University Senate Meeting Minutes
December 6, 2013,1:45-3:00 in Rowan Auditorium

ATTENDEES: Lori Block, Kate Boland, Robert Bullard, Allison Carter, Joe Cassidy, Patrick Crumrine, Thomas Dinzeo, Carol Eigenbrot, Jess Everett, John Feaster, Jon Foglein, Bill Freind, Lori Getler, Michael Grove, Steve Hartley, Erin Herberg, Kit Holder, Jerry Hough, Monica Kerrigan, Drew Kopp, Michael Lim, Janet Lindman, Brendan Livingston, Roberto Madero, Julie Mallory-Church, Deb Martin, Jackie McCafferty, Thomas Merrill, Demond Miller, Marge Morris, Jennifer Nicholson, Jon Olshefski, Maria Perez-Colon, Bruce Plourde, Kathryn Quigley, Ravi Ramanchandran, Peter Rattigan, Robert Rawlins, Beth Rey, Sheri Rodriguez, Mariano Savelski, Natalie Schell-Busey, Ted Schoen, Mollie Sheppard, Christopher Simons, Michele Soreth, Chris Thomas, Skeff Thomas, Tim Vaden, Marilena Olguta Vilceanu, Tingting Wang, Youru Wang, Beth Wassell, Charlene Williams, Shari Willis, Mei Zhang.

NOT IN ATTENDANCE: (Represented by Alternates) Lane Savadove represented by Tom Fusco, Harold Thompson represented by Cristine Mason, Shari Willis represented by Barbara Fralinger.

NOT IN ATTENDANCE: Terri Allen, Herb Appelson, Mayra Arroyo, Tom Doddy (3rd consecutive absence), Valarie Lee, Eric Milou, McKenzie Suber-Robinson, Barbara Williams.

NON-SENATORS: Stephen Scheinthal, Rowan SOM; Bruce Whitham, Campbell Library

1:45-2:05

1. Approval of agenda
   Moved to approve
2. Introduction of visitors
   None
3. Approval of minutes from November meeting
   Moved to approve
4. President's report
   a. Strategic Planning Advisory Committee (page 4)
   b. Policy on appropriate use of CGCE funds
   c. Task force on revising T&R process
There is an urgent need to streamline the process: Sixty packets fall 2013; 100+ packets expected spring 2014 makes for an untenable situation for the Senate committee. Next year anticipated 18 net Tenure track hires in addition to the retirements and resignations (2015)

5. Second reading: Scheduling resolutions
    a. Standardize passing time to 15 minutes (page 6)
Motion carries with minimal discussion (mostly clarification)
    b. Changes to scheduling system (page 8)
Discussion from the floor: *Instructors who are assigned to classrooms in poor conditions are stuck; Standing committee will keep looking at data; 35 seat classroom problem: enrollment VS capacity; Department of Facilities is a problem in and of itself - Donald Moore to address Senate in Feb.; major issues need to be brought now to Steve Farney; question about transparency in allocation of rooms: To address transparency - Minutes posted on O drive; make up of committee and method of room allocation involving 5 years of data aggregated; worked with chairs to make adjustments; (Theater and Dance has not been kept in the loop). Another issue: Demand for certain timeslots. Response - Student survey did indicate work was a factor in student-preferred time for classes, also free weekends. There are peak times at 1 pm and 6 pm. 165 classes with some kind of bell curve but not to exceed number of rooms. The goal is to not have more classes offered at a particular time than rooms available.*

There are four Friendly Amendments:
First, to approve for a year then review. This model will be in effect for the 2014-2015 academic year. The university scheduling committee will report back to the senate in November 2014 to assess and re-ratify the program.
Second, (Page #) change language from "will be removed" to "may be removed"
Third, "Standard daily configurations include":
Fourth, (page 6.2) "chairs in consultation with faculty"
    Unanimous vote to pass

6. Emergency addition to agenda: Curriculum proposal
    a. Request to approve a program in Data Analytics, before College and Senate committee approval. Time sensitive because proposal needs to go before the state for consideration. In competition with other institutions. Proposal comes out of CS via an interdisciplinary committee.
    Unanimous approval from Senate

7. First reading: Revisions to Gen Ed (page 16)
    a. Discussion – *trend is for fewer courses, thus required number has been taken down to 31; additional program hours optional. Students did not understand the old model, how will we communicate the understanding of the new model core competencies and cornerstone? What will be the impact on transfer students? Response -proposal addresses that in terms of amount of credits; quasi-curricular changes do not need to go through senate. Precedent from last time we did major changes. Cornerstone 1 and 2 not driven by content rather competencies: what do we want our students to know and do? Courses will be different.*

8. Second Reading: Revised Laboratory Safety Policy (page 60)
    a. Vote to table
        approved

2:55-3:00

9. Old business
    a. A challenge to the assertion that Business is heavily represented on Strategic Planning - *Point taken. Assertion retracted*
10. New business
University is changing enormously. Show up at open forums, University Assembles; get out there!
11. Adjournment