

University Senate Agenda
Tuesday, May 17, 2017 8:30/9:00 AM, Rowan Auditorium

8:30-9:00

1. Coffee and new senator orientation

9:00-9:05

2. Approval of agenda
3. Introduction of visitors
4. Approval of minutes from April meeting

9:05-9:30

President's Report

- a. Wellness center update
- b. Administrative restructuring: Facilities, Medical Schools, and Rowan Global
- c. Curriculum deadlines, 2018-2019: October 5 and February 8
- d. Tentative Senate and AFT meeting dates 2016-2017 (page 6)
- e. Sabbatical leave: Signup on or before Friday, June 29 in the Senate office, or by emailing Donna Ennis, ennis@rowan.edu. (Note: July 1, the official deadline, is a Sunday, and the MOA specifies that in that case the deadline becomes the previous business day.)
- f. Meet your ombudsperson: Monica Kerrigan
- g. Removal of older classes on Blackboard

9:30-10:30

6. Open Session: Jeff Hand, Senior Vice President for Student Affairs

10:30-11:00

7. Roberta Harvey, Vice President for Academic Affairs

11:00-11:30

8. Open session: David Rubenstein, Associate Vice President for Student Wellness, and Dr. Vince DeRiso, Associate Dean of Rowan Medicine

11:30-12:00

9. Elections

- a. President
- b. Vice President
- c. Secretary
- d. Standing Committees
 - i. Academic Integrity
 - ii. Academic Policies & Procedures
 - iii. Campus Aesthetics & Environmental Concerns
 - iv. Career Development
 - v. Committee on Committees
 - vi. Curriculum
 - vii. Diversity
 - viii. Graduate Education and Global Learning and Partnerships
 - ix. Intercollegiate Athletics
 - x. Learning Outcomes Assessment
 - xi. Professional Ethics & Welfare
 - xii. Promotion
 - xiii. Recruitment/Admissions/Retention
 - xiv. Research

- xv. Rowan Core
- xvi. Sabbatical Leave
- xvii. Student Relations
- xviii. Technological Resources
- xix. Tenure & Recontracting
- xx. University Budget & Planning

Committee Draft: Wednesday, May 23, 1:00 PM, Location TBD

- e. Senator Executive Committee At-Large Members
- f. Senate Representatives to Board of Trustees Committees
 - i. Academic Affairs
 - ii. Budget and Finance
 - iii. Facilities
 - iv. Audit
 - v. Advancement

12:00-1:00 Lunch

1:00-2:00

- 10. Curriculum report: Marci Carrasquillo (to be forwarded separately)
- 11. Second reading: Task Force on First Year Rowan Courses (page 3)
- 12. Second reading: Policy on Gender Inclusive Bathrooms (page 4)
- 13. Second reading: Task Force to Create Paths to Degrees and Certificates of the Future (page 5)
- 12. End of year committee reports
 - a. Standing Committees
 - b. All University Committees
- 13. Old business
- 14. New business
- 15. Adjournment

Task Force on First Year Rowan Core Courses

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In the Fall of 2016, the University Senate approved the creation of a Task Force on Diversity and Inclusion in the Rowan Core, which was charged with investigating how issues relating to Diversity and Inclusion could best be incorporated into the Rowan Core curriculum. That task force will be supplanted by a task force that seeks to examine whether first year students should be required to take a two semester experience that incorporates both diversity and inclusion, and other topics or subjects they find important. The goal is to develop an educational experience that will set Rowan apart from other institutions.

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The task force should:

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- Examine how other colleges and universities have implemented first year general education requirements, including requirements for diversity and inclusion
- Examine how existing courses might satisfy these requirements
- Develop and establish a standard for diversity and inclusion proficiency in Rowan Core
- Investigate the syllabi of existing courses to ensure they meet the established standard
- Examine if new courses need to be developed to meet the standards
- Consider staffing and training requirements, including the numbers of faculty
- Investigate existing and desirable campus resources to support the curricular and co-curricular advancement of diversity and inclusion
- Investigate the fiscal impact of potential changes
- Ensure the course (or courses) do not violate the Lampitt Law
- Determine how the Rowan Core would need to be modified
- Ensure the course (or courses) do not slow the time to graduation

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The task force membership will include:

One representative from College of Communication & Creative Arts:
One representative from the College of Business
One representative from the College of Engineering
One representative from the College of Science & Mathematics
One representative from the College of Performing Arts
One representative from the College of Education
One representative from the College of Humanities & Social Sciences
One representative from the School of Earth and the Environment
One representative from the School of Health Professions
One representative from the Office of Social Justice and Conflict Resolution
Chair of the Rowan Core Committee
Director of the Office of Social Justice, Inclusion, and Conflict Resolution
One representative from the Senate Diversity Committee
Four students

Timeline: The task force should convene no later than September 15, 2018 and submit their final recommendations to the Senate by September 15, 2019.

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Gender Inclusive Bathroom Policy

Purpose

The purpose of this policy is to affirm members of the Rowan University campus community including students, staff, faculty, and visitors in their right to safety, comfort, and respect in accessing campus facilities.

Accountability

At the direction of the President, the Sr. Vice President of Facilities, Planning and Operations, the Vice President for Student Life, and the Dean of Students shall implement this policy, and the Chief Equity Compliance Officer/Title IX Coordinator shall ensure compliance with this policy and address any complaints that may arise.

APPLICABILITY

This policy is applicable to all students, faculty, staff, and guests at all campuses of Rowan University.

Definitions

Gender - ~~how women, men, and non-binary people participate in the socially constructed characteristics, behaviors, and perceptions associated with being feminine, masculine, both, or neither.~~

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Gender expression – the external presentation of gender to the world in and through dress, mannerisms, hairstyle, facial hair, etc. ~~Gender expression may or may not coincide or indicate gender identity as a person's gender expression may not always match their identity.~~

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Gender identity - A person's sense of self as masculine, feminine, both, or neither regardless of external genitalia or chromosomal, genetic constitution.

Policy

Rowan University affirms its students, staff, faculty, and visitors in their right to safety, comfort, and respect in accessing campus facilities.

To this end, Rowan University community members have the right to use, without harassment or questioning, the gender-designated multi-stall or gender-inclusive single-stall bathroom facility that reflects their gender identity or gender expression.

Attachment

Single-stall, gender-inclusive restrooms are available in many buildings across campus. A map locating these facilities [can be found here](#), or by visiting [the Resources page](#) for the LGBTQIA+ Center through the Office of Social Justice, Inclusion, and Conflict Resolution.

Task Force to Create Paths to Degrees and Certificates of the Future, rev. 2, 5/2/18

In the US, the number of 18-21 year olds is dropping, and in 2025 their numbers will plummet as a result of the lower birth rates during the financial crisis that began in 2008. Additionally, the cost of a four year university degree shows no signs of decreasing, as state and federal appropriations remain stagnant at best.

Consequently, this task force is charged with developing ways to provide a variety of flexible degrees and certificates that can serve the needs of traditional and non-traditional students alike. Specifically, the task force should:

- Examine what degrees are currently offered at both the university and our RC partners that could serve the needs of non-traditional students.
- Evaluate the changing educational and labor systems and develop new degree programs, including recommendations for faculty hires.
- Determine what services and personnel will be required, and at what locations they should be located, to ensure these students can succeed.
- Ensure that many of these degrees are “stackable,” i.e., that a student could get an AA or AS at a county college, then pursue one or more CUGS, then complete a BA or BS.

The first year will be a discovery year in which the committee will research ways to anticipate and respond to changes in the demands for higher education. At the end of that academic year (no later than June, 2019), the committee will recommend the creation of subcommittees to dedicated to specific areas or disciplines.

The Task Force will be headed by two co-chairs and will include:

One faculty member from every school and college
Two at-large faculty
Nawal Ammar, Dean, College of Humanities and Social Sciences
Bill Freind, President, University Senate
Sean Hendricks, Director, Office of Academic Transition and Support Programs
Sue Lehrman, Dean, Rohrer College of Business
Tony Lowman, Dean, Rowan College of Engineering
Horacio Sosa, Vice President for Global Learning & Partnerships

Timeline: Committees should meet before July 1, 2018. All work should be completed by June 1, 2021, but this should be a sequential process in which certificate and degrees are developed and implemented as they are completed.

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TENTATIVE CALENDAR for 2018-2019

AFT Executive and General Membership Meetings AFT Retirees' Chapter Meetings

Executive Committee Meetings	Location Time	General Membership Meetings	Location Time
Monday, August 27, 2018	CSC Room 127 2 pm	Friday, September 14, 2018	CSC Room 144 2 pm
<i>September no meeting</i>	---	Friday, October 26, 2018	Business Hall Room 104 2pm
Friday, October 12, 2018	CSC Room 127 2 pm	Friday, November 16, 2018	CSC Room 144 2pm
<i>November no meeting</i>	---	Friday, January 25, 2019	CSC Room 144 2pm
Friday, December 14, 2018	CSC Room 127 2 pm	Friday, February 22, 2019	CSC Room 144 2pm
<i>January no meeting</i>	---	Friday, March 29, 2019	CSC Room 144 2pm
Friday, February 8, 2019	CSC Room 127 2 pm	Friday, April 26, 2019	CSC Room 144 2pm
<i>March no meeting</i>	---	Friday, May 3, 2019	CSC Room 144
Friday, April 5, 2019	CSC Room 127 2 pm	End of Academic Year	11:00 am – 2:30 pm
Friday, May 3, 2019	CSC Room 144	Thursday, May 23, 2019	CMS-Camden Room MPR
End of Academic Year	11:00 am – 2:30 pm		

University Senate Executive/Full Senate Meetings University Assembled / Commencement

Retirees' Chapter	Location - Time

Senate Executive <i>(Meetings held in the University Senate Conference Room 404 Campbell Library, 2:00-3:30 pm)</i>	University Full Senate <i>(Meetings held at Rowan Hall Auditorium, 2:00-3:15 pm)</i>	University Assembled President Ali Houshmand Tohill Theater – Bunce Hall
Friday, September 7, 2018	Friday, September 21, 2018	Friday, October 19, 2018
Friday, October 5, 2018	Friday, October 26, 2018	Friday, April 19, 2019
Friday, November 9, 2018	Friday, November 30, 2018	
Friday, December 7, 2018	Friday, December 21, 2018	<i>Commencement Week</i>
Wednesday, January 23, 2019	Friday, February 1, 2019	Monday-Friday
Friday, February 15, 2019	Friday, March 1, 2019	May 13-17, 2019
Friday, March 8, 2019	Friday, April 5, 2019	
Friday, April 12, 2019	Tuesday, May 21, 2019 (all day)	