

UNIVERSITY SENATE ANNUAL COMMITTEE REPORT

Committee Name: Learning Assessment & Rowan Core Committee 2021-2022

Number of Meetings Held this Year: 2 Full committee meetings, Various meeting with subgroups to review proposals

Committee Chair: Nathan Bauer (Fall), Benjamin Daniels (Spring)

Committee Members: (list here)

Joel Rudin	Gracemarie Fillenwarth	Amy Accardo
Juan Cruz Bohorquez	Dustin Crowley	Anthony Hostetter
Catherine Dickerson	Paul Ulman	Darren Provine
Rui Shi	Samantha Kennedy	Cheryl Turley
Christine Larsen-Britt	Patrick Massaro	Jeff Benfield (non-voting)
Christine Mazza (non-voting)		

Purpose of/Charge to Committee:

The Learning Assessment & Rowan Core (LARC) Committee has the following responsibilities:

- Develop and approve changes to Rowan Core policy. (Significant changes need full Senate approval.)
- Coordinate with the Senate Curriculum Committee to ensure that proposals to create new Rowan Core Courses include the information needed to begin managing and assessing these courses.
- Revise existing Rowan Core learning outcomes (or add new ones) as needed.
- Communicate regularly with departments regarding Rowan Core policy, the status of Rowan Core courses, and assessment requirements.
- Manage the Rowan Core program in coordination with the Direction of Assessment (e.g. maintaining a shared database with information on approved Rowan Core courses).
- Manage existing Rowan Core courses, including review of proposed changes to assessment plans (e.g. changes to assignments or exam questions).
- Periodic review of existing assessment plans for Rowan Core courses, ensuring that they remain relevant and follow best practices in assessment.
- Revoke courses from Rowan Core if departments fail to do the approved student assessment.
- Ongoing review of Rowan University's assessment principles and practices.

- Work with departments on programmatic assessment, including the review of proposals to use Rowan Core learning outcomes to assess program courses.
- Coordinate with the work of the Director of Assessment, including the systematic review and analysis of assessment data.

Summary of Activities this Year:

In the second year of the combined LARC committee, we worked on the following:

- Implementing of the new WI and LIT guidelines for new courses as well as developing a reasonable process for the review of existing WI and LIT courses.
- Working with the SCC and the Registrar to update and streamline the process for approving Rowan Core and Experience tags via OnBase for new and existing courses.
- Participating in the task force to review the Rowan Seminar requirement.
- Participating in discussions about experiential learning programs.
- Reviewing transfer credit appeals for Rowan Core and Experience tags.
- Helping develop and reviewing proposals to add Rowan Core and Experience tags to new or existing courses.
- Developing materials for the transfer of leadership of the LARC committee.

SUGGESTIONS & RECOMMENDATIONS

The pandemic has caused a slow down in the implementation of the review of existing WI intensive courses. We developed a solid plan for the review process and the 22-23 academic year will see a great deal of work for the committee in reviewing all of those courses. In addition, the discussion of the review of the Rowan Seminar requirement has been all encompassing and could have significant impact on the role of the LARC committee depending on the recommendations of the task force. I recommend that the committee stay closely involved with these discussions.