

Curriculum Senate Report – March 13, 2020

Prepared by Marci Carrasquillo on behalf of the Senate Curriculum Committee

College of Engineering

Proposal #	Department	Process Type	Proposal
5252291	Electrical and Computer	Degree-Related Program	<p>“New COGS in Machine Learning”</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5252291&chksum=05c6f118afcc259b3aaa357e529764128d176dd8a11486a1379e3bc4dcb322d3</p> <p>Lead Sponsor: Ravi Ramachandran</p>
<p>The proposed 12 s.h. Certificate of Graduate Study “allow[s] students to gain meaningful background that will prepare them for a career in machine learning and/or graduate programs. A unique aspect of this COGS is the practical hands-on experience that it provides: the COGS feature four classes each with their own project components. This COGS also provides the option of choosing one of the four classes to be a stand-alone project / research course, where students will work on projects addressing real-world unsolved problems. Hence, through this four-class sequence, the Machine Learning COGS will provide breadth and depth in theoretical foundations of machine learning, as well as a year-long practical hands-on real-world project experience.”</p>			

College of Education

Proposal #	Department	Process Type	Proposal
5327874	Educational Services and Leadership	Degree-Related Program	<p>“New CUGS in Supporting Mental Health and Social Emotional Development in Educational Settings”</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5327874&chksum=c506a7eb2c19e45f87c674ad890e52cab8aeb7a175cd078a9213790f2389c67</p> <p>Lead Sponsor: Kara Ieva</p>
<p>“Due to the rapid changing dynamics of students enrolled in both P-12 and Higher Education institutions, there is a gap of knowledge and practices that closely examine how mental health and other diagnoses affect the academic and social development of all students. The proposed [12 s.h.] CUGS will fill the gap and knowledge for currently enrolled students in educator prep programs, and for those currently working in schools across the state and regions, while remaining current with educational trends in the state of New Jersey.”</p>			

College of Education

Proposal #	Department	Process Type	Proposal
5327892	Educational Services and Leadership	Degree-Related Program	<p data-bbox="995 418 1906 480">“New CAGS in Supporting Mental Health and Social Emotional Development in Educational Settings”</p> <p data-bbox="961 480 1940 500">https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5327892_&chksum=cd61feb260e0e6e2bb85c18ef4134afd2ef33c56de31b5706669708b8d245db0</p> <p data-bbox="1310 516 1591 545">Lead Sponsor: Kara Ieva</p>
<p data-bbox="165 597 1959 760">The proposed 12 s.h. Certificate of Advanced Graduate Study “aims to educate, provide awareness, and give specific academic and social emotional strategies that educators and professionals to implement and assist in helping all students succeed. The NJ Department of Education has adopted the federal legislation regarding social emotional competencies across all content areas. This proposal is in direct alignment with the state as well as satisfying the mission of Rowan University [. . .] Using the integration of the latest research and collaborative partners, we will assist current and future educators and professionals who interact with students to better serve the academic and social development for all students to succeed.</p>			

Edelman College of Communication and Creative Arts

Proposal #	Department	Process Type	Proposal
5257521	Journalism	Degree-Related Program	<p data-bbox="1108 1040 1793 1070">New CUGS in Esports Industry & Entertainment Experience</p> <p data-bbox="961 1070 1940 1089">https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5257521&chksum=86c6e1d6fce55a84220835931e11393c8af7988036d5d55a897df1d3e86fd5cc</p> <p data-bbox="1297 1105 1604 1135">Lead Sponsor: Emil Steiner</p>
<p data-bbox="165 1182 1959 1344">The proposed “Certificate of Undergraduate Study CUGS in EIEX will be offered by the College of Communications & Creative Arts and will consist of 12 s.h. of undergraduate courses that provide students with academic foundational skills and esports career competencies. Drawing on CCCA’s strengths, the program will include a series of courses to provide students with much needed content specific knowledge and to extend opportunities for study that is affordable and accessible to students of diverse economic, social and ethnic backgrounds. The certificate will be offered through hybrid/online modes of delivery to attract a national audience.”</p>			