Rowan University Senate April 12, 2013

# STRATEGIC PLANNING UPDATE

### Overview

- A brief history of strategic planning at Rowan University (2007-2013)
- The evolving nature of higher education planning
- Highlights of strategic planning direction and process

## Strategic Planning at Rowan (2007-2011)

- \* Strategic Plan 2007-2017 identified four strategic priorities:
  - + exceptional academic and personal development
  - + attractive, high-quality campuses
  - + effective resource acquisition, utilization and sustainability
  - + economic and cultural vitality of the region
- Strategic Planning Task Force requested annual reports from all divisions addressing progress toward these priorities.
- × 2011-2012:
  - + Task Force was asked to revise the current mission statement.
  - The revision of the mission statement was tabled pending developments at the State level.
  - + Task Force continued to meet and receive updates on initiatives such as Rowan Boulevard.
- Meanwhile, the senior leadership changed almost 100%.

#### Strategic Planning at Rowan (2012-present)

- **January 2012**: Possible merger of Rowan with Rutgers-Camden is planned.
- August 2012: Governor Christie signs legislation elevating Rowan to comprehensive public research university status, transferring the School of Osteopathic Medicine to Rowan, and directing Rowan and Rutgers-Camden to establish the joint College of Health Sciences.
- **October 2012:** President Houshmand announces a new strategic planning initiative.
- December 2012: Deadline for request for Middle States approval of complex substantive change is expedited from April 2013 to December 2012.
- January 2013: Cabinet holds two-day strategic planning retreat.
- **January 2013:** Governor Christie authorizes the Secretary of Higher Education to post regulations governing applications to five bond act funds representing a commitment to capital investment totaling \$ 1.3 billion.
- \* February 2013: President Houshmand directs submission of 18 applications to be submitted by Rowan, including 3 new buildings, 3 major building expansions, 3 renovation projects, and 9 technology infrastructure projects.
- **March 2013:** Bond application submissions are completed.

### **Evolving nature of higher education planning**

- Until the 1970s, planning was autonomous and driven by:
  - + plentiful resources
  - + internal variables controlled by the institution
  - + desires and interests of individual institutions
- Resources declined, but institutions continued to engage in autonomous planning processes.
- Actual decisions were driven by pressures created by external variables that were not controlled by the institutions.
- × Results:
  - + reactive decision-making
  - + disconnection of planning from decisions

#### Contextualized model of strategic planning

- Adapted in the 1980s from military and corporate organizations
- Situates higher education institutions within an environment characterized by:
  - + Change
  - + Contingency
  - + Turbulence
- Drives proactive decision-making
- Repositions the University as responsible and responsive

## The One-Page Strategic Plan

- Environmental analysis (PEEST and SWOT)
- Strategic initiatives (pillars)
- × Challenges
- Operational Values
- × BHAG's (Big Hairy Audacious Goals)
- Targets
- Key Indicators

### **PEEST** analysis

- × Political and economic
  - + Accountability
  - + Diminishing federal resources as priorities shift
  - + Declining state support
- Educational
  - + Expanding and uneven access to education
  - + Student costs
  - + Market driven competition
  - + Engaged learning expectations
- Social
  - + Public criticism
  - + Demographic trends
- × Technological

# Strategic initiatives (pillars)

- × Access
- \* Affordability
- Quality
- Economic engine
- Functions of pillars:
  - + Articulate values
    - + Clarify priorities
    - + Foster initiatives
    - + Guide decisions
    - Provide objectives and metrics to evaluate institutional performance
    - + Evaluate trade-offs
    - + Manage competing priorities

## **Operational Values**

- Student-centeredness
- Entrepreneurship
- Engagement
- × Inclusivity
- Transparency
- Accountability
- Agility
- Opportunity focus

### BHAG's (AY 2023-24)

- × 25,000 students
- × \$ 1 billion operating budget
- \* \$ 100 million in sponsored projects
- ★ \$ 500 million endowment

# Highlights of future structure and process

- Functional groups:
  - + Board of Trustees
  - + President's Cabinet
  - + Strategic Planning Council
  - + Strategic Planning Advisory Committee
  - + Institutional Effectiveness, Research, and Planning
  - + University Senate
  - + University Budget and Planning Committee
  - + Campus Community
- Planning elements:
  - + Goals
  - + Leadership/Responsibility
  - + Fiscal Impact
  - + Performance Measures

## Sources

- Morrill, Richard L. Strategic Leadership: Integrating Strategy and Leadership in Colleges and Universities. Rowman & Littlefield, 2007.
- \* Harnish, Verne. Mastering the Rockefeller Habits. Gazelles, Inc., 2002.
- \* Bailey, Richard H. Coherence: How Telling the Truth Will Advance Your Cause (and Save the World). Third Satellite Communicators, 2009.