

Curriculum Senate Report – December 20, 2019

Prepared by Marci Carrasquillo on behalf of the Senate Curriculum Committee

The following major proposals from the **College of Education** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5246359	Interdisciplinary and Inclusive Education	New Degree-Related Program (E)	“New Certificate of Graduate Study in Early Childhood STEM Education” Lead Sponsor: Zeynep Isik-Ercan https://onbase.rowan.edu/AppNet/forms/docpop/docpop.aspx?docid=5246359&chksum=b20a0c1a4d588f33f58f8fde58079b75593cf8553aa8b5d08877c900458454f
<p>“The objective of the [proposed 15 s.h.] COGS is to prepare early childhood educators to understand STEM content and to meaningfully address the issues and demands of science, technology, engineering, and math in early childhood contexts. The program will provide early childhood educators with the necessary knowledge and skills to advance change within school and community-based contexts. Since this program is one of the first graduate offerings in the area of early childhood education in our department, it will provide graduates of early childhood undergraduate program an opportunity to continue their graduate education at Rowan.”</p>			

The following major proposals from the **College of Communication and Creative Arts** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5241655	Communication Studies	New Degree Program (F)	“New Bachelor of Arts in Health and Science Communication” Lead Sponsor: Joy Cypher https://onbase.rowan.edu/AppNet/forms/docpop/docpop.aspx?docid=5241655&chksum=1c397a0cadd377a38a77f36de1964316835d392a7f60fac5ba23053085b5236f
<p>The proposed “Bachelor of Arts in Health and Science Communication (HSC) draws on the foundational strengths of the College of Communication and Creative Arts ... to create a new, multi-departmental major geared toward employment in the growing STEM communication industry. The B.A. in HSC will prepare students for STEM and STEM related employment opportunities in a variety of fields, including media relations, public relations, health and science journalism, social media, new media, advertising, advocacy, technical communication, and medical writing. It will also provide students with a solid foundation for which to apply for graduate and professional programs in areas such as science communication, public health, scientific writing, pharmaceutical writing, medical school, health or environmental advocacy, or genetic counseling. The B.A. in HSC will support Rowan’s existing strategic initiatives in the areas of public health, the environment and science policy by producing graduates trained to effectively and ethically communicate and advocate for STEM. The program focuses on critical analysis and hands-on experience, combining interdisciplinary engagement between the humanities and the sciences with the examination of essential issues in the field. Students will graduate with a broad understanding of the role of communication and media within the world of health and science, via a set of core HSC courses, as well as a choice of communication and STEM concentration requirements.”</p>			

The following major proposals from the **College of Engineering** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5204023	Chemical Engineering	New Degree-Related Program (E)	<p>“New Concentration in Chemical Engineering Practice” Lead Sponsor: Thomas Meadowcroft</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5204023&chksum=2d240440e50a558ac0ffe55817c81dd64f28df39b6d3117bee4a56786f983fa3</p>
<p>“Chemical engineers are typically first employed as production engineers supervising a unit and its employees, process engineers focusing on troubleshooting and process improvements, project engineers specifying and executing small installations, or process development engineers working in pilot plants. Safety will be their top priority, and much of their technical work will focus on working with and modifying an automated chemical process. Employers regularly ask for graduates to be better prepared in the areas of safety and automation. Few Chemical Engineering programs offer a full course in Process Safety, and even fewer offer a course in process automation design. These are features of the Rowan University program that will be highlighted by this [13 s.h.] concentration.”</p>			

The following major proposals from the **School of Earth and Environment** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5245306	Geology	New Degree-Related Program (E)	<p>“New Concentration in Global Climate Change: A Geologic Perspective” Lead Sponsor: Krystyn Voegele</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5245306&chksum=d07af81a0ab3c62a4fac12f5d45d60f06cabbb546b21e6649fd3603d938f0</p>
<p>The proposed 12 s.h. (minimum) course of study “will provide students an understanding of the mechanics of Earth’s climate system including ocean-atmosphere dynamics, energy balance, climate forcings and feedbacks, and geologic and anthropogenic influences on the system. Current climate change will be placed in appropriate geologic context with emphasis on the rate of past climatic changes, the scope of past climatic variability, and the forcings that influence global climate. Students will also gain an understanding of the role that climate plays and has played on human societies. The concentration will prepare students for either higher degrees or the workforce (government, industry, policy/NGO, and climate change entrepreneurship) with a clear knowledge of the science behind accelerated global climate change from the view of geology and deep time on Earth.”</p>			

The following major proposals from the **College of Science and Mathematics** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5209426	Computer Science	New Degree-Related Program (E)	<p>“New Concentration (for BA) in Blockchain Technologies and Cryptocurrencies” Lead Sponsor: Jack Myers</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5209426&chksum=aa13daa7bd8a6066d3d61e04d91d037b2a59ba7ad3ca856b95859826a5312ed</p>
<p>“Blockchain, is a revolutionary technology that enables peer-to-peer transfer of digital assets without any intermediaries and is predicted to be just as impactful as the Internet. The concept and applications of Blockchain have now spread from cryptocurrencies to various other domains, including business process management, smart contracts, the Internet of Things (IoT) and so on. Since blockchain is an emerging technology, there aren’t enough qualified developers that can be hired. That has led to blockchain skills being very valuable. This [proposed 12 s.h. course of study’s] target is to cover the application aspect of Blockchain. This includes the fundamental design and architectural primitives of Blockchain, the system aspect, along with various use cases from different application domains.”</p>			

The following major proposals from the **College of Science and Mathematics** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5209429	Computer Science	New Degree-Related Program (E)	<p>“New Concentration (for BS) in Blockchain Technologies and Cryptocurrencies” Lead Sponsor: Jack Myers</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5209429&chksun=08c042a7ab53e9f6785f5b17f5afced265977ce85fad5b75bd03ba59a917acc31</p>
<p>“Blockchain, is a revolutionary technology that enables peer-to-peer transfer of digital assets without any intermediaries and is predicted to be just as impactful as the Internet. The concept and applications of Blockchain have now spread from cryptocurrencies to various other domains, including business process management, smart contracts, the Internet of Things (IoT) and so on. Since blockchain is an emerging technology, there aren’t enough qualified developers that can be hired. That has led to blockchain skills being very valuable. This [proposed 12 s.h. course of study’s] target is to cover the application aspect of Blockchain. This includes the fundamental design and architectural primitives of Blockchain, the system aspect, along with various use cases from different application domains.”</p>			

The following major proposals from the **College of Business** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5251090	Management and Entrepreneurship	New Degree-Related Program (E)	<p>“New Certificate of Graduate Study in Corporate Entrepreneurship” Lead Sponsor: Eric Liguori</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5251090&chksun=0f219c6efa1604076f3fcaef8656621ca97fc3e981ab436f32f5822f420d26c8</p>
<p>The proposed 9 s.h. COGS “will utilize existing elective courses to build a standalone credential. The underlying content in the COGS speaks to shifts in demand in the job market. By offering this set of courses as COGS we can simultaneously: create more demand for the new COGS program and the MBA program, satisfy broader interests from prospective and continuing students, better meet needs for talent in industries seeking to hire highly skilled employees, and make more efficient use of course offerings and faculty resources. It is designed so that it can be utilized as a modular component for stacking with the MBA. [...] The three COGS options do have unique focuses [...] one more for those looking to launch a venture, one for those looking to be entrepreneurial within a large organization, and one for those looking to lead an entrepreneurial team or develop an entrepreneurial culture.”</p>			

Proposal #	Department	Process Type	Proposal
5250908	Management and Entrepreneurship	New Degree-Related Program (E)	<p>“New Certificate of Graduate Study in Technology and Innovation” Lead Sponsor: Eric Liguori</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5250908&chksun=a2519cd9609cb47b281488537ef6f541cf727dce24d4ebc2f5b4220a7a37ae09</p>
<p>The proposed 9 s.h. COGS “will utilize existing elective courses to build a standalone credential. The underlying content in the COGS speaks to shifts in demand in the job market. By offering this set of courses as COGS we can simultaneously: create more demand for the new COGS program and the MBA program, satisfy broader interests from prospective and continuing students, better meet needs for talent in industries seeking to hire highly skilled employees, and make more efficient use of course offerings and faculty resources. It is designed so that it can be utilized as a modular component for stacking with the MBA. [...] The three COGS options do have unique focuses [...] one more for those looking to launch a venture, one for those looking to be entrepreneurial within a large organization, and one for those looking to lead an entrepreneurial team or develop an entrepreneurial culture.”</p>			

The following major proposals from the **College of Business** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5251094	Management and Entrepreneurship	New Degree-Related Program (E)	<p>“New Certificate of Graduate Study in Leading Innovative Organizations” Lead Sponsor: Eric Liguori</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5251094&chksum=ebfc25a8abc2c374e0a86401e232d0bebacfda688b16f64197a61f2e9d98cc52</p>
<p>The proposed 9 s.h. COGS “will utilize existing elective courses to build a standalone credential. The underlying content in the COGS speaks to shifts in demand in the job market. By offering this set of courses as COGS we can simultaneously: create more demand for the new COGS program and the MBA program, satisfy broader interests from prospective and continuing students, better meet needs for talent in industries seeking to hire highly skilled employees, and make more efficient use of course offerings and faculty resources. It is designed so that it can be utilized as a modular component for stacking with the MBA. [...] The three COGS options do have unique focuses [...] one more for those looking to launch a venture, one for those looking to be entrepreneurial within a large organization, and one for those looking to lead an entrepreneurial team or develop an entrepreneurial culture.”</p>			

Proposal #	Department	Process Type	Proposal
5238788	Accounting and Finance	New Degree-Related Program (E)	<p>“New Certificate of Graduate Study in Finance” Lead Sponsor: Daniel Folkinshteyn</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5238788&chksum=df6d3744a1bd86fb1a0ba07562470f86f0baeacfab7913489eb032d40de2a773a</p>
<p>The proposed 12 s.h. COGS “in Finance satisfies the missions of Rowan University and the Rohrer College of Business (RCOB) by providing students an option to get a certificate for completing four Masters-level finance courses. It can also serve as an entry point to our MBA or MSF programs, allowing students to try the coursework with a lower time commitment. At the same time, as our MSF program has only recently started, this option may help us increase enrollment in MSF program courses as the program ramps up.”</p>			

The following major proposals from the **College of Humanities and Social Sciences** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5262738	Philosophy/World Religions	Quasi-Curricular (Q)	<p>“Minor in Philosophy and Religion Studies Name Change to Minor in Philosophy and World Religions” Lead Sponsor: Ellen Miller</p> <p>https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5262738&chksum=34c1d8b30d4f2b422831e7c809766c071d14d89c6d92b787cbe694aced0dc25a</p>
<p>As of Fall 2019 the Department’s name is the Department of Philosophy and World Religions. The proposed change aligns the existing minor’s name with the department’s new name.</p>			

The following major proposals from the **College of Humanities and Social Sciences** are being submitted for Senate Approval:

Proposal #	Department	Process Type	Proposal
5265761	Philosophy/World Religions	Quasi-Curricular (Q)	<p>“Certificate of Undergraduate Study in Religion Studies Name Change to Certificate of Undergraduate Study in World Religions” Lead Sponsor: Ellen Miller https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5265761&chksum=c94a3900d80582a56ed03e45e2ebdc77e50d100e6f6c25e1fd3e3e4d8cd971b</p>
As of Fall 2019 the Department’s name is the Department of Philosophy and World Religions. The proposed change aligns the existing certificate’s name with the department’s new name.			

Proposal #	Department	Process Type	Proposal
5209536	Political Science and Economics	New Degree Program (F)	<p>“New Master of Arts in Public Policy” Lead Sponsor: Lawrence Markowitz https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5209536&chksum=7776e43a8b795d91795e3cd4f06e43c65cb8014dcbfd9efbe4e06d329a59a0</p>
The proposed 30 s.h. “MA in Public Policy will provide high-quality graduate training public policy that will be ... distinct in the following ways: [i]t will focus on state and local politics, especially in the State of New Jersey, which has long been a strength and emphasis at Rowan’s Program of Political Science; [i]t will emphasize the economics underlying public policy, leveraging the combined strengths of the Economics and Political Science programs within the home department; [i]t will enable students to link public policy to areas of Rowan University’s strengths through specialized courses in its College of Engineering, College of Education, School of Earth & Environment, and its medical schools; [and its ... 30-credit hour program will enable] full-time students to complete it in 18 months and part-time students to complete it in 24 months (which is far more affordable and accessible than other programs).”			

Proposal #	Department	Process Type	Proposal
5249801	Sociology/Anthropology	Quasi-Curricular (Q)	<p>“Creation of a New School of Professional Studies” Lead Sponsor: DeMond Miller https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5249801&chksum=40b238e24d8b451cde859d3c6f279bc7e2f9bf0369b2d503e58f564f78ea263d</p>
<p>“Rationale In the United States today, the majority of students in higher education are non-traditional: they are not the 18-25 year olds on whom colleges and universities had been based for more than two centuries. This new majority of students needs a variety of degrees and certificates that are vocationally oriented and respond to the rapidly changing demands of the market.</p>			

The Division of Global Learning & Partnerships (and its former incarnations, the College of Professional & Continuing Education and the College of Graduate & Continuing Education) successfully established adult, non-traditional, career-oriented education as a strategic domain of the University. Rowan Global also brought robust employment demand analysis, strategic enrollment management, and financial modeling to bear on academic program development and significantly enhanced the University's capacity to deliver online courses and programs. Rowan Global's revenue-sharing model has incentivized faculty participation and encouraged innovative program development across the institution. As Rowan University seeks to enhance and differentiate our competitive advantages, these programmatic directions need to be more intentionally and consistently operationalized across the University. To that end, the business operations and student services functions of the Rowan Global delivery platform have been integrated into the Division of Student Affairs and the academic functions of the Rowan Global innovation engine have been integrated into the Division of Academic Affairs. The proposed School of Professional Studies will provide academic leadership and oversight for innovative programs designed to provide educational access to adult contemporary learners and working professionals; these opportunities include: workforce development, stackable credentials, degree completion, and degrees. The School will not offer "professional degrees" such as MDs, DOs, or JDs; instead, it will focus on degrees and certificates that prepare our students to work in professions or fields that typically require licensure or accreditation. Many of these courses, certificates, and degrees will be offered by our county college partners and/or online. The School of Professional Studies is an academic unit that will be led by a Dean under the direction of the Provost. The Dean, along with the staff and administration of The School of Professional Studies, will work closely with the Office of the Provost and the academic Deans to oversee curriculum, pedagogy, policies, and degree requirements, and with Rowan Global to coordinate recruitment, admissions, and enrollment. Development and approval of coursework and credentials will be facilitated by the Center for Academic Innovation in the Provost's Office. The Center for Academic Innovation will act as a conduit for program development--together with faculty members; however, it is the responsibility of faculty members to introduce curriculum. Analysis of demand, employment opportunities, and stackable credential pathways will be central to the program offerings strategy of the School. The School will house operational staff as needed to administer academic functions and services specific to the professional programs and will utilize advisory boards and content area experts in addition to university faculty for program development. Current Rowan University faculty will be able to receive secondary appointments in the School (based on university protocols developed by the Dean of the school of Professional Studies/Provost. All appointments will be subject to Board of Trustee Approval). The Secondary appointments will be made in accordance with the degree focus and the Rowan University faculty member's academic credential. This process will be the similar to the Cooper Medical School of Rowan University's process based on the Dean's recommendation. A set of policies regarding secondary appointments will be further developed. The School of Professional Studies is needed to ensure the academic rigor of academic programs, offer faculty oversight to academic program assessment and curricular innovation, and return academic offerings to the Division of Academic Affairs.

PLEASE NOTE: Rowan University already had a procedure for Joint and secondary appointments in place. Currently, there are teaching faculty in joint faculty lines on the Glassboro Campus and numerous secondary appointments occur between Glassboro Campus programs and the Cooper Medical School of Rowan University. These procedures for secondary, joint appointments, and Board approvals already exist. Secondary appointments are used quite frequently.

The School of Professional Studies will follow a similar procedure with some modifications relative the the [sic] School of Professional Studies. The procedures unique to The School of Professional Studies will be forthcoming. Moreover, faculty can be hired into this school should the funding be available for hires.

The School of Professional Studies and The School of Graduate Studies will have distinct schools, the two Schools will have an affinity and will interface with a graduate advisory council, graduate student governance body, and graduate student services to achieve shared priorities for student success and institutional growth. The relationship will be clear. The Graduate School will not house the degrees offered by The School of Professional Studies, rather the School of Professional Studies will have some degree(s)/certificate(s) that will have some coordination oversight by the School of Graduate Studies. By coordination oversight, the School of Graduate Studies will oversee the timely processing of graduate application, paperwork, and administrative functions needed for a graduate degree to be awarded.

Credentials (Definition of the credentials housed in the School of Professional Studies):

As stated above, the School will not offer 'professional degrees' such as MDs, DOs, or JDs; instead, it will focus on degrees and certificates that prepare our students to work in professions or fields that typically require licensure or accreditation. The School or Professional Studies will also house graduate programs that are industry specific and have no other departmental home, such as the Master of Professional Studies.

AT ROWAN, THE GOAL IS TO HOUSE DEGREES THAT ARE DESIGNATED TO MEET AN EMERGENT NEED. AT THIS TIME, I AM UNABLE TO PREDICT ALL OF THE POSSIBLE INDUSTRY-DRIVEN NEEDS THAT CAN OCCUR. HOWEVER, BELOW IS A SET OF EXAMPLES FOR DEGREES THAT DO NOT HAVE AN ACADEMIC HOME AT ROWAN AND MAY FIT WITHIN A SCHOOL OF PROFESSIONAL STUDIES:

Master of Professional Studies (Proposal Submitted)
Bachelor of Professional Studies (Proposal under review consideration and revision)
Master of Science in Research Administration Compliance (Not yet proposed)
Master of Arts in Homeland Security (Not yet proposed)
Master of Arts in Immigration Studies (Not yet proposed)

Radiation Technology (Not yet proposed)---This program is accredited by THE JOINT REVIEW COMMITTEE ON EDUCATION IN RADIOLOGIC TECHNOLOGY <https://www.jrcert.org/find-a-program/>
As required by the State of New Jersey please note the following:

Radiologic Technology Board of Examiners

INTRODUCTION

In accordance with the Radiologic Technologists Act (N.J.S.A. 26:2D-24) the Radiologic Technology Board of Examiners (Board) consists of 15 members and has the following responsibilities:

- To advise the Commission on Radiation Protection on issues involving radiologic technology.
- To establish and review educational standards and policies for radiologic technology educational programs.
- To develop and review licensure standards and to license applicants who meet these standards.
- To review and award accreditation to those radiologic technology programs that meet or exceed the educational standards and policies.
- To investigate alligations [sic] of unethical conduct and to report potential sanctions to the Commission for their action.

Academic oversight:

The School's faculty, staff, Dean and Steering Committee will be responsible for academic oversight. They will use program metrics, approved assessment plans submitted with degree proposals, and national/accreditation and licensure standards (where applicable).

Target population for proposed school:

The School will target any traditional or non-traditional student seeking a degree/certificate housed in the school at the undergraduate, graduate, post-undergraduate certificate level.

Need for the proposed school:

The School of Professional Studies is needed to offer timely, credentials to meet a specific academic, accreditation or industry need in the state or region. Moreover, the School is needed to organize some professional credential granting programs (CUGS, COGS, Bachelor, Master degrees) such as the proposes Master or Professional Studies and Bachelor of Professional Studies that are not connected to an existing college or that may be developed and can use The School's infrastructure to facilitate their implementation, growth, and assessment.

The School's merits, as they relate to the University's missions and academic goals, for instance:

The School of Professional Studies is driven by the Rowan University Mission in terms of The School's ability to be inclusive of many types of student learners, agile in its ability to offer timely, need-based degrees/certificates, and responsive to the demands of the market. As indicated in the mission statement, the School of Professional Studies will serve as a driving force for responding to emerging demands and opportunities regionally and nationally as noted in the mission:

"Rowan University will become a new model for higher education by being inclusive, agile, and responsive, offering diverse scholarly and creative educational experiences, pathways, environments, and services to meet the needs of all students; maintaining agility by strategically delivering organizational capacity across the institution; and responding to emerging demands and opportunities regionally and nationally."

Merits of the proposed school in relation to similar schools already operating at peer and/or aspirant institutions:

When compared to other schools, the RU-SPS will have the ability to develop programs of study that focus on the industry trends, issues, and opportunities that matter most where the academic content and skills are relevant to the marketplace. The two schools below, Columbia University and The New York University offer examples that clearly illustrate the types of graduate and undergraduate programs that exist within Nationally/Internationally Recognized Schools of Professional Studies. Rowan University aspires to have a leader School of Professional Studies.

PLEASE NOTE THAT THE SCHOOLS LISTED BELOW HAVE THEIR OWN UNIQUE ENVIRONMENTS FOR ESTABLISHING A SCHOOL OF PROFESSIONAL STUDIES. THE LIST OF DEGREES AND SCHOOLS BELOW ARE ONLY ILLUSTRATIVE. THEY REPRESENT A RANGE OF GRADUATE AND UNDERGRADUATE DEGREE POSSIBILITIES. THESE SCHOOLS ELECTED TO HOUSE THESE PROGRAM IN THEIR SCHOOLS OF PROFESSIONAL STUDIES. ROWAN MAY OR MAY NOT ELECT TO DO SO.

New York University School of Professional Studies has degrees that are relevant in the marketplace that prepare students to lead and to innovate in your field of practice by providing you with immediately applicable skill sets, and the career-focused confidence to harness opportunity and to drive change. NYU-SPS has a robust complement of student services that assist students via online and in-person resources.

Degrees Offered by NYU-SPS

MS in Integrated Marketing

MS in Hospitality Industry Studies

MS in Tourism Management

BS in Hotel and Tourism Management

AAS in Business

AAS in Health Administration

AAS in Information Systems Management

AA in Liberal Arts

BS in Applied Data Analytics and Visualization

BS in Information Systems Management

BA in Applied General Studies

MS in Project Management

BS in Real Estate

MS in Public Relations and Corporate Communication

BS in Digital Communications and Media
BS in Real Estate
BS in Marketing Analytics
BS in Leadership and Management Studies
BS in Healthcare Management
MS in Publishing: Digital and Print Media
MS in Real Estate
MS in Sports Business
BS in Sports Management
MS in Global Sport
MS in Human Capital Analytics & Technology
MS in Event Management
MS in Management and Systems
MS in Professional Writing
MS in Translation
BA in Humanities
BA in Social Sciences
MS in Global Security, Conflict, and Cybercrime
MS in Global Affairs
MS in Construction Management
MS in Executive Coaching and Organizational Consulting
MS in Real Estate Development
MS in Human Resource Management and Development

Columbia University by CU-SPS

School of Professional Studies

The School of Professional Studies offers applied professional master's degrees, certificates, and Certifications of Professional Achievement; courses for graduate school preparation, professional advancement, or personal enrichment; and structured programs for graduate school or college preparation.

Degrees Offered:

Master of Science in Actuarial Science
Master of Science in Applied Analytics
Master of Science in Bioethics
Master of Science in Construction Administration
Master of Science in Enterprise Risk Management
Master of Science in Human Capital Management
Master of Science in Information and Knowledge Strategy
Master of Professional Studies in Insurance Management
Master of Science in Narrative Medicine
Master of Science in Negotiation and Conflict Resolution
Master of Science in Nonprofit Management
Master of Science in Sports Management

Executive M.S. in Technology Management
Master of Professional Studies in Wealth Management

Curricular Effect

The School of Professional Studies will serve as the academic home to a variety of innovative market-driven programs that do not belong to an existing academic department or college and/or do not have a conventional programmatic content, structure, or delivery model. Its curricular effect will be beneficial as it will provide oversight and uniform guidance regarding curricular parameters and academic standards. The School will foster interdisciplinary collaboration and external partnerships in support of shared or jointly offered programs. It is not intended for the School of Professional Studies to house degree granting programs that are in academic departments.

Secondary appointments of qualified members of the Rowan University faculty will have the opportunity to develop, assess, and maintain curricular standards. The School of Professional Studies is not designed to take existing degrees or revenue from [sic] existing academic departments.

This proposal may offer programs in connection with Rowan University's county college partners. In such a case, The School of Professional Studies will have affiliations that will be the same as the existing affiliation that between the College of Engineering or the College of Humanities and Social Sciences (for examples that offer 2+2 and 3+1 type programs) or even the nursing program. In essence, the University has existing agreements and well-established partnerships that extend between several Colleges and our community college partners. The School of Professional Studies would be no different.

The School of Professional Studies will be an academic unit led by a Dean under the direction of the Provost. The School will be guided by a Steering Committee comprising representatives from every school and college in the university, as well as a librarian. The Dean, Steering Committee, staff and administration of The School of Professional Studies will work closely with the Office of the Provost and the academic Deans to oversee curriculum, pedagogy, policies, and degree requirements, and with Rowan Global to coordinate recruitment, admissions, and enrollment.

Outcomes assessments (such as learning outcomes, job placements, program assessments) will be measured/monitored/assessed, by the faculty of the programs, according to the specific assessment plan for the curricular proposal of the degree.

See the attached letter of Consultation from the Provost [NB: I cannot explain the information in the Provost's letter. If further clarification is needed, please contact the Provost.]

In a good-faith effort, I did resend the request for letters of consultation. The new letters, in addition to the old letters, are attached.

Additional consultation letters were emailed from following:

Dr. Stephanie Farrell, Interim Dean ----a thank you reply was sent

Dr. Andrew Kopp, Chair, Writing Arts -----reply included

Dr. Gaetane Jean-Marie, Dean (forthcoming)

Dr. Karen Magee-Sauer, Dean (forthcoming)

Dr. Amy Accardo, Professor ----reply included

Development of any organizational chart/plan (including: a basic organizational chart, timeline, or organizational models) is beyond my role. Should the committee need any further details about the structure of The School of Professional Studies, please refer to the letter from [sic] the Provost.”

Proposal #	Department	Process Type	Proposal
5249806	N/A	Quasi-Curricular (Q)	<p style="text-align: center;">“Creation of a New School of Graduate Studies”</p> <p style="text-align: center;">Lead Sponsor: DeMond Miller, Sociology/Anthropology, College of Humanities and Social Sciences</p> <p style="text-align: center;">https://onbase.rowan.edu/AppNetForms/docpop/docpop.aspx?docid=5249806&chksum=989a9ac8b687bc30b40a9d7be3fd8aed0cfb2d8722256b2573c88c42c6ef27f2</p>
<p>“The evolving research mission of Rowan University has reached a critical juncture. The expansion of the research enterprise that has occurred since the integration of the School of Osteopathic Medicine and the Graduate School of Biomedical Sciences has propelled the institution to the Carnegie Classification of R2: Doctoral Universities – High Research Activity. This growth was achieved by leveraging the newly acquired research assets of Rowan SOM and GSBS along with those of historically research-active Rowan University departments and faculty. The University’s first PhD program was the GSBS program in Cell & Molecular Biology, followed by Engineering, Clinical Psychology, Education, and Biomedical Engineering. As the next generation of master’s and PhD programs are developed, the academic research program infrastructure needs to be administered in a sustainable and strategic manner by an independent School of Graduate Studies.</p> <p>The School of Graduate Studies will be led by a Dean under the direction of the Provost and will foster strategic and operational alignment of faculty, student, and visiting scholars’ research activity while nurturing the critical development of academic research programs. The Dean will work closely with the Office of the Provost and academic Deans to oversee curriculum, policies, and degree requirements; with the Vice President for Research to identify research opportunities; and with Student Affairs to coordinate admissions and enrollment processes and student services. The School will house the existing Office of Graduate Research Services as well as additional operational staff as needed to work with centers, institutes, coordinators, and other program-specific organizational mechanisms. The School of Graduate Studies will have affinity with the concurrently proposed School of Professional Studies & Student Success and the existing Graduate School of Biomedical Sciences. The three schools will interface with a graduate advisory council, graduate student governance body, and graduate student services to achieve shared priorities for sustaining a vibrant graduate scholarly community across the university, student success, and institutional growth. These supporting entities will connect all graduate students to critical resources and services, including the International Center, Wellness Center, and the Division of Diversity, Equity, & Inclusion.</p> <p>The need for a School of Graduate Studies and fundamental changes to occur: [d]ue to the growth in graduate education and a need to standardize and align program procedure, annual dates for defense and degree posting, and policies, the School of Graduate Studies will facilitate the alignment and coordination of activities as it relates to graduate education. Key to the implementation of the school will be the organization of graduate support structures to align in one place and offer a comprehensive graduate experience. To this end, The School of Graduate Studies will be COORDINATING the student/faculty experience. In particular, the School of Graduate Studies will: garner the offices needs to support student research activities related to (but not limited to--thesis, dissertations, research assistants basic ethics training, fellowships, and assistantships; garner the offices to implement policies and funding to support teaching assistantships; maintain a listing of graduate faculty; maintain a listing of all graduate programs[.]</p> <p>The School of Graduate Studies will support all master’s and doctoral degree programs with research and thesis/dissertation requirements across the academic colleges and schools. Moreover, with the realignment of the existing Office of Graduate Research Services as a part of the newly formed graduate school, the curricular effect will be beneficial as it will provide oversight and uniform guidance regarding curricular parameters and academic standards. The School will also facilitate interdisciplinary programs as well as other shared or jointly offered programs across academic departments.”</p>			