

**Committee Name:** Learning Outcomes Assessment Committee 2018-2019

**UNIVERSITY SENATE ANNUAL COMMITTEE REPORT**

**Committee Name:** Learning Outcomes Assessment Committee 2018-2019

Number of Meetings Held this Year: 1 plus time on ad-hoc committees for Rowan Core

Committee Chair: Carla Lewandowski

Committee Members: (list here)

Catherine Baxter	Carmelo Callueng	Mary Ellen Santucci
Alison Novak	Sangita Phadtare	Jane Hill
Jennifer Savage	Jennifer Nicholson	

***Purpose of/Charge to Committee:***

Engages in the ongoing review of the University's assessment principles and observes the application of the principles in practice; reviews and recommends assessment plans from academic programs, general education, and student development; assists in the establishment of a process for the systematic review of assessment information collected each year. Eligibility: (Committee Chair is not calculated in the committee total) 6 Faculty (one from each College), 1 Curriculum Committee Rep, 1 Institutional Research Rep (non-voting), 1 AFT rep, 1 Professional Staff, 1 Academic Policies/Procedures Rep, 2 SGA Reps

***Summary of Activities this Year:***

Last year, the chair of the LOAC, Carla Lewandowski, met with Jeff Bonfield, the Director of Assessment and Nathan Bauer, the chair of the Rowan Core, to discuss the role of the LOAC in the future with the adoption of the Rowan Core in the 2018-2019 school year. It was decided at the meeting that the LOAC could take on a greater role. The range of possible student scores on the assessment methods are translated to a standardized scale that represents the students' level of attainment of the Rowan Core outcomes(s) that are aligned to the assessment method. While there is a standardized scale for Rowan Outcome ratings, the *translations* of the course scores to the standardized ratings are not *themselves* standardized. It is possible that for the same Rowan Core outcome, students would have to perform

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significantly better in one course than they would in another course to earn the same rating on the Rowan Core outcome. The LOAC could eliminate this shortcoming in the assessment process.

The plan was for the LOAC to evaluate representative samples of student work from Rowan Core assessment methods that are aligned to a common Rowan Core outcome. The Committee would rate the students' performance using the standardized scale for the Rowan Core outcome. Reviewing a range of student work from various courses would make it possible for the LOAC to apply the standardized scale evenly both within and across disciplines. In instances when objective questions are the course assessment method, the Committee would determine what number correct correlates with what rating on the standardized scale.

The committee met once this year with Jeff Bonfield in order to figure out how to do this process. We had planned to find out more about the process from Jane Hill who was going to be doing it in her own department with Anthropology.

**SUGGESTIONS & RECOMMENDATIONS**

2018-2019

The Committee is still trying to figure out a smooth process for the evaluation of the Rowan Core assessment methods. If it is possible, Jeff Bonfield may need to co-chair the committee in order to help oversee the process.