

## **2015-16 UNIVERSITY SENATE ANNUAL COMMITTEE REPORT**

***Committee Name: Curriculum***

Number of Meetings Held this Year: 12 Open Hearings

Committee Chairperson: Erin Herberg

Committee Members:

Nancy Tinkham	Ozge Uygyr
Jennifer Nicholson	Hieu Nguyen,
Daniel Strasser	Richard Fopeano
Drew Kopp	Majorie Madden
Maria Rosado	John Schmalzel
Robert Hesketh	Jane Hill
Eric Constans	David Vaccaro
Leslie Elkins	Denise Bush
Davide Ceriani	Marci Carrasquillo

***Purpose of/Charge to Committee:***

Reviews proposals for title and credit changes, minors, concentrations, specializations, major programs, courses, certifications, reorganization of academic department/college offerings, and new or revised University-wide curricular patterns; reviews proposals to create, dissolve or significantly reconstitute academic departments or colleges; forwards recommendations to the Senate and then to the executive vice president/provost.

**Summary of Activities this Year:**

1. A total of 301 curriculum proposals were submitted for review:

Process A (new course or course change proposals):	187
Process B (new gen-ed course or changes to a gen-ed):	4
Process C (minor changes to an existing program):	35
Process D (major changes to an existing program):	16
Process E (new, degree-related programs):	48
Process F (new degree program):	5
Process Q (quasi-curricular proposals):	6

2. Major Curriculum changes were made to submajors, including concentrations and specializations and Certificates of Undergraduate Study. All degree and degree related program definitions and parameters were defined/redefined. See Curriculum Proposal 15-16-2.007.

**2015-2016 University Senate Annual Committee Report Future Actions Recommendations**

- An electronic system for processing curriculum is still needed: While this has been being discussed for four years plus, we have yet to secure such a system due to lack of support for funding from technology resources. Currently, the integrity of electronic database for tracking curriculum proposals is unstable and is losing parts of its original functionality.