

ANTIRACIST PEDAGOGIES & PRACTICES TASKFORCE



The Antiracist Pedagogies and Practices Task Force is made up of faculty, staff, and students from across all Rowan colleges and campuses. Our goal is to draw from research and experience in and beyond our community in a bottom-up effort to support antiracist work on our campuses. We will collaborate to assess the assets and needs for antiracist efforts at our institution, taking account of local histories and current realities as we: (1) craft shared language around racism and antiracism on campus; (2) establish certificate programs in antiracist pedagogies and practices for faculty and staff; and (3) build a program for student leadership in antiracism.

**To join, please email
Rachael Shapiro, shapiror@rowan.edu**

DR. RACHAEL SHAPIRO



Dr. Rachael Shapiro has focused her research, teaching, and service on social justice, linguistic diversity, and antiracist pedagogy for fifteen years. She holds a PhD in Composition and Cultural Rhetoric from Syracuse University (2015), and an MA in English with a concentration in Rhetoric and Composition from Washington State University (2008). At Rowan, she applies antiracist teaching strategies in undergraduate and graduate courses in the Writing Arts department, as well as in her work with preservice K-5 teachers in the Literacy Studies program. She has led and served on DEI committees across the university, including the Senate Diversity Committee, the Division of DEI Committee on Promoting and Supporting Inclusive Teaching, Scholarship, and Professional Development, the Edelman College of Communication and Creative Arts DEI Committee, and the Writing Arts Diversity Council.

In her scholarship, Dr. Shapiro advocates for linguistic agency and justice for BIPOC, multilingual, and non-standard language users. Other areas of scholarly expertise include literacy studies, transnational feminism, digital writing, basic writing, critical pedagogy, and composition pedagogy. Dr. Shapiro is the recipient of the 2020 Richard C. Ohmann Award for Outstanding Article in *College English*, the plenary journal of English studies. You can read her work there, as well as in journals like *Composition Forum* and *Literacy in Composition Studies*. She has a co-authored chapter titled “Averting Colorblind Translingualism” in the forthcoming collection *Racing Translingualism in Composition: Toward a Race-Conscious Translingualism*.

In her role as Provost Fellow on DEI to the Faculty Center, some of Dr. Shapiro’s responsibilities will include providing joint leadership and direction for the Faculty Center staff in the area of DEI, assisting academic departments and faculty with course design and curriculum development to promote anti-racism, culturally responsive and relevant pedagogy, and creating a faculty cohort prepared to join a faculty recruitment initiative.