Academic Program Guide for **all students who entered Spring 2024 or later** (Effective Spring 2024)

Department of World Languages (worldlang@rowan.edu)

Students who entered Rowan University prior to Spring 2024 should follow the guide for their program and start year in consultation with their advisor.

Rowan University Graduation Requirements for all Majors / Degrees

- Students must complete at least 120 semester hours (sh) of coursework that apply to their Rowan University degree.
- Students must have a cumulative GPA of at least 2.0 in Rowan University coursework. (Transfer courses/credit do not count toward the RU GPA.)
- A minimum of 30 sh of coursework must be completed at/through Rowan University.
- Students must meet the Rowan Core and Rowan Experience Requirements.
 - o An individual course can potentially satisfy one Rowan Core literacy and/or multiple Rowan Experience attributes.
 - Rowan Core & Rowan Experience designations are listed in course details in Section Tally (https://sites.rowan.edu/registrar/services-resources/section-tally-info.html) and may also be searched on that site under "Attributes." A list of Rowan Core courses is posted at (https://sites.rowan.edu/ac-ademic-affairs/officeofacademicaffairs/assessment/rowan-core/rowan-core-courses.html).
- Students must apply for graduation and should do so for the term in which they will complete all program requirements.

Program-Specific Graduation Requirements for this Major / Degree

- Students with previous experience in a language should contact the Program Advisor, Cindy Finer (<u>finer@rowan.edu</u>), regarding initial course placement. A placement exam is available for Spanish and placement interviews are offered for all other languages included in the program. Students may earn credits for courses skipped through the Authorization for Credit by Examination process.
- Students may transfer in coursework from other institutions and from study abroad.

Course Name

Course #

- Advanced Placement (AP) credits and CLEP Exam credits may also be applied in fulfillment of program requirements.
- Students must receive a grade of "C-" or better in all courses satisfying Major requirements.
- As an exit requirement, students must take Avant Assessment's STAMP 4S in Spanish, the only Advanced Language option for the program.

Rowan Core Requirements¹ Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy. With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere. (COML) Communicative Literacy: Must be met by the following three courses or their official equivalents: COMP 01111 College Composition I (3 sh) COMP 01112 College Composition II (3 sh) CMS 04205 Public Speaking (3 sh) (ARTL) Artistic Literacy Recommendation from major: (GLBL) Global Literacy Recommendation from major: Introduction to Anthropological Linguistics (ANTH 02250/SPAN 05250) (HUML) Humanistic Literacy Recommendation from major:) (QNTL) Quantitative Literacy Recommendation from major: (SCIL) Scientific Literacy Recommendation from major: Subtotal of credits counted in this section: 9 sh Rowan Experience Requirements Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere. (LIT) Broad-Based Literature Attribute Recommendation from major: (WI) Writing Intensive Attribute Recommendation from major: (RS) Rowan Seminar Attribute² Recommendation from major: Non-Program Courses (minimum 18 sh)

Course Attributes / Notes

Experiential Learning Requirement (ELR): Must

choose one option from the ELR list below

Subtotal: 18 sh

Grade

Credits

0-6

Sem/Yr

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

Experiential Learning Requirement (ELR) (0-6 credits)

Must choose one option from the following list:

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
AFST 11310	Service-Learning Seminar in Africana Studies		· · ·		3
OAFST 11350	Topics in Africana Studies: Model African Union	Competitive application process			3
OANTH 02290	Museum Studies				3
OANTH 02295	Introduction to Qualitative Research				3
ANTH 02315	Forensic Anthropology	Prerequisites of ANTH 02221 or BIOL 10210			3
OANTH 02320	Archaeological Field Methods	Prerequisite of ANTH 02203			3
DPEM 43495	Internship in Disaster Preparedness & Emergency	Prerequisites of DPEM 00101 and			3-6
\circ	Management	DPEM 00400			
ECED 23320	Building Brains: Resilience and Competency	Prerequisites of READ 30320, ECED 23211, and INCL 02210			3
OECON 04410	Internship in Economics				3
OEDPA 02490	Public Service Internship				3-6
OHIST 05378	Special Topics: History of Camden	Prerequisite of HIST 05306			3
OHIST 05495	Internship in History	Prereq. of HIST 05306 or AMST 13301			3
OHSRV 01311	Field Experience I	Prerequisite of HSRV 01320			3
O INCL 02310	STREAM 1: Social Studies, ELA, & the Arts in the Inclusive Classroom	Prerequisites of INCL 02250 or INCL 02350 and INCL 02330 Co-requisites of INCL 02315 and READ 30351			3
OINTR 01470	Semester Abroad				0-6
OINTR 20390	Interdisciplinary Case Studies in the Liberal Arts				1
OINTR 20395	Experiential Learning in the Humanities & Social Sciences				0-1
INTR 20399	Internship in the Applied Liberal Arts	Prerequisite of 30 credits completed			2-6
IS 25350	Special Topics in International Studies: Model United Nations	Competitive application process			3
O LAWJ 05356	Criminal Justice Internship I	Restricted to Law & Justice Majors; Prerequisites of COMP 01112 and the completion of 24 credits in Law and Justice Studies			3-6
C LAWJ 05357	Criminal Justice Internship II	Restricted to Law & Justice Majors; Prerequisites of COMP 01112 and the completion of 24 credits in Law and Justice Studies			3
○ SMED 40450	Schools and Society	Prerequisite of EDUC 01272			3
OSOC 08377	Field Research Experience	Prereq. of a minimum grade of C- in SOC 08120 or SOC 08121			3
OSOC 08494	Field Experience in Sociology	Prereq. of a minimum grade of C- in SOC 08120 or SOC 08121			3-6
SPAN 05452	Internship in Spanish	Prerequisite of SPAN 05212 with a minimum grade of C-			3
OSPAN 05499	Study Abroad				3
				Subtota	l: 0-6 sh

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Major Requirements (39 sh)

SUMMARY OF MAJOR REQUIREMENTS

- 3 sh of Foundational Courses
- 18 sh Advanced Language Concentration
- 12 sh + 6 sh Choice of (Track A) Intermediate Language Concentration (12 sh) and Linguistics & Communication Electives (6 sh) or (Track B) Linguistics & Communication Concentration (12 sh) and Novice Language Electives (6 sh)
- 39 sh total

FOUNDATIONAL COURSES (3 S.H.)

Take one of the following:

	Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
\bigcirc	ANTH 02250 / SPAN 05250	Intro. to Anthropological Linguistics				3
\bigcirc	LING 11325	Linguistics				3
					Subtota	al: 3 sh

ADVANCED LANGUAGE CONCENTRATION (18 S.H.)

The following languages are available for the Advanced Language Concentration:

Arabic – Advanced (C133), French – Advanced (C123), German – Advanced (C125), Italian – Advanced (C127), Japanese – Advanced (C129), Spanish – Advanced (C121)

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
		100-level (minimum) RC Global			3
		100-level (minimum)			3
		200-level (minimum)			3
		200-level (minimum)			3
		200-level (minimum)			3
		300-level (minimum)			3
				Subtota	l: 18 sh

CHOICE OF:

(Track A) Intermediate Language Concentration (12 s.h.) and Linguistics & Communication Electives (6 s.h.) or (Track B) Linguistics & Communication Concentration (12 s.h.) and Novice Language Electives (6 s.h.)

TRACK A:

INTERMEDIATE LANGUAGE CONCENTRATION (12 S.H.)

 $The \ following \ languages \ are \ available \ for \ the \ Intermediate \ Language \ Concentration:$

American Sign Language – Intermediate (C136), Arabic – Intermediate (C134), Chinese – Intermediate (C132), French – Intermediate (C124), German – Intermediate (C126), Italian – Intermediate (C128), Japanese – Intermediate (C130), Russian – Intermediate (C138), Spanish – Intermediate (C122)

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
		100-level (minimum)			3
		100-level (minimum)			3
		200-level (minimum)			3
		200-level (minimum)			3
				Subtota	l: 12 sh

LINGUISTICS & COMMUNICATION ELECTIVES (6 S.H.)

Select two of the following, with at least one course at the 300/400/500 level.

	Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
\bigcirc	ANTH 02250 /	Introduction to Anthropological Linguistics	If not taken as Foundational course			3
\cup	SPAN 05250	Introduction to Anthropological Linguistics	in not taken as Foundational course			3
\bigcirc	LING 11325	Linguistics	If not taken as Foundational course			3
\bigcirc	CMS 04220	Interpersonal Communication				3
\bigcirc	CMS 04255	Nonverbal Communication				3
\bigcirc	CMS 04316	Mediated Interpersonal Communication	Prerequisite of COMP 01112			3
\bigcirc	CMS 04320	Communicating Gender	Prerequisite of COMP 01112			3
\bigcirc	CMS 04360	Intercultural Communication	Prerequisite of COMP 01112			3
\bigcirc	HONR 05390	Linguistics and Cultures of Native South America				3

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	Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
) SI	MED 51330	Teaching and Learning A: Foreign Languages	Waived prerequisite of EDUC 01272, Teaching Content in Diverse Class- rooms			3
SI	MED 60560	Curriculum, Instruction and Assessment I: World Languages	With Senior Privilege			3
) SI	PAN 05300	Spanish Phonetics	Prerequisite of SPAN 05211 (fourth- semester Spanish)			3
) SI	PAN 05302	Introduction to Hispanic Linguistics				3
) SI	PAN 05400	History of the Spanish Language	Prerequisite of SPAN 05212 (fifth-semester Spanish)			3
) a	QUEC 10100	Modern Descendants of the Incas: Quechua Language, Culture, and History	Fulfills Rowan Core: Global Literacy			3
В	LED 40405	Current Policy and Practice in ESL and Bilingual Education	No prerequisite			3
) B	LED 40412	Linguistics and Second Language Acquisition for Teaching Languages	No prerequisite			3
) B	LED 40415	Understanding Immigrant, Bilingual, and English Learner Students	No prerequisite			3
) B	LED 40510	Issues of Language and Cultural Diversity in ESL/Bilingual Programs	With Senior Privilege			3
) B	LED 40512	Second Language Acquisition and Linguistics for Teaching Languages	With Senior Privilege			3
) B	LED 40515	Language, Culture, and Communication	With Senior Privilege			3
) C:	S 07555	Natural Language Processing	With Senior Privilege			3
					Subtot	al: 6 sh

TRACK B:

LINGUISTICS & COMMUNICATION CONCENTRATION (12 s.h.)

Select four courses (12 sh) from the following, with at least one course at the 300/400/500 level.

	Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
\bigcirc	ANTH 02250 /	Introduction to Anthropological Linguistics	If not taken as Foundational course			3
_	SPAN 05250					
\circ	LING 11325	Linguistics	If not taken as Foundational course			3
\bigcirc	CMS 04220	Interpersonal Communication				3
\bigcirc	CMS 04255	Nonverbal Communication				3
\bigcirc	CMS 04316	Mediated Interpersonal Communication	Prerequisite of COMP 01112			3
\bigcirc	CMS 04320	Communicating Gender	Prerequisite of COMP 01112			3
\bigcirc	CMS 04360	Intercultural Communication	Prerequisite of COMP 01112			3
\bigcirc	HONR 05390	Linguistics and Cultures of Native South America				3
0	SMED 51330	Teaching and Learning A: Foreign Languages	Waived prerequisite of EDUC 01272, Teaching Content in Diverse Class- rooms			3
\bigcirc	SMED 60560	Curriculum, Instruction and Assessment I: World Languages	With Senior Privilege			3
\bigcirc	SPAN 05300	Spanish Phonetics	Prerequisite of SPAN 05211 (fourth-semester Spanish)			3
\bigcirc	SPAN 05302	Introduction to Hispanic Linguistics				3
\bigcirc	SPAN 05400	History of the Spanish Language	Prerequisite of SPAN 05212 (fifth-semester Spanish)			3
\bigcirc	IOUEC 10100	Modern Descendants of the Incas: Quechua Language, Culture, and History	Fulfills Rowan Core: Global Literacy			3
\bigcirc	IBLED 40405	Current Policy and Practice in ESL and Bilingual Education	No prerequisite			3

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	Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
\bigcirc	BLED 40412	Linguistics and Second Language Acquisition for Teaching Languages	No prerequisite			3
\bigcirc	BLED 40415	Understanding Immigrant, Bilingual, and English Learner Students	No prerequisite			3
\bigcirc	BLED 40510	Issues of Language and Cultural Diversity in ESL/Bilingual Programs	With Senior Privilege			3
\bigcirc	BLED 40512	Second Language Acquisition and Linguistics for Teaching Languages	With Senior Privilege			3
\bigcirc	BLED 40515	Language, Culture, and Communication	With Senior Privilege			3
\bigcirc	CS 07555	Natural Language Processing	With Senior Privilege		•	3
					Subtota	ıl: 12 sh

Novice Language Electives (6 s.h.)

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
		100-level (minimum)			3
		100-level (minimum)			3
			Subtota	al: 6 sh	

Free Electives for this Major/Degree (54 sh)

Course #	Course Name	Course Attributes / Notes	Sem/Yr	Grade	Credits
	1	1		Subtota	al: 54 sh

Total Program Credits Required for this Major / Degree: 120 SH

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