



Resolution on Curricular and Assessment Review



(This resolution accompanies the broader proposal for a new Policy on WI & LIT Courses.)

Resolution

During Rowan Core implementation, the new Rowan Core Committee was given the responsibility to review curricular proposals to add existing courses to Rowan Core. The Committee was also responsible for reviewing the Rowan Core-aspects of proposals to create brand new Rowan Core courses. Starting in Fall 2021, these curricular responsibilities will return to the Senate Curriculum Committee (SCC). The SCC will also continue to review proposals to add the Writing-Intensive (WI) or Broad-Based Literature (LIT) attributes to new or existing courses.

Once the curricular process is complete, however, departments still have general education assessment obligations for these Rowan Core, WI and LIT courses. To ensure these obligations are met, the Registrar will not assign the attribute to one of these courses until the Learning Assessment & Rowan Core (LARC) Committee has approved an assessment plan for the course.

The LARC Committee will work collaboratively with departments to help them develop successful assessment plans for these courses. As a last resort, should a department fail to meet their assessment obligations for a course, the LARC Committee can remove this course's Rowan Core, WI or LIT designation. The department can appeal this decision to the Senate.

Explanation

Returning all curricular decisions to the SCC will simplify the process and reduce confusion for departments. The post-curricular assessment plan review will not interfere with this task, but it will allow the LARC Committee to collaborate with departments in pursuing Rowan's assessment goals for general education. Doing this assessment review after the curriculum process is complete will also keep course assessment plans, which contain confidential assignments and exam questions, out of the curriculum proposal database.