

Contents

ACADEMIC PLANNING GUIDE

Transitioning to Rowan University 4

 Navigating Rowan’s Online Resources 4

 Understanding Your Academic Responsibilities 5

 Taking Advantage of Your Resources 8

 Academic Advising 9

 Course Registration Information 10

 Using the Syllabus as a Tool for Academic Success 11

 Communicating Effectively with Your Instructors 14

 Managing Your Time 17

 Prof to Professional..... 21

Academic Policies and Procedures..... 23

 Rowan Core 25

 Academic Programs Listing 28

 Academic Planner 31

 Academic Calendar 35

IMPORTANT STUDENT POLICIES

Accommodation Policy 37

Alcohol & Other Drugs..... 37

Good Samaritan Policy 37



Green Dot..... 38

Hazing Policy..... 38

Name: _____

E-mail: _____

Phone #: _____

 PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight. Printed on recyclable paper 

IMPORTANT STUDENT POLICIES (continued)

New Membership in Greek Social Organizations..... 38

Off Campus Conduct..... 38

Protection of Minors on Campus..... 38

Public Health Protection 38

Safety Interim Suspension/Withdrawal 39

Sexual Violence Prevention Program..... 39

Situation Threat Assessment Policy and Protocol 39

Skateboard Policy 39

Smoking Policy..... 39

Stalking Policy..... 39

Student Code of Conduct 40

Students-at-Risk..... 40

Student Housing Policies..... 40

Sexual Misconduct and Harassment Policy 40

Title IX..... 40

LEADERSHIP PROGRAMS

Leadership Rowan 42

Get Involved 43

ProfLink 43

Fraternity and Sorority Life..... 44

ROWAN THRIVE

Rowan Thrive Outcomes..... 46

Dimensions of Well-Being..... 47

The SHOP Food Pantry & Resource Center 48

ROWAN TERMINOLOGY

Rowan Terminology..... 49

Additional Resources 59



Academic Planning Guide

2025-2026

Transitioning to Rowan University

Your most valuable asset is a positive attitude

If you practice thinking about being successful, you are more likely to do things that will make you successful. The following attitudes and behaviors can help you recognize what you should practice and what you should avoid in achieving a successful academic career.

Students who are engaged as learners and are successful:

- Become responsible for their own learning.
- Read course syllabi and know attendance policies and class expectations.
- Engage actively in class discussions and projects.
- Study 2-3 hours per credit per week (e.g., 30-45 hours/week for a 15 credit schedule).
- Become knowledgeable about campus resources such as tutoring.
- Maintain good health.
- Interact with faculty in and out of class.
- Meet with their academic advisor more than once every semester; use them as a resource, not just for the course selection.
- Are accepting of diversity.
- Get involved in campus and community activities and remember to balance academic and social activities.

Navigating Rowan's Online Resources

Banner ID

Your Banner ID is the 91... number

- Used for all student records on campus
- Replaces use of SSN
- Keep this number private

Resources that use your Rowan NetID & Password

Your Rowan NetID is your key to accessing online Rowan University systems. With your Rowan NetID, you can log in to Canvas, RowanWiFi, Self-

Service Banner, Google Drive, your Rowan email, and Rowan-managed computers in computer labs.

Self-Service Banner

rowan.edu/selfservice

- Transfer Credit Report
- Course Registration
- Emergency Contacts
- Bookstore Order
- Financial Aid
- Bursar Services
- My Housing

Canvas

canvas.rowan.edu

Student E-mail

Rowan Exchange

Students who enroll at Rowan University after January 5, 2024 for future semesters receive a Rowan Exchange email account. Your email address is your NetID username plus @rowan.edu. You can access your email through Outlook.

Rowan Gmail

Students who joined Rowan University before January 5, 2024 will receive a Rowan Gmail email account. Your email address is your NetID username plus @students.rowan.edu. Log in to mail.students.rowan.edu to access your email account.

Proflink

rowan.edu/proflink

Rowan Success Network

rowan.edu/rsn

Understanding Your Academic Responsibilities

The integrity of academic programs is imperative to Rowan University's mission. While acknowledging the social and collaborative nature of learning, the University expects that grades awarded to students will reflect individual efforts and achievements. All members of the Rowan community are responsible for understanding what constitutes academic dishonesty; upholding academic integrity standards and encouraging others to do likewise; and knowing the procedures, rights and obligations involved in the Academic Integrity Policy. Academic dishonesty, in any form, will not be tolerated. Students who commit an act of academic dishonesty are subject to disciplinary sanctions up to and including expulsion from the university. As you begin each class, it is your responsibility to review each syllabus and every assignment. It is also important for you to secure answers to any questions you have and to learn what types of areas require you to ask questions. For example, almost all instructors will warn you not to plagiarize on your paper assignments, but there are many reasonable questions to ask connected to that warning. Here are some questions that you should ask so that you know you are on the same page as the instructor regarding course expectations and also for yourself as you develop your study plan:

- What is the schedule of papers, projects and exams?
- What is the relationship between each assignment and the topic of the class?
- What skills does this course require that I use? Is there anything I need to work on in order to do well in this class?
- What criteria will be used to grade this assignment?
- Can I include both academic and popular references in my paper?
- Is there a particular format or structure for the paper that you recommend?
- Can I show you a draft and get feedback on it ahead of time?
- Will there be an opportunity to rewrite this assignment?
- I've been told I need to work on my writing, what should I do?
- Do I get to work with someone else on this assignment?
- How should I cite things in my paper?
- Do we turn in a group assignment? Or individual reports?
- How should we indicate which ideas come from working together and which from working alone?
- Do you want to know if I get assistance from someone else – like the Writing Center, my parents, or from my roommates?
- If I wrote a paper about this in high school or for another class, can I build upon that for this assignment?
- I have to write a research paper for another class – can I write on the same topic for both classes?
- What if I have nothing original to say?
- What happens if I am sick and miss class?
- How can I avoid plagiarizing?
- What is the best way to study for this class?
- If the syllabus lists a date with an assigned reading next to it, should I do the reading on THAT day or before?

Adapted from questions developed by the University of Michigan's Center for Research on Learning and Teaching and Office of New Student Programs

Understanding Your Academic Responsibilities, cont.

Demonstrating academic integrity and avoiding plagiarism are closely related. Both depend on knowledge, skills and motivation. Understanding what is expected of you as a student is important. So, too, is knowing how the world of information is constructed, how it works and how research can be done in it successfully. Learning this is an on-going process. Included in this section are some sources to help you along.

Academic dishonesty, in any form, will not be tolerated. Make sure to read Rowan's Academic Integrity Policy, available at <https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy>. Please note that these policies are subject to change, so check each term for current versions. Students who commit an act of academic dishonesty are subject to disciplinary sanctions up to and including expulsion from the university.

Summary of Rowan's Academic Integrity Policy

Rowan University has defined four types of academic dishonesty:

Cheating: Cheating is an act of deception by which a person misrepresents his or her mastery of material on a test or other academic exercise.

Plagiarism: Plagiarism occurs when a person represents someone else's words, ideas, phrases, sentences, or data as one's own work. When submitting work that includes someone else's words, ideas, syntax, data or organizational patterns, the source of that information must be acknowledged through complete, accurate and specific references. All verbatim statements must be acknowledged through quotation marks. To avoid a charge of plagiarism, a person should be sure to include an acknowledgment of indebtedness, such as a list of works cited or bibliography.

Fabrication: Fabrication refers to the deliberate use of invented information or the falsification of research or other findings with the intent to deceive.

Academic misconduct: Academic Misconduct includes the alteration of grades; involvement in the acquisition or distribution of unadministered tests; and the unauthorized submission of student work in more than one class.

Violations of academic integrity are classified into four categories based on the seriousness of the behaviors and the possible sanctions imposed. Brief descriptions are provided below. These are general descriptions and should not be considered as all inclusive:

	Level 1	Level 2	Level 3	Level 4
Characteristics	Level 1 violations may occur because of ignorance or inexperience on the part of the person(s) committing the violation and ordinarily include a very minor portion of the course work. A sanction for a level 1 violation will not exceed a failing grade on the assignment.	Level 2 violations involve incidents of a more serious nature and affect a significant aspect or portion of the course. A second Level 1 violation will automatically become a Level 2 violation.	Level 3 offenses are even more serious in nature and involve dishonesty on a more significant portion of course work, such as a major paper, hourly or final examination. If a student had previously been found guilty either of one or more violations at Level 2 or higher, or of two Level 1 violations, an additional violation at any level will automatically become at least a Level 3 violation.	Level 4 violations are the most serious breaches of academic integrity. They also include repeat offenses below Level 4 violations and violations committed while already on or after returning from Academic Integrity Probation.
Examples	Improper footnoting or unauthorized assistance with academic work on the part of a first-year Rowan University student.	Quoting directly or paraphrasing without proper acknowledgment on an assignment or failing to acknowledge all sources of information and contributors who helped with an assignment.	Copying from or giving assistance to others on an hourly or final examination, plagiarizing major portions of an assignment, using forbidden material on an hourly or final examination, presenting the work of another as one's own, or altering a graded examination for the purposes of re-grading.	Forgery of grade change forms; theft of examinations; having a substitute take an examination; any degree of falsification or plagiarism relating to a senior or graduate thesis; using a purchased term paper; sabotaging another's work; the violation of the clinical code of a profession.
Possible Sanctions	Make-up assignment at a more difficult level or assignment of no-credit for work in question, required attendance at an Academic Integrity Seminar, and/or an assignment that will increase the student's awareness of academic integrity.	A failing grade in the course, Academic Integrity Probation and/or the imposition of other lesser sanctions as deemed appropriate.	A failing grade in the course, Academic Integrity Probation, and suspension from the University for one or more semesters with a notation of "Disciplinary Suspension" placed on a student's transcript and/or the imposition of other lesser sanctions as deemed appropriate.	Expulsion from the University and a permanent dismissal notation on the student's transcript and/or the imposition of other lesser sanctions as deemed appropriate.
Reporting Mechanisms	Matters involving Level 1 violations are normally adjudicated by the instructor and sanctioned accordingly. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination in accordance with policy.	Matters involving Level 2 violations are normally adjudicated by the instructor and sanctioned accordingly. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines. The student can appeal the determination in accordance with policy.	Matters involving Level 3 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.	Matters involving Level 4 violations are adjudicated by the Academic Integrity Review Board. A record of this violation will be retained in the Office of the Provost in accordance with State record retention guidelines.

Taking Advantage of Your Resources

The University has many resources to assist you with your academic work. It is important to seek help early. If you run into difficulties, make sure you seek out your professor or instructor early on. Try to identify the reason why you didn't do well on a paper or exam. Don't be shy about asking for help or advice — your instructor will appreciate your initiative to remedy the problem. There are also campus resources you should become familiar with such as:

Student Success Programs

Savitz Hall 2nd Floor
sites.rowan.edu/student-success

Self-Service Banner

rowan.edu/selfservice
Check your grades, pay your bills, register for classes, update personal info and more using this online service for students!

Accessibility Services

Savitz Hall 237
856-256-4259
sites.rowan.edu/accessibilityservices

University Advising Center and Career Planning

Savitz Hall 323
856-256-4459
sites.rowan.edu/student-success/advising/careercounseling@rowan.edu
advise@rowan.edu

College of Education Advising Center

James Hall
856-256-4420
Appointments through RSN: rowan.edu/rsn

Flying First Program for First-Generation Students

firstgen@rowan.edu
sites.rowan.edu/studentaffairs/initiatives/firstgen/

Military Services Office

Savitz Hall 237
sites.rowan.edu/veterans

Office of the Registrar

Savitz Hall 1st Floor
856-256-4350
rowan.edu/registrar

Rowan Success Network

rowan.edu/rsn

Study Abroad

Hawthorn Hall 3rd Floor
sites.rowan.edu/international/educationabroad

Academic Support Programs

Savitz Hall 242
academicsupport@rowan.edu
sites.rowan.edu/student-success/student-support-services

Testing Services

Savitz Hall 3rd Floor
(856) 256-4263 • testingservices@rowan.edu
sites.rowan.edu/student-success/testing-services

Tutoring Services

Savitz Hall 242
856-256-4460 • tutoring@rowan.edu
sites.rowan.edu/student-success/tutoring

Rowan University Libraries

Campbell Library
lib.rowan.edu

Writing Center

Campbell Library 2nd Floor
rowan.mywconline.com

Academic Advising

Your role in the academic planning process

You are responsible for scheduling a meeting time with your academic advisor each semester. If you must reschedule or cancel your appointment, call your advisor as soon as possible so another student may use that time slot. Don't forget to reschedule.

Tips for meeting with your advisor

Before you meet with your advisor, consider the following tips for a productive meeting:

Be prepared

Have a list of topics you want to discuss including possible courses you might take. Show up for your appointment on time.

Make some "major" decisions

If you haven't selected a major begin considering your options and talk with your advisor. If you have a major, consider what coursework is recommended. Are some courses only offered once a year rather than every semester? Do any courses need to be taken in sequence? Are prerequisites required for the courses you wish to take? Program guides are available from the Registrar's web site.

Decide on an appropriate academic workload

Most students take about 15 hours each semester (five three-credit courses), but this will vary depending on your academic abilities and goals as well as the number of hours you expect to devote to non-academic activities. In addition, some courses, particularly those you might take during your final semesters, may require extensive work outside the classroom. You might want to combine these courses that require those with fewer outside requirements or, perhaps, enroll for fewer semester hours.

Discuss your Basic Skills requirements

Be sure to complete all your Basic Skills requirements as soon as possible. You must make continual progress toward completing these requirements and you will not be permitted to enroll in certain courses until these requirements are fulfilled.

Discuss your General Education/Rowan Experience requirements

Be sure to complete all your General Education and Rowan Experience requirements. Some majors require either specific courses or additional semester hours from each category.

Tips for registering for classes

Here are a few tips for making your registration experience as smooth as possible:

- Do not register for a course without the required prerequisites; you may be dropped from the class and are unlikely to be successful in the course.
- Before logging in to Self-Service Banner, prepare a list of your desired classes and alternate course choices in case one or more of your selections is closed.
- Be sure all of your financial or academic obligations have been satisfied before registering. Any unpaid parking tickets or library fines will prevent you from registering.
- Check for any holds on your account. If you have a Bursar, Wellness, or Orientation hold, contact the appropriate office for more information on the steps you need to take to get the hold lifted.

Academic Advising Syllabus

Academic advising is vital for your college success and timely degree completion

University Advising Services (UAS) is committed to creating a collaborative, learning-centered environment to engage students in the development and implementation of meaningful educational goals, academic planning, and access to University resources and services while providing support to achieve lifelong educational, personal and career goals.

Student Responsibilities:

- Read your Rowan student email (Advisors may send important information through email)
- Schedule an appointment with your academic advisor at least once a semester to discuss course selection, progress toward graduation and career goals.
- Reach out for help when academic or personal challenges arise.
- Read and understand University policies and procedures, including self-registration, withdrawal deadlines, and others listed in the Student University Handbook.
- Use Rowan's online systems including the Rowan Success Network, Self-Service Banner, DegreeWorks, and Section Tally.
- Learn your degree requirements, benchmarks, and graduation timeline.
- Identify and create your own personal goals that are consistent with your interests and abilities.
- Utilize your campus resources as needed, including Tutoring Services, Office of Career Advancement, Counseling & Psychological Services, etc.
- Invest yourself in the educational process and take responsibility for your own decisions and actions.

Advisor Responsibilities:

- Understand and effectively communicate degree requirements and University policies and procedures.
- Support students in attaining their educational and career goals.
- Refer students to appropriate campus resources.
- Provide reasonable accessibility to students for advising meetings.
- Assist students in the development of a plan for timely graduation.
- Maintain appropriate confidentiality and adhere to FERPA guidelines

Advising Appointments:

Visit rowan.edu/rsn to schedule advising appointments with your Advisor. Don't know your Advisor? Contact:

University Advising Center and Career Planning
Savitz Hall 323
856-256-4459
advise@rowan.edu

Course Registration Information

For step-by-step instructions, helpful guides, and video tutorials about how to search for courses and complete registration, please visit the Registrar's website: <https://sites.rowan.edu/registrar/registration-information/how-to-register1/>

Using the Syllabus as a Tool for Academic Success

The syllabus is a very important document that outlines what you can expect from your professor and what they will expect from you. Your professor must provide you with a syllabus before the end of the drop/add period. Keep each course's syllabus where you can readily refer to it, whether in print or electronic form. Be sure to read it. Below is a sample outline of a syllabus showing the information you can expect to find and some tips for making effective use of it.

Course title

This is the official full name of the course.

- ❑ Although you may become accustomed to referring to a course by a nickname or abbreviation, use the correct title of the course in any paperwork or correspondence pertaining to it. For example, don't refer to your composition courses as English or Comm; that's not what they're called at Rowan.

Contact Information

This section will include your professor's name, the location of their office, their office hours, and other methods of contact.

- ❑ Learn your professor's name, including their title (Dr., Ms. Mr., etc.) and how to pronounce it.
- ❑ Learn where their office is. Students who see their professors outside of class tend to do better.
- ❑ Note your professor's preferred method of contact. Many professors use e-mail as a primary way to communicate with students about important information. They will use your official Rowan email address, so be sure to check that account regularly or set up forwarding.
- ❑ Find out if your professor checks voicemail regularly and doesn't mind returning phone calls.

Course description

This section will include the official catalog description of the course, including the number of credits, any pre-requisites necessary, and any specific requirements the course fulfills. The department and course code plus the CRN will probably be listed here. Finally, the professor will provide his/her own customized description of what the course is about and what it will be like.

- ❑ Review this information to be sure you have met the pre-requisites for taking the course and that it fits into your planned program of study.
- ❑ Check for additional expectations, such as ability to use certain equipment or software.
- ❑ You will need the course code and CRN if you need to submit any paperwork or send correspondence regarding the course.
- ❑ Read the customized description carefully so that you have a feel for the professor and his/her teaching philosophy.

Course objectives

This section will list the specific learning goals of the course—what you can expect to know, understand, or appreciate as a result of taking the course. This tells you what the course is really about.

- ❑ Use this information to get motivated and target your efforts in the course. Whether a course is focused on hands-on practice or mastery of abstract concepts has a big impact on what learning strategies will be most effective.
- ❑ Focus on the value of the course—what you will gain from it—and develop your own sense of purpose for taking it.

Course requirements

This part of the syllabus tells you what you will be asked to do to earn credit for the course, which may include exams, papers, projects, homework, journals, readings, discussions, or presentations. Special requirements such as

Using the Syllabus as a Tool for Academic Success, cont.

field trips or extracurricular events may also be included.

Be sure you understand exactly what is expected.

- ❑ Ask questions if a requirement is unclear to you.
- ❑ If any requirement will be a problem for you, see your professor immediately so you can work out a strategy.
- ❑ Some activities may be optional; others might not be collected or graded but are still required or at least recommended. To be successful in all courses, you are advised to take advantage of all of the resources and opportunities for learning that your professor makes available to you.
- ❑ Note which aspects of the course count the most and be sure to devote sufficient time and energy to those.

Texts and supplies

Besides textbooks, this will tell you any other special supplies you need.

- ❑ Find out if the professor has any preferences or suggestions. For example, an older version of the textbook may or may not be acceptable. A lab course may require a proper lab notebook, or a regular spiral notebook might be fine.

Grading procedures

This part details how the various course requirements figure into the final grade as well as how grades are assigned to each aspect of your work. Professors may assign letter grades or point values according to their preferences.

- ❑ Keep track of your grades and monitor how you are doing. Talk to your professor if you aren't sure, especially if you have been struggling and aren't sure if you are on track to pass.
- ❑ Be aware that professors rarely give "extra credit" or allow you to resubmit poor assignments. Expectations are generally higher.

- ❑ Keep in mind that something like homework may not count for much yet may be very helpful in terms of helping you understand the material.

Attendance policy

The University has a general attendance policy. Within this policy, professors are permitted to enforce attendance requirements as appropriate to their courses. The University policy specifies the rationale behind required attendance and lists reasons that are considered to be excused. For some courses, credit is not granted for excessive absences even if they are excused.

- ❑ Know your professor's individual policy, including what they require as documentation for excused absences.
- ❑ Note that documentation must be provided in advance for certain types of absences, including athletic events, University functions, and religious holidays.
- ❑ Regardless of your professor's policy, attending every class meeting increases your chances of success in a course.
- ❑ In cases of prolonged absences from class or medical emergencies, the Dean of Students Office can assist with instructor notification.

Academic integrity

The University has an extensive Academic Integrity Policy. Academic integrity violations are taken very seriously and can result in substantial penalties. In addition to the University policy, your professor might also address rules for collaboration on coursework and specific requirements for use of sources. If your professor requires submission of work to Turnitin, instructions regarding consent will be given here.

- ❑ Know the expectations regarding academic integrity and know what is defined as a violation.
- ❑ Get help from your professor if you feel pressured or uncertain about your ability to meet the expectations.

Using the Syllabus as a Tool for Academic Success, cont.

- ❑ You may find yourself in situations that tempt you or drive you to consider cheating, plagiarizing, or otherwise committing an academic integrity violation. Develop a personal commitment to academic integrity before that happens and know what strategies you can use to get yourself out of a potential bad situation.

Classroom behavior

The University has a Classroom Behavior Policy. Although students have the right to express themselves in the classroom, they do not have the right to disturb the learning of others or to endanger the safety of others. Students can be removed from the classroom for these reasons.

- ❑ Be respectful of professors and fellow students.
- ❑ Conduct yourself as an adult and as a professional.
- ❑ Know what is considered appropriate behavior for a particular classroom. In some courses, heated debates might be common; in such cases, professors usually provide guidelines to maintain a friendly atmosphere.
- ❑ Avoid confrontations in the classroom. If you have a concern about how your professor or another student is handling something, see your professor outside of class, or see a campus resource person if appropriate.

Additional policies

Your professor may have several additional rules regarding classroom behavior, including policies about laptop use and texting, as well as rules relating to safety. The professor's policy on acceptance of late work will also be included here.

- ❑ In general, you should not engage in activities that are not related to what is going on in class. This is not just a matter of courtesy. Multi-tasking detracts from your ability to focus.

- ❑ Be aware that some professors have more specific preferences than others. What is okay in one classroom may not be okay in another.
- ❑ Although what you wear to class is mostly up to you, proper attire for reasons of safety can be specified.
- ❑ Contact your professor in advance if you are not going to be able to hand in work on time. Many professors will try to be flexible—but not if you come to them when the work is already late.

Canvas

Many professors use the course management application Canvas.

- ❑ Get to know Canvas and how to use its various functions.
- ❑ Ask questions if you don't know how to do something, such as submit an assignment or post a response to a discussion. Inability to navigate Canvas applications will not be accepted as an excuse for not doing the work or submitting it late.

Accommodation

Students must provide documentation of a disability to the Office of Accessibility Services to be eligible for accommodations in the classroom.

- ❑ Contact the Office of Accessibility Services if you have a disability that may impact your coursework. They will assist you with contacting professors and arranging accommodations.
- ❑ Your professor may not know much about your disability or your accommodation needs. Don't be afraid to educate them.

Using the Syllabus as a Tool for Academic Success, cont.

Course schedule

Some professors will provide a schedule of course activities for the entire semester with the syllabus. Others may give you a general schedule and then release more details as the course moves along. In either case, professors may need to make changes depending on how the course is actually going. You will be notified of any such changes.

- ❑ Put dates and deadlines for major requirements into your planner. Be on the lookout for times in the semester when major requirements in different courses fall close together and plan accordingly.
- ❑ Double-check dates and deadlines; make sure they're right.
- ❑ Watch your email and/or Canvas calendar for reminders and announcements.

Communicating Effectively with Your Instructors

Communicating effectively with your instructors is key in succeeding academically. You may need to adjust to an individual's speech pattern or teaching style. Here are some strategies to help you communicate effectively with instructors:

1. Ask for clarification if you did not understand something. When you ask, try to indicate what you did understand as well as what you didn't.
2. Make sure you know your instructor's title (Dr., Mr./Ms.) and how to pronounce their name.
3. Find out when your instructor's office hours are, and plan to go regularly in the first few weeks of class. This frequent contact with your instructor will help you get acquainted and will help you adjust your listening to her or his speech.
4. During your office hour conversations, be frank if you need help understanding your instructor. Ask them to provide handouts, overheads, or other visual aids that will help your understanding. Ask them to slow down, repeat or rephrase ideas, and check with the class before moving on to new points. Ask what you can do to help communication in the classroom.
5. Be good-humored and don't give up if you do not understand something. Remember, you and your instructor share the goal that you should understand the material, so if you don't follow an explanation, ask again.
6. Your instructor may have difficulty finding the right word or expression. You can suggest an appropriate word or phrase if you have an idea of what they mean. You should also be patient – sometimes you don't know how to express yourself either.

Communicating Effectively with Your Instructors, cont.

7. Your instructor may pronounce words differently than you. Keep in mind there are many variations of spoken English even within the U.S.! Furthermore, some of the sounds of English do not occur in other languages. Such sounds are very difficult to learn. As a listener, however, you will adapt to systematic variations in pronunciation. To speed up the process, spend more time with the instructor.

Your instructor may also have trouble understanding you. Here are ways you can improve your communication:

1. Try to avoid the use of slang and speak as clearly as possible. Make sure your voice is reasonably loud. Even if you don't feel confident about what you are saying, try not to mumble.
2. Indicate what you are talking about – start with phrases like “I have a question” or “About the equation on the board, could you . . .?”
3. Use precise vocabulary. You may feel more comfortable with “thingie” than with “pipette”, but remember that your instructor may be better acquainted with formal vocabulary and doesn't automatically share your point of view. If you ask, “what's this thing?” make sure that the “thing” is in clear view for both of you.

Online Course Evaluations

One of the most important ways that students can have a hand in affecting the way that their peers learn is through course evaluations at the end of a term, available through Self-Service Banner.

Online course evaluations provide valuable feedback that allow instructors to improve the way they deliver information, so when you think of something that might enhance your or your neighbor's learning experience, don't forget to do your part when the semester draws to a close.

Netiquette

Typically, instructors are available for questions and help before or after class, during regularly scheduled office hours, or by making an appointment. In addition to these opportunities, e-mail may be an effective means for short communications with instructors to clarify confusion, obtain answers to questions, or receive feedback on your learning.

However, instructors vary in their use of e-mail and their course policies regarding e-mail. Consequently, e-mail can also be a source of frustration, especially if you and your instructor do not share the same expectations for course-related e-mail use. If your instructor does not explicitly state their e-mail policy in the course syllabus, it is reasonable and important for you to ask for clarification. Below are some questions that you could ask to ensure that you and your instructor have the same expectations.

When and how often will the instructor read and respond to e-mail?

Are there times when the instructor will not read and respond to e-mail?

What types of questions are appropriate or inappropriate for e-mail?

What types of questions are more appropriate for office hours?

As a student, you should also remember that e-mail is governed by the same rules for academic conduct as your behavior in class. Additionally, because you may be asking your instructors for letters of recommendation, you may want to consider how you represent yourself through e-mail. Your use of e-mail not only reflects on your professionalism and character, but also showcases your communication and writing skills.

Communicating Effectively with Your Instructors, cont.

Here are some questions and issues to consider when sending an e-mail to your instructor or classmates.

Is your e-mail address or social media username appropriate?

What first impression does it make?

Have you considered how your instructor (or classmate) will receive your message?

What degree of formality is appropriate?

How would you feel if you received such an e-mail? Does your e-mail say something that you would not be willing to say face-to-face?

Your Rowan student e-mail account is the official form of communication many instructors will use with students (not personal e-mail accounts). Also, please use common courtesy. Be polite and avoid sending or forwarding aggressive, sexist, racially discriminatory, obscene, offensive, libelous, or defamatory comments of any kind.

Have you proofread your e-mail before sending it? Have you used correct grammar, spelling, and punctuation?

Have you sacrificed clarity and writing quality for expediency?

E-mail is intended for concise communications, but some practices used in instant messaging or text messaging may not be appropriate or effective for other types of communication. You may want to avoid using “smilies”, such as ;-) or “short hand”, such as FWIW (for what it is worth) or IMHO (in my humble opinion).

When should I not send an e-mail?

Is this a sensitive or “high stakes” communication that would be best done in person rather than by e-mail? It is easy to misinterpret the meaning of an e-mail because facial expressions, body language, eye contact, and the intonation of your voice are absent. Similarly, it is difficult to express and interpret humor, irony and sarcasm in e-mail.

Are you angry or upset?

The outcome may be more desirable if you wait and collect/compose yourself first before writing the e-mail.

Are you sending personal or confidential information, concerns about fellow classmates, or complaints?

Privacy does not exist in e-mail because administrators or hackers can gain access to your e-mails and sometimes software delivers e-mail to the wrong address. Consider discussing confidential information in person.

If conversation turns into conflict, respond with a short, simple e-mail that suggests talking in person rather than continuing an e-mail exchange.

If you are sending a message to an e-mail group for your class, is the message relevant to course material or activities?

Would you stand up and say this in the middle of class? It may be inappropriate to use class e-mail groups for personal communications, such as finding a subletter or announcing parties.

Additionally, don’t “reply to all recipients”, unless they all need to see your response. Do not forward chain letters, spam, or virus hoaxes or send very large attachments. If you are forwarding messages or attachments, have you received the author’s permission to do so?

Adapted from the University of Michigan’s
Center for Research on Learning and Teaching and
Office of New Student Programs

Managing Your Time

Take control of your time.

Effectively balancing academics, work, and extracurricular activities is critical. Establish a time management system to plan in advance your study schedule so that you can meet deadlines for exams, projects and papers without stress and frustration.

Time Management Survey

Please rate yourself using: Never = 1, Occasionally = 2, Often = 3, Always = 4

1. _____ I feel as if I must “cram” before an exam.
2. _____ My homework is usually turned in on time.
3. _____ I feel as if I usually get enough sleep each night.
4. _____ I often pull all-nighters before important papers are due or before the day of a big test.
5. _____ I set aside a certain amount of time a week for social activities, and usually stick to my schedule not exceeding that amount of time I originally planned.
6. _____ When I have a paper to write, I usually wait to start it a few days before it is due.
7. _____ I often cancel social activities because I feel I don't have enough time to finish my work.
8. _____ I generally get my assignments in on time.
9. _____ I find myself making a lot of excuses to my instructors about why my work isn't done.
10. _____ I am comfortable with how I currently manage my time.

11. _____ I always feel that something is hanging over my head, and that I'll never have enough time to do the work assigned.
12. _____ I often feel tired and stressed.

Add up the numbers for questions 1, 4, 6, 7, 9, 11, and 12:

Score A = _____

Add up the numbers for questions 2, 3, 5, 8, and 10:

Score B = _____

If Score A is greater than Score B – Procrastination may be getting the best of you. Putting off your work until last minute can easily become a habit that can cause you stress and lead you to not successfully accomplish your goals to your full potential. Use the tips in this section to help you balance your college schedule to avoid procrastination and accomplish all your goals in a stress-free manner.

If Score B is greater than Score A – Being able to manage your time is a hard task, but you seem to be doing it well. Make sure to continue to use your time wisely and keep yourself stress-free. Staying on top of your tasks helps lead to success. Check out the tips in this section to help you stay on track.

If Score A and Score B are equal – While procrastination may not be a habit, you may procrastinate at times. In order to not let procrastination become routine look over the tips in this section and remember that balancing your college schedule can help you to efficiently and effectively accomplish all your goals.

Managing Your Time cont.

Balancing your College Schedule

Making time for your academics, part-time work, social life, and personal time can be a difficult schedule to balance... but these time management tips might help to make it stress-free:

Set Goals:

“Set your goals high, and don’t stop till you get there.” - Bo Jackson

Determine exactly what you want to accomplish. Make sure your goals are clear, specific and include a time frame; so you are clear of exactly what you are aiming for. Setting goals, for all areas of your life, will motivate you to follow through and accomplish your tasks.

Prioritize:

“Decide what you want, decide what you are willing to exchange for it. Establish your priorities and go to work.” - H. L. Hunt

Figure out what tasks you must complete in order to accomplish your goals and prioritize those tasks by their level of importance. Focus on those tasks that must be completed first. Number your tasks from most important to least important, and focus on those at the top of your list before moving on.

Organize:

“Don’t agonize, organize.” - Florynce R. Kennedy

Organize your tasks in order to accomplish your goals in a timely manner. This will help to keep track of what needs to be accomplished and when. A weekly calendar is a great way to organize your tasks. Here are some tools and strategies you can use to organize your time:

Clock – Be mindful of how much time you spend on various activities. Be on time for classes and appointments.

Daily Schedule – Record your daily class schedule and any other daily appointments or tasks, along with your work schedule if you have a job. Review it regularly.

Weekly Calendar – Schedule time for all your priorities, including exercise, socializing, personal chores, study time, and recreation. Pay attention to upcoming deadlines.

Semester Timeline – Note major due dates for all of your classes and watch for busy time periods with a lot going on. Plan and pace yourself on large projects such as writing research papers and learning material for major exams.

Avoid procrastination:

“Procrastination is, hands down, our favorite form of self-sabotage.” - Alyce P. Cornyn-Selby

Setting predetermined goals and prioritizing them will decrease your tendency to procrastinate. Procrastinating is easy, but breaking the habit is difficult. Stick to your schedule in order to succeed!

Utilize Spare Minutes:

“Time well spent is worth much more than gold.” - Michael Lee

If you added up all the “spare minutes”, you had in a day, how much extra time would you have? Utilizing that extra time wisely can buy you extra time throughout the day. If you have a gap between classes, use the time to review your schedule, outline a paper, or read a couple pages...the minutes will add up!

Know When You’re Most Productive:

“The higher your energy level, the more efficient your body. The more efficient your body, the better you feel and the more you will use your talent to produce outstanding results.” - Anthony Robbins

Everyone has a time of day when they are most productive. Use the times you are most energized to accomplish tasks that are more challenging. When your energy levels are low, work on less demanding tasks.

Schedule of Class Times - Schedule Worksheet

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am	8:00am-9:15am
9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am	9:30am-10:45am
11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm	11:00am-12:15pm
12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm	12:30pm-1:45pm
2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	2:00pm-3:15pm	OPEN PERIOD 2:00pm-3:15pm	2:00pm-3:15pm
3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm	3:30pm-4:45pm
5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm	5:00pm-6:15pm
6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm	6:30pm-7:45pm
8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm	8:00pm-9:15pm
9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm	9:30-10:45pm

Managing Your Time, cont.

A Sample Schedule

You may want to draft a week-at-a-glance view of your college commitments. This would include your classes, any work hours†, and standing group meetings. From there, you can add in campus events, and time to study (2-3 hours per credit hour per week) & exercise.

† We recommend working less than 20 hours per week if taking a full class load.

* Example courses listed

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00am-9:15am COMP 01111: College Composition I Wilson 206 CRN: 43440*	8:00am-9:15am <i>Work out at Rec Center</i>	8:00am-9:15am COMP 01111: College Composition I Wilson 206 CRN: 43440*	8:00am-9:15am <i>Work out at Rec Center</i>	8:00am-9:15am <i>Work out at Rec Center</i>
9:30am-10:45am ECON 04101: Macroeconomics Robinson 224 CRN: 41895*	9:30am-10:45am FNDS 21150: History of American Ed. - Rowan Seminar James 3109 CRN: 41976*	9:30am-10:45am ECON 04101: Macroeconomics Robinson 224 CRN: 41895*	9:30am-10:45am FNDS 21150: History of American Ed. - Rowan Seminar James 3109 CRN: 41976*	9:30am-12:15pm Work Study Job
11:00am-12:15pm <i>Lunch at Marketplace</i>	11:00am-12:15pm	11:00am-12:15pm <i>Lunch at Marketplace</i>	11:00am-12:15pm	
12:30pm-1:45pm POSC 07110: American Government Robinson 202 CRN: 41872*	12:30pm-1:45pm <i>Lunch with Study Group</i>	12:30pm-1:45pm POSC 07110: American Government Robinson 202 CRN: 41872*	12:30pm-1:45pm <i>Lunch with Study Group</i>	12:30pm-1:45pm <i>Lunch with Study Group</i>
2:00pm-4:45pm Work Study Job	2:00pm-3:15pm	2:00pm-4:45pm Work Study Job	2:00pm-3:15pm	OPEN PERIOD 2:00pm-3:15pm
	3:30pm-4:45pm <i>Laundry</i>		3:30pm-4:45pm	3:30pm-4:45pm
5:00pm-6:45pm <i>Work out at Fitness Center & Dinner at Glassworks</i>	5:00pm-6:15pm <i>Dinner with roommate</i>	5:00pm-6:15pm <i>Work out at Fitness Center & Dinner at Glassworks</i>	5:00pm-6:15pm <i>Dinner with club members</i>	5:00pm-6:15pm <i>Dinner</i>
7:00-9:00pm SGA Senate Meeting Eynon Ballroom, Student Center	6:30pm-7:45pm	6:30pm-9:45pm CMS 04205: Public Speaking Victoria 306 CRN: 43918*	6:30pm-9:00pm <i>Study</i> 9:00pm-1am	6:30pm-9:00pm <i>Study</i> 9:00pm-1am
	8:00pm-9:15pm <i>Club meeting</i>		Rowan After Hours Student Center	Rowan After Hours Student Center

Prof to Professional

First Year

Welcome to Rowan University! There's so much to learn. **Explore** majors, **Experience** new opportunities, and **Achieve** academically.

Explore:

- Schedule a meeting with your academic advisor using RSN each semester
- Enroll in a Rowan Seminar
- Ask about 15 to Finish!
- Utilize Tutoring Services
- Review the program guide for your major
- Register for accommodations with Accessibility Services if needed

Experience:

- Attend Exploratory Studies Workshops
- Use your DegreeWorks to explore majors
- Examine career paths (major to career)
- Attend all classes
- Review the Advising Syllabus
- Seek options to make your college experience affordable

Achieve:

- Complete a career assessment - try Focus2 (Access Code: PROFS)
- Use ProfLink to find/attend campus activities
- Join a club
- Become active within the Student Center & Campus Activities

Second Year

Time to move forward! **Explore** careers, and **Experience** possibilities and **Achieve** your academic goals.

Explore:

- Meet with your academic advisor to ensure course alignment, and discuss possible minors, concentrations, or CUGS
- Meet with your professors to discuss possible research or career options within your major
- Think about Graduate School — including specialized tests like GRE, GMAT, LSAT, MCAT etc.
- Utilize Tutoring Services
- Remember: 15 to Finish!

Experience:

- Enroll in UNIV 01488- Career Planning and Development
- Create a resume and cover letter
- Attend a job fair
- Research potential internships
- Review the Advising Syllabus

Achieve:

- Join an academic or pre-professional club
- Consider a service learning project or volunteering
- Attend an Education Abroad Workshop

15 to Finish!

Are you on track for graduation? 15 credits per semester = 60 completed credits by the end of your second year. Speak with your academic advisor about Summer/Winter session courses if needed.

Prof to Professional, cont.

Third Year

Your third year is important! **Explore** advanced degree options, **Experience** the world of work, and **Achieve** academic greatness.

Explore:

- Identify educational and skills necessary to obtain employment in your field
- Research graduate school options and begin the application process
- Continue to meet with your Academic Advisor and review the Advising Syllabus
- Review college financing plans

Experience:

- Seek internship and volunteer opportunities related to your field
- Investigate employment opportunities related to your major
- Attend job fairs and career events
- Schedule and conduct a mock interview session with a Career Counselor

Achieve:

- Join relevant professional associations
- Create a professional social media presence
- Create and hone your personal brand: resume, cover letter, portfolio

Fourth Year

Your final year! **Explore** potential employment opportunities, **Experience** the joys of commencement and **Achieve** your undergraduate goals.

Explore:

- Review graduation plans with your academic advisor
- Complete your exit interview with the Office of Financial Aid — understand your loan repayment options
- Apply for jobs/graduate school
- Apply for Graduation and Commencement and understand the difference

Experience:

- Be prepared to interview with prospective employers
- Devise a strategy to transition from student to professional

Achieve:

- Continue to network and stay connected with faculty, mentors and colleagues after graduation with the Office of Alumni Engagement
- Grow your professional networks within your industry — including alumni contacts
- Position yourself for success through professional associations, social media, experiences, etc.
- Maintain professional online profiles and utilize social media in seeking mentoring and employment opportunities

Academic Policies and Procedures

Where to find our policies

Please read these important Rowan publications, and bookmark them for later reference. You will find answers to many of your questions about campus at rowan.edu/policy:

Rowan University Catalog
rowan.edu/catalogs

Here you will find individual course descriptions and requirements of the various majors.

Academic Grading System

Rowan University uses a letter grade (A-F) system which includes plus (+) and minus (-) grades. The system is described below:

Letter Grade	Grade Points (per credit hour)*
A	4.0 (excellent)
A-	3.7
B+	3.3
B	3.0 (good)
B-	2.7
C+	2.3
C	2.0 (fair)
C-	1.7
D+	1.3
D	1.0 (poor)
D-	0.7
F	0.0 (failure)

*INC, NC or P grades are not calculated in the GPA.

Calculating your grade point average

To calculate your GPA, multiply the number of credit hours attempted for each class by the number of grade points per credit hour received (this value is dependent on the final class grade). This gives you the number of quality points you earned for the class. Next, add all of the points to get the number of total quality points earned for the semester. Finally, divide the total number of quality points by the total number of credit hours. This gives you your grade point average for the semester (see example below). Use the same formula to calculate your cumulative GPA.

See the example below:

Grade	QH	EQP	QP
A	3.0	4.0	12.0
B+	3.0	3.3	9.9
C+	3.0	2.3	6.9
C	3.0	2.0	6.0
D	3.0	1.0	3.0

GPA = Total Quality Points (QP) / Total Quality Hours (QH)

$$\text{GPA} = 12.0 + 9.9 + 6.9 + 6.0 + 3.0 = 37.8 / 15 = 2.52$$

Please note: To calculate cumulative GPA, total all Earned Quality Points (EQP) and divide the Total Quality Points (TQP) by Total Quality Hours (TQH).

Academic Honors

Term Honors

Achieving a cumulative GPA of 3.450 or better any term is recognized as an outstanding undergraduate academic achievement. Students achieving such an average, based on 12 credit hours of letter grades for a fall or spring term, earn Deans List designation from the University. Further, achieving a cumulative GPA of 4.000 for a fall or spring term (again, based upon 12 credit hours of letter grades) is designated as a President's Scholar.

Graduation Honors

Students with a cumulative GPA of 3.450 or better will earn University Honors as outlined below. These honors will appear on the student's final transcript and diploma.

GPA Range	Honors Distinction
3.850-4.0	Summa Cum Laude
3.650-3.849	Magna Cum Laude
3.450-3.649	Cum Laude

Those who have earned at least 30 Rowan University credits by the end of the term before they officially graduate will also be permitted to participate in the annual spring Commencement Ceremony with honors. These honors are

Academic Policies and Procedures, cont.

designated in the Commencement Program and also recognized through honors cords that students may opt to wear during the event.

Course Withdrawal Policy

All Important Registration Dates and Deadlines are available on the University Registrar webpage and are also emailed to all active students each term. Please refer to the Registrar webpage for current dates and deadlines and current policies and procedures.

During Regular Drop/Add: Students may make their own online adjustments (www.rowan.edu/selfservice) once registration has opened for them for the term and up through the end of the Regular Drop/Add period for the session/Part of Term in which the course appears.

Late Drop/Add Period: After the Regular Drop/Add period, students may obtain permission from the faculty member teaching the course and submit a request via email for a manual Late Add by the Registrar. (Note: late Drops can be performed online in Self Service.)

Course Withdrawal Periods: After the Late Drop/Add period, and up to the 75% point of the Part of Term in which the course appears), students withdraw from individual courses or all of their courses for a term online (www.rowan.edu/selfservice). For **Course Withdrawals**, the course remains on the transcript with a “W” grade and students are still financially responsible for the charges associated with the course. (Withdrawal grades do NOT affect GPA.)

- Students are still financially responsible for withdrawals because they have taken a seat in the course that can no longer be replaced.
- Credits from withdrawn courses count in the student's attempted hours for the term, but not the earned hours. This means that no credits from those courses apply to program completion; however they function such that for the term in which they appear, they count temporarily for purposes of full-time enrollment (if applicable), registration credit levels needed for the upcoming term, etc.

- It is vital that students consult with the Office of Financial Aid to determine how the withdrawal may affect their aid.
- Students are strongly urged to meet with their Instructor and/or Advisor before withdrawing to discuss any other options that may be available at that time.

Repeating a Course Policy

In the event that a student repeats a course, the highest grade received among the multiple attempts will constitute the final grade for that course for cumulative GPA purposes. Grades in other attempts, although not counted in the cumulative GPA, remain on the student's transcript. (This provision is under Senate review and is considered interim pending approval.) The same course may not be taken more than twice, including withdrawals, unless noted otherwise in the course description or unless approval from the department chairperson is granted. The approval by the chairperson is for one repetition of the course, and each repetition will require separate approval. Previous approval is no guarantee of approval for future repetitions. This policy is retroactive and approval is needed under this policy using the current form. Except for general education and Rowan Experience courses, more stringent restrictions may be determined by the individual departments/colleges, only to meet standards recommended by accrediting bodies, statutory regulations, and/or professional societies. Interim Addendum: During the COVID-19 pandemic (spring 2020 through spring 2021, inclusive of summer and winter), course attempts in affected semesters do not count toward the limit of two attempts addressed by this policy. This is not affected by any Pass/No Credit choice during eligible terms.

Students transferring from a New Jersey community college to Rowan

Students who have completed an Associate of Arts or Associate of Science degree at a New Jersey community college will receive at least 60 hours of transferrable credit towards the appropriate Bachelor of Arts or Bachelor of Science Program.

Academic Policies and Procedures, cont.

With regard to General Education, it is assumed that transfer students will have met all lower division General Education requirements expected of students having completed the first two years of a four-year program. In most situations, students will receive transfer credit for a combination of General Education Courses, Rowan Experience Courses, Non-Program Requirements, Free Electives, and Major Requirements totaling at least 60 semester hours of credit or approximately one-half of a basic four-year degree. Exceptions to this assumption will occur when students have failed to complete course work at the community college that is required for entrance into a required Rowan University course.

Coordination between the student and advisor at the community college is necessary in planning for the transfer to Rowan University. Specific program requirements are available on the Rowan University website.

For students transferring to the university without completing an Associate of Arts or Associate of Science degree, it is expected that credits taken at a New Jersey community college that are applicable to an Associate of Arts or Associate of Science degree will be transferable to the basic four-year degree program at Rowan University.

Transfer students must meet the specific graduation requirements of the Rowan University degree program into which they transfer. It is expected that through careful planning, transfer students will be able to meet these requirements within a total of four years of full-time enrollment at the community college and Rowan University.

Rowan Core

Rowan University graduates will need to have lifelong learning skills that enable them to be flexible, adaptable, and agile, so they can engage responsibly, critically, and ethically in an ever-changing world. Through Rowan Core, students will strengthen their ability to be critical thinkers, intentional learners, and engaged citizens. Rowan University is an inclusive, agile, and responsive institution, and its graduates exhibit those same qualities.

Rowan Core is organized around six literacies. Instead of emphasizing content coverage, a literacy framework promotes habits of mind. Each literacy provides students with a greater capacity to participate in society—to access information, to analyze and reflect, and to express conclusions and opinions. Learning is not only cognitive, but affective and experiential as well. To be literate means both to have expertise in a subject area and to be able to practice that expertise. Students increase their literacy through the practice of four kinds of learning: acquisition of knowledge of concrete skills and content; understanding of concepts and theories; appreciation of values and dispositions; and engagement in applications and experiences.

The Rowan Core literacies are:

- Artistic Literacy
- Communicative Literacy
- Global Literacy
- Humanistic Literacy
- Quantitative Literacy
- Scientific Literacy

During their academic careers, new first-year students will take at least three Communicative Literacy courses and at least one course from each of the other five literacies. Students are also required to take a minimum of 18 semester hours of non-program courses, which can either be additional Rowan Core courses or courses that were included in Rowan's previous general education model. Students must also fulfill the following Rowan Experience requirements:

- One Broad-Based Literature (LIT) Designated Course
- One Rowan Seminar (RS) Designated Course
- One Writing-Intensive (WI) Designated Course

At Rowan University, the minimum number of hours required for a four-year degree is 120 semester hours, and all students are required to earn a combined total of 42 semester hours of Rowan Core and Non-Program courses. (Non-Program courses are described in detail in the next section.) Some programs may have semester hour requirements that go beyond these minimums. Students must plan their

Rowan Core, cont.

program of study in consultation with an advisor in order to meet all the requirements of a specific major program.

Through development of each of the six literacies, Rowan University students prepare themselves to be engaged citizens who contribute to their communities and create opportunities for personal success and fulfillment. The literacies are:

Artistic Literacy

Artistic literacy is the knowledge and understanding of the centrality of the arts and aesthetics to human existence. Art reflects--and artists respond to and interact with--the communities in which we live. Artistic literacy requires learning about and engaging in the creative and performing arts. Visual, verbal, physical and auditory expression will be informed by a study of historical and cultural contexts. Active experimental engagement, including critical analysis and evaluation, will foster an aesthetic sensibility, which includes cognitive and emotional responses.

Communicative Literacy

Communicative literacy is the capacity to analyze, reflect on, and respond to diverse communication situations. This includes understanding the ways in which audience, context, and purpose shape acts of communication. Communicative literacy is demonstrated through fluency in various modes of communication and effective adaptation, invention, and choice of strategies for communication. Engagement in a range of communicative acts and experiences will cultivate critical awareness and ethical responsibility.

Global Literacy

Global literacy is the ability to understand the complexities of one's own society as well as the global community. This requires knowledge of the diversity of world cultures and recognition of the interdependence of the contemporary world. The extensive globalization of the world's economies and societies reveals the limits of human and natural resources in a global context.

Knowledge of the reciprocal nature of local and global conditions will produce an international perspective.

Humanistic Literacy

Humanistic literacy is the ability to understand how human experience is shaped by economic, political, literary, socio-cultural, historical and other contexts. Humanistic literacy includes critical awareness of how dominant paradigms are created and shape human thinking and feeling. It also encompasses the ability to empathize with other times, places, cultures, and mindsets and to grasp the complexity of change and perspective. Active engagement involves the interpretation of significant texts and artifacts to develop awareness and to use this awareness to make decisions and to initiate and react to change.

Quantitative Literacy

Quantitative literacy is the ability to reason logically and to communicate mathematical ideas verbally, symbolically, and graphically. It involves knowing fundamental concepts and techniques of mathematical principles and processes in order to see mathematical functions as quantitative relationships, to understand the concept of probability, and to estimate or approximate answers to questions. This knowledge provides a foundation for understanding how to construct logical arguments and how to make use of mathematical thinking. Quantitative literacy encourages appreciation of mathematics as a practical tool as well as a philosophical and humanistic endeavor which helps make sense of the world. Engagement in quantitative literacy includes analysis of the use of mathematics and the application of mathematical thinking and modeling to real-world problems.

Scientific Literacy

Scientific literacy is the understanding that science is a systematic, evidence-based process of observation, modeling, and testing, to formulate and refine theories which not only explain but predict. Scientific literacy encompasses an appreciation of the role of science in society, technology, engineering,

Rowan Core, cont.

and mathematics. It includes recognition of the scientific knowledge, skills, and values that promote informed evaluation of the validity of claims and proposed solutions to current problems. Scientific literacy does not necessarily involve the production of new science but rather it enables one to make informed decisions and cooperatively engage in the protection and improvement of the world through scientific processes.

Rowan Experience

Courses that fulfill the following three Rowan Experience requirements compliment the six literacies. These courses can also fulfill General Education, Program, or Non-Program requirements:

Rowan Seminar (RS):

College is very different from high school; all Rowan first-year students are supported through this transition in their Rowan Seminar course. Students build skills for success in college-level work and will engage with the Rowan community. Students who transfer in as sophomores, juniors, or seniors do not take Rowan Seminar courses.

Literature (LIT):

In Literature courses, students engage with great works, whether modern or classic, American or from around the globe. Students build life-long skills and enjoyment for the literary world by taking at least one course from among selections in the English Department, Philosophy and Religion Studies, and more.

Writing Intensive (WI):

The ability to write effectively is a core feature of a well-educated person, no matter the career field. Students’ writing skills will be bolstered by these special courses emphasizing learning, and expressing one’s learning, through the writing process.

Students can see the available courses in a given term by searching for the name of the bank under “Attribute” in Section Tally:

Literacy	Attribute
Artistic	ARTL
Communicative	COML
Global	GLBL
Humanistic	HUML
Quantitative	QNTL
Scientific	SCIL

Rowan Experience	Attribute
Rowan Seminar	RS
Literature	Lit
Writing Intensive	WI

Note that specific academic programs may require additional courses in some literacies. As always, students should be sure to check with their academic advisor every semester before registering for courses to ensure that their selections meet the requirements of general education as well as their specific major.

You and your academic advisor

Throughout your time at Rowan, you will work with an academic advisor (a Rowan faculty member or a professional advisor) who will help you make decisions about your academic goals. If you haven’t declared a major, you will meet with advisors from the Exploratory Studies Program.

It is recommended you meet with your academic advisor at least once during each semester to plan your academic schedule for the upcoming semester. If you register for courses without seeing your advisor, you will be responsible for your course selections and course requirements for graduation.

Your advisor is knowledgeable about specific courses and general campus procedures. Feel free to reach out to them with questions about your academic career. If necessary, your advisor can refer you to other resources on campus.

Academic Programs Listing

Undergraduate Major Programs

College of the Arts

Art
Art Education
Dance
Music
• Composition
• Jazz Studies
• Performance
• Therapy
Music Education
Music Industry
Studio Art
Theatre

William G. Rohrer College of Business

Accounting
Business Administration- Global Business & Leadership 3+1
Data Analytics 3+1
Finance
Human Resource Management
Information Systems and Analytics
Management
Marketing
Supply Chain and Logistics

Ric Edelman College of Communication, Humanities & Social Sciences

Africana Studies
American Studies
Anthropology
Applied Professional Communication
Area Studies
Biomedical Art & Visualization
Communication Studies
Disaster Prep & Emergency Management
Economics
English
Esports Studies
General Studies
History
Health & Science Communication

International Studies
Journalism
Law & Justice Studies
Liberal Studies
Modern Languages & Linguistics
Philosophy
Political Science
Public Relations
Radio/Television/Film
Sociology
Social Work
Spanish
Sports Communication and Media
World Religions
Writing Arts

College of Education

Early Childhood Education
• American Studies
• Liberal Studies: Humanities/Social Science
• Literacy Studies
• Writing Arts
Elementary Education
• American Studies
• Chemistry
• English
• Geography
• History
• Liberal Studies: Humanities/Social Science
• Literacy Studies
• Mathematics
• Spanish
• Writing Arts
Health & Physical Education
Inclusive Education
Leadership & Social Innovation
Literacy Studies
Subject Matter Education
• Art Education
• Biological Science
• Chemistry
• English
• Geology
• History

Academic Programs Listing, cont.

- Mathematics
- Music Education
- Physical Science
- Physics
- Spanish

Henry M. Rowan College of Engineering

Biomedical Engineering
Chemical Engineering
Civil & Environmental Engineering
Construction Management
Electrical & Computer Engineering
Electrical Engineering Technology
Mechanical Engineering
Mechanical Engineering Technology
Survey Engineering Technology

John H. Martinson Honors College

Thomas N. Bantivoglio Honors Concentration

College of Science & Mathematics

Biochemistry
Bioinformatics
Biological Science
Biophysics
Chemistry
Computer Science
Computer Systems Technology
Computing and Informatics
Data Science
Mathematics
Molecular & Cellular Biology
Neuroscience
Physics
Psychology
Psychological Science
Translational Biomedical Sciences

School of Earth & Environment

Community & Environmental Planning
Environmental Science
Environmental & Sustainability Studies
Geography
Geographic Information Science

Geology

Rowan-Virtua Rita & Larry Salva School of Nursing & Health Professions

Allied Health
Athletic Training Studies
Exercise Science
Fitness Management 3+1
Health Studies
Nutrition
Pre- Professional Athletic Training
Public Health & Wellness
Spanish for Public Health & Wellness
Respiratory Therapy
Wellness Management
Nursing (cooperative BSN)
Nursing (RN to BSN)

School of Innovation & Entrepreneurship

Entrepreneurship
Engineering Entrepreneurship

School of Professional Studies

Healthcare Management and Administration

University College

Exploratory Studies
Pre-Business

Academic Programs Listing, cont.

Minor Programs

Access, Success, & Equity in Education
Advanced Pre-Health
Adventure Education
African American Studies
American Studies
American Sign Language
Anthropology
Applied Geographic Knowledge & Skills
Applied Mathematics
Arabic Studies
Art
Art History
Asian Studies
Astronomy
Audio Recording
Bioethics, Philosophy Of Medicine
Biological Science
Business Administration
Business Analytics
Business Spanish
Cartography & Geographic Information Systems
Chemical Engineering
Chemistry
Civil Engineering
Climate Science
Communication Studies
Community Health
Computer Science
Creative Writing
Dance
Data Science
Economics
Education
Electrical & Computer Engineering
English
Entrepreneurship
Environmental & Sustainability Studies
Environmental Science
Esports
Ethics
Film/Television Studies
Foundations of Biomedical Sciences
French
Geographic Information Systems (GIS)
Geographic Inquiry Global Issues
Geography
Geology
Geoscience
German Studies
History
Homeland Security
Honors Studies
Honors with Distinction
Human Resource Management
International Business
International Studies
Italian Studies
Japanese
Jewish Studies
Journalism
Latin American Studies
Law/Justice
Leadership Studies
Management Information Systems
Marketing
Materials Science
Mathematics
Mechanical Engineering
Medical Social Science
Music
Neuroscience
New Media
Nutrition
Philosophy
Photography
Physics
Planning
Political Science
Psychology
Psychology of Sport and Exercise
Public Health and Wellness
Publishing and Writing for the Public
Romance Languages
Social Media Content & Strategies
Sociology
Spanish
Special Events Communication
Speech Communications
Sports Communication & Media
Sports, Society & Civic Leadership
Statistics & Operations Research
Strategic Communication
Supply Chain and Logistics
Sustainability Studies
Sustainable Built Environments
Systems Engineering
Technical & Professional Writing
Theatre
Theatrical Design
Urban Studies
Women's and Gender Studies
World Religions
Writing Arts

Academic Planner

Use these pages to record what courses to take each semester with your advisor to plan for a timely graduation. Be sure to consult the catalog for course descriptions and prerequisites.

FULL NAME	CLASS OF
DEGREE MAJOR/PROGRAM	MINOR (IF APPLICABLE)
CONCENTRATION (IF APPLICABLE)	CATALOG USED

YEAR ONE

FALL SEMESTER 20_____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

WINTER SESSION 20

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
SUBTOTAL			

SPRING SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SUMMER SEMESTER 20

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

YEAR ONE TOTAL CREDITS

YEAR TWO

FALL SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

WINTER SESSION 20_____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SPRING SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SUMMER SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

YEAR TWO TOTAL CREDITS

YEAR THREE

FALL SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

WINTER SESSION 20_____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SPRING SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SUMMER SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

YEAR THREE TOTAL CREDITS

FALL SEMESTER 20____

[illegible]

WINTER SESSION 20_____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SPRING SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

SUMMER SEMESTER 20____

COURSE NAME & NUMBER	PROFESSOR	GRADE	CREDITS
		SUBTOTAL	

YEAR FOUR TOTAL CREDITS

Academic Calendar

Fall Semester 2025

Monday, September 1	President's Welcome
Tuesday, September 2	Classes Begin
Tuesday, September 2 - Monday, September 8	Schedule adjustment (drop/add)
Thursday-Saturday, November 27-29	Thanksgiving Recess (No Classes)
Wednesday, December 10	Reading & Review Day
Thursday, December 11 - Saturday, December 13, & Monday, December 15 - Thursday, December 17	Final Exams
Friday, December 18	Semester Concludes

Intersession/Winter Session 2025-2026

Exact dates TBD. Winter term at Rowan begins at end of the fall term typically at the end of December and runs until the start of the spring term in late January. The winter term usually includes at least 2 main "Parts of Term"* that include options to take coursework in 10 day face-to-face sessions or in 3-week 100% online sessions. Courses are offered primarily at the undergraduate level, and both face-to-face and online options are available. Learn more at: rowanu.com/summer-winter

*Length of "Parts of Term" are subject to change

Spring Semester 2026

Tuesday, January 20	Classes Begin
Tuesday, January 20 - Monday, January 26	Schedule adjustment (drop/add)
Monday, March 16 - Saturday, March 21	Spring Break (No Classes)
Friday, May 1	Reading & Review Day
Saturday, May 2 & Monday, May 4 - Friday, May 8	Finals Week
Saturday, May 9 & Monday, May 11 - Friday, May 15	Commencement Week

Summer 2026

Exact dates TBD. Summer term at Rowan typically begins mid-May and runs through at least mid-August. The summer term usually includes at least 4 main "Parts of Term" that include options to take coursework in a 3-week, two 5-week options, or an 8-week session. Courses are offered at the undergraduate and graduate levels and both face-to-face and online options are available. Learn more at: rowanu.com/summer-winter

See rowan.edu/calendar for updates & future terms



Important Student Policies

2025-2026

Please see rowan.edu/policy for the most recent versions of these & other important policies

Accommodation Policy

rowan.edu/policy

Rowan University will provide reasonable accommodations for anyone to obtain equal access to educational or occupational programs and activities. The Office of Accessibility Services provides accommodations and assistance to students with various documented disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Students who meet University admissions requirements (i.e., otherwise qualified to attend the University) are required to submit appropriate documentation so that the University can determine whether they qualify for reasonable accommodations.

Alcohol & Other Drugs

rowan.edu/policy

Rowan University is committed to the pursuit of a quality education by providing an environment which promotes respect, safety, and optimal health and well-being to all members of the campus community. This includes students, faculty, staff, administration, alumni, and Rowan University guests. Alcohol and illicit drug use can pose many safety and health risks. Such use may result in impaired judgment and coordination, physical and psychological dependence, damage to vital organs, inability to learn and retain information, psychosis and severe anxiety, unwanted or unprotected sex, injury, and death. In light of this, the Rowan University Alcohol and Other Drugs Policy prohibits all use of illegal drugs and only permits the consumption of alcoholic beverages in a manner that is responsible and adheres to restrictions imposed by law and University standards of conduct. Rowan University does not accept misuse of illicit drugs or alcoholic beverages as an excuse for violations of any University policies. Emphasis is placed on responsible and legal use of alcohol. Responsible drinking is the use of alcohol in ways that do not have negative effects

on either the individual or the community and do not violate the law. The preparation, sale, service, and consumption of alcoholic beverages must comply with the limitations established by University policies, local ordinances, state laws, and federal laws. As an institution of higher education and an employer, Rowan University is obligated to abide by and enforce provisions in the Drug-Free Workplace Act of 1988 and Drug-Free Schools and Communities Act.

Good Samaritan Policy

rowan.edu/policy

Rowan University recognizes there are times when students or members of a University organization find themselves in a position where medical assistance is needed to ensure the proper care of a person who is significantly intoxicated, under the influence of drugs, or has been the victim of an assault. All students are expected to act first out of concern for themselves and others by contacting appropriate University personnel to obtain emergency assistance. Under the Good Samaritan Policy, students and/or organizations that seek assistance from Public Safety or medical authorities to address a situation involving an individual who is significantly intoxicated, under the influence of drugs, or has been the victim of an assault will not be charged with a violation of the University's Alcohol and Other Drugs policy. (It does not apply to charges involving the sale or distribution of illegal substances). This policy does not preclude the University or other appropriate authorities from initiating educational programs and/or taking disciplinary action for other Student Code of Conduct offenses which may be associated with the situation, i.e., vandalism, theft, physical or sexual assault, etc., or the Office of Public Safety and Emergency Management from filing appropriate criminal charges. Students and/or organizations involved in a situation that falls under the Good Samaritan Policy will be required to complete certain educational and

Important Student Policies, cont.

counseling initiatives which are intervention and prevention based. Failure to complete these activities will result in action under the Student Code of Conduct.

Green Dot

sites.rowan.edu/sexualviolenceresponse

Green Dot is a comprehensive approach to violence prevention that capitalizes on the power of bystander awareness and intervention. The model targets all community members as potential bystanders, and seeks to engage them through awareness, education, and skills-practice in proactive behaviors that establish intolerance of violence as the norm and encourages intervention in high-risk situations – resulting in the ultimate reduction of violence.

DIRECT
DISTRACT
DELEGATE

Hazing Policy

rowan.edu/policy

Rowan University strictly prohibits hazing of any kind in any student organization or team. Students are held accountable for both violations of state law and University policy as it is related to hazing. Rowan University defines hazing as “any action taken, created, or situated which intentionally or recklessly subjects any person to the risk of bodily harm or mental or physical harassment, intimidation, or bullying; or causing or encouraging any person to commit an act that would be a violation of law or university regulations; for the purpose of initiating, promoting, fostering, or confirming any form of affiliation with a recognized or unrecognized student group or organization.”

New Membership in Greek Social Organizations

rowan.edu/policy

Joining a Greek social organization without fully

complying with all University requirements’ regarding eligibility is strictly prohibited. Both the individual student and the organization will be subject to disciplinary action for new membership violations.

Off Campus Conduct

rowan.edu/policy

Rowan University expects its students to conduct themselves as mature, responsible, and law-abiding members of the University Community, as well as the larger community of which students and the University belong. As such, Rowan students will abide by all federal, state, and local laws, and ordinances including, but not limited to those relating to noise, traffic, parking, illegal drugs, and consumption of alcohol. As responsible members of the University Community, Rowan students are expected, by their conduct and actions, to foster an atmosphere which nurtures positive community relations between Rowan University and the surrounding community.

Protection of Minors on Campus

rowan.edu/policy

Rowan University has policies for children-at-risk: Significant Risks to Health and Safety to Self or Others Policy and Physical Abuse, Sexual Abuse and Neglect Reporting Policy for children under age 18 on campus or participating in programs and activities hosted on campus. The purpose of these two policies and procedures is to protect minor children, as mandated by New Jersey child abuse reporting law. Specifically, these policies and procedures address the means by which the University and its employees should protect minor children from various forms of risks to self and others, and neglect and abuse.

Public Health Protection

rowan.edu/policy

The purpose of this policy is to describe health and safety measures in place to protect the Rowan University community and prevent the spread of contagious diseases.

Important Student Policies, cont.

Safety Interim Suspension/ Withdrawal

rowan.edu/policy

One of the University's purposes is to foster an environment that promotes education, research, service, and the growth and safety of all members of its community. From time to time University officials become aware of a student who may be seriously interfering with this purpose because of a mental, emotional, medical, or psychological health condition, or other serious concern. In these situations, University officials may consider the appropriateness of (1) utilizing the regular student conduct system to address violations of the Code of Conduct, or (2) interim suspension or withdrawal for safety reasons.

Sexual Violence Prevention Program

sites.rowan.edu/sexualviolenceresponse

Rowan University cares and is committed to a community that is free from power- based violence and oppression including sexual assault, stalking and relationship violence of any kind. Rowan does not excuse or tolerate power-based violence and oppression within the community and adheres to federal, state and local requirements for intervention, crime reporting, and privacy provisions related to violence. Rowan University supports campus prevention efforts to reduce power-based violence and oppression and others resources and services to support anyone affected by violence. Ending power-based violence and oppression requires involvement of the entire campus community in efforts to change behaviors and perceptions of power based violence and oppression.

Situation Threat Assessment Policy and Protocol

rowan.edu/policy

Rowan University's Situation Threat Assessment Team (STAT) assists in individually evaluating and documenting situations where students are displaying disruptive or threatening behaviors

that may impede their own or others' ability to function successfully or safely in an educational setting. The process is designed to identify persons whose behaviors may endanger their own or others' health and safety. The Situation Threat Assessment Team consists of University personnel with expertise in law enforcement/ threat assessment/tactical applications, mental health, medical knowledge, and student affairs. A collaborative process to assess threats will be used, and, depending on the situation, personnel with areas of specialization/responsibility may be called upon to assist the team. Other individuals may also be consulted to share expertise or other pertinent information.

Skateboard Policy

rowan.edu/policy

The University acknowledges that skateboarding is a means of transportation, as well as a sport activity, and encourages everyone to skateboard in a safe manner. This policy defines the prohibitions and appropriate use or areas of activity where skateboarding can be performed.

Smoking Policy

rowan.edu/policy

This policy provides guidelines regarding the prohibition of smoking in university buildings in compliance with New Jersey state law and applicable regulations and in compliance with University policy.

Stalking Policy

rowan.edu/policy

The purpose of this policy is to provide a learning atmosphere which is free of harassment or interference. The university is committed to providing an environment in which visitors to, and members of the campus community are provided with an atmosphere that enhances academic learning and considers the welfare of the community with the highest regard. Stalking behavior will not be tolerated at Rowan University.

Important Student Policies, cont.

Student Code of Conduct

rowan.edu/policy

The Student Code of Conduct sets standards and expectations consistent with Rowan University's purpose as an educational institution. The University reaffirms the principle of student freedom, coupled with an acceptance of full responsibility for one's behavior and the consequences of such behavior. In addition to the Code, students must also recognize and comply with the standards of classroom behavior as stated in their individual course syllabi. The Student Code of Conduct has been developed to guarantee procedural fairness to students when there has been an alleged failure to abide by Rowan University's policies and regulations. Procedures may vary in formality given the gravity and nature of the offense and the sanctions that may be applied. Each student is responsible for reading and complying with the Student Code of Conduct.

Students-at-Risk: Significant Risks to the Health and Safety of Self or Others

rowan.edu/policy

Rowan University strives to provide a healthy and safe atmosphere on its campus that is supportive to the academic mission of the University. In its commitment to providing a healthy and safe atmosphere, the University has guidelines it abides by in addressing, working with, and responding to students who present with significant risks to the health and safety to themselves and/or others.

Student Housing Policies

rowan.edu/policy

At the direction of the Vice President for Student Life/Dean of Students, the Assistant Vice Dean for Residential Learning and University Housing, and other managers responsible for student housing shall implement and ensure compliance with this policy. In order to receive a housing assignment in University housing, students must submit an application and accept the terms and conditions of the applicable housing contract for the term they are seeking housing.

Sexual Misconduct and Harassment Policy

rowan.edu/policy

Student members of the University community have the right to access and benefit from the educational and other programs and services of the University free from any form of sexual violence, harassment or exploitation. Rowan University does not tolerate sexual misconduct or harassment of any kind. This policy has been developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated.

Title IX

sites.rowan.edu/osec/titles/ix/

Title IX of the Education Amendments of 1972 is a federal law that prohibits sex discrimination in all educational settings for both students and employees. In compliance with Title IX, Rowan University does not deny or limit any student or employee the ability to participate in or benefit from any University program on the basis of sex. On a college campus, this sex-based discrimination might manifest itself as sexual harassment, gender-based discrimination, discrimination against pregnant/parenting students, and/or other sexual violence. To file a Title IX complaint, all faculty and staff are mandated reporters. You can contact the Title IX Coordinator at (856) 256-5440. We also have a 24-hour hotline through SERV, 1-866-295-7378.



Leadership Programs

2025-2026

Leadership Rowan

Leadership Rowan

rowan.edu/leadership

We believe all students have the potential to develop leadership skills. Leadership isn't just positional, it is a skill-set that will serve you well in your educational endeavors and future career. Take advantage of Leadership Rowan's programs and services for education, enrichment, and empowerment to help develop your personal leadership potential.

Who should participate in Leadership Rowan?

You should! We believe students have the potential to develop leadership skills, including & especially students who haven't yet explored leadership development.

Leadership Rowan can act as your gateway into being part of our diverse & vibrant campus community. Many of our current on-campus leaders got their start with Leadership Rowan. Leadership Rowan has events, programs, and conferences throughout the year to develop your leadership skills.

**Learn more at the
Leadership Rowan website:**

sites.rowan.edu/oslp/leadership

**Contact us at:
leadership@rowan.edu**

Why should I participate in Leadership Rowan?

- Meet & connect with fellow students.
- Start your leadership journey at Rowan.
- Develop team building skills that are beneficial in your classes & in future professional employment.
- Ability to give feedback and respond to others effectively and constructively.
- Demonstrate effective oral and written communication skills.
- Hone cultural awareness and interact with diverse populations.
- Attain personal development and empowerment by understanding more about yourself and how you operate.
- Learn about community issues and how to be an engaged, involved member of the community.
- Increase your critical thinking skills & engage in effective problem solving.
- Develop autonomy: the ability to make decisions and initiate tasks on your own.
- Develop self management skills: the ability to examine both strengths, weaknesses, and areas of self improvement.
- Learn to integrate your personal values with your community.
- Networking: meet professionals & educators at Rowan and within the surrounding community.
- Prepare yourself for a variety of potential campus jobs and positions.

Student Organization Services

The value of involvement

You will gain:

Sense of achievement • Self-development and personal growth • Connections with others who have similar interests • Job skills, such as problem solving, communication, organization, and responsibility • Expand your circle of friends • Balance for your academic life • Valuable campus and community contacts • An employment advantage after graduation • Recognition for your hard work • Enjoying the activity itself

Make a plan for getting involved at Rowan today!

- What am I looking for in an organization?
- Do I primarily want to make new friends?
- Do I want to work on something I believe in?
- Shall I continue an interest from high school?
- Do I want to explore something new?
- Should I be in a group that relates to my major or career choice?
- Do I want a real break from my academics?
- Do I want to be of real service to the campus or community?
- Do I want to help make things happen?
- Are there financial considerations?
- How much time do I have for an organization?

How do I join a club?

The Student Government Association sponsors a club fair at the beginning of each term. Browse the various organizations and select a couple that you are genuinely interested in.

Most organizations are far more nervous about recruiting you, than you may be about joining them. They really do want new members and are very eager to answer your questions and explain their activities and purposes.

All groups are different. Spend time meeting members and learning as much as possible. Find out the group's meeting time and attend to make sure that the organization is right for you.

What's next?

Once you've joined an organization, don't just sit back and wait for something to happen. Introduce yourself to people, ask questions, express ideas, and be sure to volunteer your time and energy. You won't feel like a real member of a group until you're a contributing member.

ProfLink

rowan.edu/proflink

ProfLink is an online student involvement tool that houses our 200+ student organizations, fraternities & sororities, club sports, and the many events occurring on campus every day. You will be able to build your co-curricular transcript with the organizations and campus departments that you are involved with and your participation in campus activities.

Your involvement outside of the classroom at Rowan is an important part of your college experience, and helps you develop critical job and leadership skills. Your co-curricular transcript can set you up for success as you apply to jobs and/or graduate programs.

ProfLink is your online gateway to access campus events and involvement opportunities across camps.

Student Organization Services

A collaborative partnership to support the variety of clubs and organizations at Rowan University.

Fraternity & Sorority Life

At Rowan University, fraternities and sororities play a key role in enhancing the student experience. Our Greek community is more than just letters—it's about leadership, service, scholarship, and lifelong connections. Together with the university, our fraternities and sororities help create an environment that supports academic success, personal growth, and a sense of belonging.

Mission

The mission of Fraternity and Sorority Life at Rowan University is to encourage and promote intellectual curiosity through academic achievement and to develop the personal and social skills of students by providing leadership opportunities through self-governance. In addition, the Greek Community strives to promote service through the University's co-curricular programs and through community involvement.



Greek Values

Community Building • Leadership •
Service and Philanthropy • Tradition

Deferred Recruitment

Rowan University follows a deferred recruitment process, meaning first-year students cannot join a fraternity or sorority in their first semester. We believe it is important for students to first get acclimated to college life before making such a significant time commitment. Those who meet eligibility requirements may participate in recruitment or intake starting in their second semester.

Fraternity & Sorority Fast Facts

- 4 Councils
- 30+ Greek Organizations
- Over 1,000 Students Involved
- 3.09 Average Greek Life GPA

Learn more about eligibility, the process for joining an organization in each council, and recruitment timelines on the Fraternity & Sorority Life website: sites.rowan.edu/oslp/greekaffairs

Everyone interested in joining an organization is encouraged to complete our eligibility process prior to beginning the recruitment process: go.rowan.edu/GoGreek

Contact us at greeklife@rowan.edu

Follow us on Instagram for events and updates
[@RowanGreekLife](https://www.instagram.com/RowanGreekLife)



Rowan Thrive

2025-2026

Dimensions of Well-being

Physical

- Physical well-being means making conscious decisions every day to take care of your body. Like personal hygiene, moving in ways that you find fulfilling and eating nutritious food. Developing the knowledge to understand what influences your physical well-being and that of those around you.

Emotional

- Emotional well-being is the ability to cope with, and learn from, life's ups and downs and to understand that this struggle is necessary for growth. That means: don't define who you are by your "worst day," but rather accept that your thoughts, feelings, and emotions do change day by day. Learn to recognize your emotions and reactions, and figure out how best to respond to them.

Purpose

- Purpose is finding the motivation, meaning and enjoyment in life. That means: it's important to find something (may or may not be your chosen career) that makes you want to get out of bed each day. Finding your purpose isn't automatic, and it can change throughout your life, but finding things you enjoy is a good place to start.

Social

- Social well-being is our sense of belonging and connection with others. That means; having two or three meaningful relationships is more valuable to your well-being than having 1,000 social media followers.

Community

- Community well-being is the ability to relate to and connect with others, contribute to the common good through service, and promote an environment of empathy, civility, and respect. That means: when we foster an inclusive community, we help ourselves, empower others, and feel more connected to something larger than ourselves.

Financial

- Financial well-being is gaining knowledge and skills that allow you to feel confident in how you earn, spend, and invest money. Seeking out information to understand how money influences you, others, and our society. Make financial decisions that connect to your values. Spending responsibly and saving for the future are financial well-being skills that last a lifetime.

Thrive Points: This program-driven point system provides students the ability to attend various Rowan-sponsored programs and earn points throughout the semester. Each program aligns with a specific Rowan Thrive dimension- *Physical, Emotional, Social, Community, Purpose, and Financial*. Points are unique to each program. The more events attended, the more opportunities for prizes such as free swag, interactive experiences on campus, and more! Visit **Rowan Profink** for a list of eligible programs each semester.

ROWAN UNIVERSITY
PROFPALS

ProfPals: ProfPals is a program designed to help all students at Rowan feel a sense of connection and belonging while facilitating student engagement with the Thrive dimensions of well-being. Scan the QR code below and join the GroupMe to stay connected and up-to-date with events!



ProfPal GroupMe - Scan the QR Code!



For a complete overview and list of on-campus and local resources, be sure to check out the Rowan Thrive website. www.rowan.edu/thrive

Rowan Thrive Outcomes: Use the below as a guide when planning events, and taking a deeper look at your own well-being. Students can apply these outcomes to various events found on ProfLink, earning Thrive Points for prizes!

Physical

Making conscious decisions every day to take care of your body.

- Identifying how movement, nutrition, physical environment and sleep hygiene impact wellbeing.
- Interpreting the signs and signals of your body and how they contribute to your effectiveness
- Critiquing the social and historical contexts that impact your relationship with your body and perception of different wellness practices
- Examining the potential impact of your choices or circumstances on short and long term wellbeing (and their congruence with your goals and values)
- Distinguish how utilization of proactive wellness practices align with your values and goals
- Investing in the maintenance of your wellness through proactive methods
- Creating new patterns of behavior that incorporates continued learning and self assessment

Social

Connecting and engaging with others and our communities.

- Understanding perspectives that are different from your own, seeing the value of these perceptions and operating from a place of empathy and mutual respect
- Investigating your personal communication style and exploring your perception of self in relation to others
- Constructing skills that allow for congruence between what you are trying to communicate and how that communication is received
- Initiating and establishing connection with others who have shared and differing perspectives, identities and experiences
- Appraising interpersonal dynamics and advocating for changes that support sustaining relationships including giving and receiving feedback and setting boundaries.
- Developing, sharing, and sustaining meaningful relationships based on shared values and effective communication

Emotional

The ability to be resilient through life's ups and downs.

- Recognizing your emotions and emotional experiences and how they present.
- Interpreting what triggers emotional responses, what they mean and functions they play.
- Evaluating when and how to make changes that benefit your emotional well-being.
- Implementing strategies that adjust your emotional response.
- Translating personal emotions and the emotions of others into effective communication
- Integrating knowledge and experiences into continued learning to promote resilience.

Community

Feeling connection and responsibility to something bigger than ourselves.

- Understanding the systems that we participate and operate within and the values they hold and the value they provide to us.
- Identifying systems of oppression and how these present in the communities we are a part of.
- Recognizing the impact of our participation, or lack thereof, on these community systems and the individuals within them.
- Developing a sense of responsibility and identifying the skills you hold that could contribute to your community independent of your individual needs.
- Acting as an agent of change that is in congruence with your personal strengths and produces positive outcomes for your community or the global community

Purpose

Identifying and pursuing things that bring meaning, motivation and joy to your life.

- Exploring experiences, cultural influences, and aspects of social identity and how they contribute to personal identity
- Discerning from those influences your set of personal values and ethics
- Constructing language and knowledge around your values and learning how to communicate them to others
- Investing time, energy, and personal commitment to experiences that exhibit congruence with your values and goals and contribute to a sense of personal meaningfulness, motivation, and joy.
- Implementing values in your decision making as it pertains to new and changing situations and experiences.
- Building new meaning and experiences that utilize personal growth to change and adapt personal values

Financial

Managing and obtaining financial resources for both the short and long term.

- Understanding your personal finances and expenses that guide everyday decision making.
- Discerning how socialization and systemic barriers influences capacity for financial literacy and stability.
- Exploring continued literacy for long term and values based financial planning
- Employing skills for financial wellbeing to make decisions that align with your values and goals
- Engaging in decision making that supports your personal definition of financial freedom



www.rowan.edu/thrive



@RowanThrive
Stay Connected!

The SHOP Food Pantry & Resource Center

The SHOP Pantry & Resource Center is dedicated to enhancing the quality of life for Rowan University students. With a particular focus on addressing issues of food insecurity, The SHOP offers a range of support services that can connect students in need with appropriate on-campus and community resources.

The purpose of The SHOP is to provide a broad spectrum of free and confidential services to any matriculated Rowan University student as needed. The resources and programs made available to students are intended to assist with basic life needs, which include food and other services. Students will also have the opportunity to learn about more intensive support on campus or in the community.

FAQs

Who can visit The SHOP? The SHOP is open to all students with a valid Banner ID. The SHOP does not adhere to specific financial restrictions, however items available at the food pantry are intended for students without the financial means or resources necessary to purchase adequate food and/or personal care supplies.

What kind of things are you giving away? The SHOP is set up like a small grocery store. Pantry items available to students in need include nonperishable food, school supplies, toiletries, hygiene products, bakery items, fresh produce, and some coats/gloves/hats in winter.

Should I bring a bag? Yes! We ask that you bring your own reusable bag each time you visit.

Do I need my Rowan ID? Yes. We ask that you present your physical Rowan ID card or an Event Pass QR Code for a speedier/expedited check-in process."

How much can I take? For the most part there are no limits on the items available for students to take while shopping. But we do see about 100 students each day we are open, so we ask that you be considerate in only taking what you need and leaving enough for others who might need it. The SHOP is not intended to meet all the nutritional needs of students. If you are in need of more resources, please talk to us about additional resources on campus, in the community, and from the state.

Do I have to wait in line? It is possible. Due to health/safety and staffing restrictions, only a certain number of students will be allowed admission to the pantry at any one time, and students awaiting admission will be asked to wait outside The Shop. We ask that you please plan accordingly depending on the weather and your time constraints. We also ask that students inside The Shop be mindful of the students still waiting outside. Each student is allowed up to 10-minutes to shop while inside, and another student will be admitted upon each student departure.

What if I have class and work on Monday, Tuesday, and Wednesday mornings? We can arrange another time for you to come by The Shop. Send us an email at theshop@rowan.edu to set up an alternative time.

What about the Fresh For All Market? Fresh For All is a free fresh produce program. Rowan University hosts Philabundance every Friday morning, and we give out free produce to all who attend. You don't have to register. You don't have to show ID. You don't need a referral. And, you don't need to demonstrate the need. You just need to come out with your own bag and receive free fresh produce.

For operating hours and directions to The SHOP, please visit our website:

sites.rowan.edu/theSHOP

Contact us at theshop@rowan.edu





Rowan Terminology

2025-2026

Rowan Terminology

College comes with its own unique vocabulary. The First Generation Task Force has compiled this glossary of Rowan University terms that you will hear during your college experience. We encourage you to take a look at this glossary as you or your student prepares for your transition to college. You can also refer back to it if you encounter a troublesome term in the future. If you have questions or concerns, please contact firstgen@rowan.edu.

Academic Advisor: Each student is assigned a Rowan University academic advisor who supports the student in attaining their educational and career goals. Academic advisors help students understand the requirements for the major program that the student wants to study, directs them to appropriate resources, and answers questions about University policies and procedures. Working with their academic advisors, students will develop a plan of courses, and setup class schedules. All current Rowan University students are encouraged to meet with their advisor each semester before selecting classes. You can locate your current advisor through your Rowan Success Network (RSN) account . If you are currently undecided on your major and are in the Exploratory Studies program, or are interested in exploring other majors at Rowan, you can meet with an academic advisor in the University Advising Center (UAC) in Savitz Hall Third Floor Suite 323.

Academic Notice 1: At the end of each fall and spring semester, matriculated undergraduate students who are not already on Academic Notice, who have attempted 12 credits or more, and who have a cumulative GPA below 2.0 are placed on Academic Notice 1 for the subsequent spring or fall semester.

Academic Notice 2: At the end of each fall and spring semester, students on Academic Notice 1 who do not achieve a cumulative GPA at or above 2.0 will be placed on Academic Notice 2 for the subsequent spring or fall semester.

Academic Probation: If a student is struggling academically, the student may have an overall grade point average below 2.0 which is a letter grade of C. At the end of each Fall and Spring semester, students who have attempted 12 or more credits and have a cumulative grade point average below 2.0 will be notified that they are placed on academic probation. During probation, students must participate in the Academic Improvement Program and must earn a GPA of at least 2.0 in new coursework completed prior to the next academic standing review. If the student earned at least a 2.0 in new coursework, but their cumulative GPA remains below a 2.0, they will be placed onto Continued Probation and are permitted to continue enrollment. If their GPA in new coursework is below a 2.0, the student will be subject to academic suspension for a period of one year. Additional information is available by reviewing the

Rowan University Policy on Undergraduate Academic Standing.

Academic Standing: The academic status of a student depends on their cumulative GPA. To be in good academic standing, a student's GPA must be 2.0 or higher. If a student's GPA drops below that, they are considered to be in poor academic standing and are put on academic probation.

Academic Year: At Rowan University, the academic year consists of a Fall and Spring semester (September - May), with additional courses offered during optional Winter and Summer sessions. A full-time undergraduate student is expected to complete 12-15 credits (typically 4 - 5 courses) during approximately 15 weeks of instructional time each Fall and Spring semester. Taking 15 credits during each full semester will allow you to complete your bachelor's degree in four years, and so your motto should be "Fifteen to finish!"

Accommodations: Accommodations are adjustments to the learning and/or physical environment for students with various documented disabilities in accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. These adjustments, such as extended time to complete an exam or the use of a computer, are intended to ensure an equal opportunity for student participation.

Accredited: Official recognition that a college or university meets the standards of a regional or national association. Employers, other schools, and governments often recognize degrees only from accredited schools. Rowan is fully accredited by the Middle States Commission on Higher Education.

Advanced Placement Program (AP): A program offered by the College Board, a U.S.-based nonprofit educational organization, that allows students to take college-level courses while in high school. Students can then take standardized AP exams. Those students with qualifying AP scores may be able to earn credit for introductory-level courses at their college or university.

All Enrollment Withdrawal: An all enrollment withdrawal occurs when a student withdraws from all classes within a current semester online (www.rowan.edu/selfservice). The associated policy/process may be reviewed on the Registrar's website or any questions may be directed to registrar@rowan.edu.

Associate Degree: An undergraduate academic degree granted after completion of two years of study. Community colleges and career colleges generally award associate degrees.

Attempted Credits: The number of credits students have tried to successfully complete. Grades of A, B, C, D including all plus (+) and minus (-) and P are counted as attempted hours. Grades of W, I, F, NP, U and NC are also counted as attempted credits.

Audit Policy: To take a class to gain knowledge about

Rowan Terminology, cont.

a subject, but without receiving credit towards a degree. For more information, please read the Rowan University Audit Policy.

Bachelor's Degree: An undergraduate academic degree awarded for a course of study generally lasting four years. The B.A. is a Bachelor of Arts degree (for students pursuing humanities, social sciences, liberal arts, education majors, and computing and informatics); the B.S. is a Bachelor of Science degree (for those in business, science, health, engineering, and other technical areas).

Banner: Banner, a computer information system, contains information on courses, students, faculty, staff and alumni, as well as financial aid, finance, and human resources. Students are able to register for classes, access grades and view transcripts.

Banner ID: A unique nine-digit number assigned to each student and employee of Rowan University for identification purposes in order to use the Banner software system.

Benchmark: A Benchmark is a point in which students are evaluated by the standards set by the College of Education and by the NJ Department of Education (NJDOE) before allowing enrollment in and completion of the chosen teacher-prep program and certification. Depending on the program, there could be between two to four Benchmarks before officially graduating and applying for teacher certification.

Bursar: The office that is responsible for the billing of tuition and fees, payments, third-party agreements, past due accounts/collections, payment plans, refunds, and Rowan Bucks. The Bursar's Office is located in Savitz Hall, 1st Floor. You can email their office at bursar@rowan.edu or visit www.rowan.edu/bursar.

Career Counselor: A counselor working in the University Advising Center and Career Planning with whom a student can discuss activities such as identifying interests and skills, starting a job search campaign, writing a resume, and preparing for an interview. You may schedule an appointment or stop by during extended drop-in hours. During drop-in hours, no appointment is needed. The University Advising Center and Career Planning is located in Savitz Hall on the 3rd floor.

Career Fair: Hosted by Rowan University's Office of Career Advancement, various employers visit Rowan to engage with its students and alumni in career conversations and potential employment. Registration for these upcoming events will open approximately 3 months prior to the event in the ProfsJobs system. Career Fairs occur in Fall and Spring semesters.

Certificate of Undergraduate Study (CUGS): A certificate of undergraduate study is composed of various courses put together from a variety of disciplines, in order to form a coherent theme, or the program may offer classes that all focus on a specific academic or technical field. CUGS have fewer courses than traditional undergraduate programs

College-Level Examination Program (CLEP): CLEP exams are not specific to Rowan University. They are accepted by more than 2,900 colleges and universities and administered in more than 1,800 test centers, including Rowan University's Testing Center. CLEP offers 33 exams in 5 subject areas, designed to allow students to demonstrate mastery of college level material in introductory subjects (and earn credit).

Class Standing: Class standing (sometimes referred to as "class level" or "classification") is used to define a students' progress toward their graduation goal. Undergraduate students classification for registration combines the students' completed credits and the credits for the courses that the student is enrolled in for the current semester. Seniors (90 credits and above); Juniors (58.0 to 89.99 credits); Sophomores (24.0 to 57.99 credits) and First Year (0 - 23.99 credits).

College: A postsecondary institution, which is any education beyond high school, that typically provides only an undergraduate education, but in some cases, also graduate degrees. "College" is often used interchangeably with "university" and "school." Separately, "college" can refer to an academic division of a university. Rowan is comprised of the following undergraduate colleges and schools: Rohrer College of Business, College of Communication and Creative Arts, College of Education, Henry M. Rowan College of Engineering, College of Humanities and Social Sciences, College of Performing Arts, College of Science and Mathematics, School of Innovation & Entrepreneurship, and Honors College, along with a School of Earth, Environment and School of Health Professions, and University College.

Commencement: Commencement is a set of Rowan University ceremonies that take place only one time each spring in May and it is a voluntary celebration. Students who have completed or are near completion of their degree (per the Rowan policy) are invited to participate in commencement. At the Commencement ceremony, family, friends and the Rowan University community celebrate together. Participation in the ceremony is not graduation and does not indicate the student has earned a degree. Contact commencement@rowan.edu for additional information about the commencement ceremonies.

Community Assistant (CA): Community Assistants (CAs) are trained undergraduate student staff who live on-campus in Rowan University housing to assist students. CAs promote the development of a safe, supportive, and inclusive residential community. Students can contact their CA about roommate conflicts, getting involved in the residential community, and identifying campus resources.

Community College: A public, two-year postsecondary institution, also known as a "junior college", that offers the associate degree. Community colleges typically provide a transfer program, allowing students to transfer to a four-year school to complete their bachelor's degree.

Rowan Terminology, cont.

Concentration: A concentration is a specific area of emphasis you study in addition to your chosen major. Declaring a concentration will dictate the types of classes you will take to fulfill the requirements for your degree.

Continued Academic Notice 2: Students who are on Academic Notice 2 and achieve a GPA of 2.0 or higher in term(s) since their most recent prior academic standing update, but whose cumulative GPA remains below 2.0, will be placed on Continued Academic Notice 2.

Co-requisite: A required course that must be taken before or at the same time as another course.

Cost of Attendance (COA): The total amount it will cost a student to attend a school – usually stated as a yearly figure. COA includes tuition and fees, room and board, and estimated allowances for books, supplies, fees, personal costs, and transportation.

Course Catalog: The undergraduate course catalog includes the program requirements and course descriptions for all the traditional-format undergraduate programs (courses offered on campus and across 16 weeks each term).

Course Load: The number of courses or credits a student takes during a specific term or semester. If you take 15 credits as your course load for each fall and spring semester, you are on track to graduate in four years.

Counseling and Psychological Services (CPS): Counseling & Psychological Services (CPS) at Rowan University is located in Winans Hall and provides quality counseling for a variety of concerns to promote the psychological wellbeing and personal growth of a diverse student body. The CPS staff offers its services to faculty, staff, and students regarding a wide range of mental health issues impacting the campus community.

Course Number: The combination of letters and numbers used to designate every course offered at Rowan. Course numbers are listed in the course catalog, on program guides, and within registration information.

Course Registration Number (CRN): This is the five-digit number you need to register for a course.

Credits: Credits are units used to indicate that a student has completed and passed courses required for a degree. Most courses at Rowan are worth 3 credits; lab courses are typically 4 credits; a few courses are 1 or 2 credits. Semester hours is another term for credits.

Cum Laude: Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

Cumulative Grade Point Average (GPA): A number

showing overall academic performance. GPA is computed by assigning a point value to each grade a student earns. GPAs are used to determine a student's academic standing and are often used to determine eligibility for ongoing scholarships and grants. At Rowan, GPA is calculated on a 4.0 scale. You can find your current GPA on your Academic Transcript in Banner Self-Service. Grades from courses that you transfer from another university or community college will not be calculated into your cumulative grade point averages. Grades of Incomplete (INC), NC (no credit), P (Pass), W (Withdraw), AU (Audit), U (Unsatisfactory) or S (Satisfactory) are not calculated into the grade point average. A minimum cumulative GPA of 2.00 is required to graduate; however, some programs require a higher cumulative GPA. Additional information about how the cumulative GPA is calculated is explained in the Registrar's policy.

Dean: The head of a division of a college or university.

Dean's List: Outstanding academic achievement is recognized when students have a grade point average of 3.450 or better. Students who achieve this average, based on 12 semester hours of letter grades, for any one semester will be placed on the Dean's List. Pass/No Credit and transferred grades are not included in the calculation of the cumulative grade point average.

Default: Failure to repay a loan according to the terms agreed to in the loan's promissory note. For most federal student loans, students will default if they have not made a payment in more than 270 days. Students may experience serious legal consequences if they default.

Deferment: A postponement of payment on a loan that is allowed under certain conditions and during which interest does not accrue on Direct Subsidized Loans, Subsidized Federal Stafford Loans, and Federal Perkins Loans. All other federal loans that are deferred will continue to accrue interest. Any unpaid interest that accrued during the deferment period may be added to the principal balance of the loan.

DegreeWorks: DegreeWorks, accessed through Self-Service Banner, shows your coursework in the context of the degree requirements for a specific major or program. This system is a very useful advising tool for our undergraduate students; however, it should be used in very careful consultation with your academic advisor. The information included within it is not considered official. ONLY the information included in your transcript is official.

Delinquent: A loan is delinquent when loan payments are not received by the due dates. A loan remains delinquent until the borrower makes up the missed payments through payment, deferment, or forbearance. If the borrower is unable to make payments, he or she should contact his or her loan servicer to discuss options to keep the loan in good standing.

Department Chair or Head: A faculty member in an

Rowan Terminology, cont.

academic department, assigned by the dean to manage the department.

Dependent Student: A student who is either claimed on their parent or guardian's taxes, under 24 years old, has never been married, or has no legal dependents of their own.

Double Major: A program of study allowing a student to complete the course requirements for two majors at the same time.

Drop/Add Period: The Drop/Add period is the short period of time during the beginning of the semester when students may drop a course or add a course to their semester schedules. For courses with a length of more than 6 weeks and up to the full term, courses can be added or dropped during the first 5 business days of the semester using Banner Self Service (www.rowan.edu/selfservice). Any course dropped during Drop/Add will not be recorded on the permanent student record. If a student stops attending a course, the student will not be automatically dropped from the course.

Earned Credits: The number of credits students have successfully completed.

Electives: Courses students can choose to take for credit toward a degree, but are not required.

English as a Second Language (ESL): A course or program of study used to teach English to non-native English speakers.

English Language Program (ELP): an intensive academic English program for international and local immigrant students. Students take a test and will be placed into a specific level of proficiency from beginner to advanced.

Enrollment Status: Reported by the school the student attends to federal loan providers. This status indicates whether the student is full-time, three-quarter time, half-time, less than half-time, withdrawn, or graduated. Enrollment status affects when the student's loans go into repayment.

Entrance Counseling: A mandatory information session which takes place before a student receives their first federal student loan that explains their responsibilities and rights as a student borrower.

Exit Counseling: A mandatory information session which takes place when a student graduates or attends school less than half-time that explains their loan repayment responsibilities and when repayment begins.

Expected Family Contribution (EFC): This is the number used to determine a student's eligibility for federal student financial aid. This number results from the financial information students provide in their FAFSA and represents the amount the student and/or their family are determined to be able to afford to contribute to the student's education costs.

Exploratory Studies Program: The Exploratory Studies Program (ESP) is a program for students who have not

declared a major yet. The Exploratory Studies Program works to connect students with campus-wide resources including supportive academic advising, workshops about student success, specific majors and careers, and easy access to tools.

Faculty: The university's teaching staff who is responsible for designing programs of study.

Free Application for Federal Student Aid (FAFSA): Allows students to apply for financial assistance while attending college. The FAFSA is provided and processed by Federal Student Aid, a part of the U.S. Department of Education. Federal Student Aid is the largest provider of student financial aid in the nation, providing more than \$150 billion in federal grants, loans, and work-study funds each year to qualifying students attending college or career school. If you're interested in loans, work study, grants, and scholarships, you need to submit the FAFSA to determine your eligibility.

Federal Pell Grant: A federal grant for undergraduate students with financial need. Grants are financial aid – often based on a student's demonstrated financial need – that do not need to be repaid.

Federal School Code: An identifier the U.S. Department of Education assigns to each college or career school that participates in the federal student aid programs. In order to send FAFSA information to a school, students must list the school's federal school code on their FAFSA application. Rowan University's federal school code is 002609.

Federal Student Loan: A loan funded by the federal government to help pay for students' education. A federal student loan is borrowed money students must repay with interest. There are several types of federal student loans, including subsidized and unsubsidized loans.

Federal Work-Study: A federal student aid program providing part-time employment to students while they are enrolled in school to help pay for their education expenses. Federal work-study is available to full-time or part-time undergraduate, graduate, and professional students with financial need. Students will earn at least the current federal minimum wage, although earnings may be higher based on the type of work performed and the student's skill level.

Family Educational Rights and Privacy Act (FERPA): Policy protecting student records which defines what information can and cannot be shared with anyone who is not the enrolled student. Detailed FERPA information can be found at <https://sites.rowan.edu/registrar/services-resources/ferpa.html>

FERPA Waiver: Coinciding with FERPA, the FERPA waiver allows the student to authorize certain individuals to view what would otherwise be marked as confidential information

Fifteen To Finish: Most majors require students to complete a total of 120 credits. The credits are usually

Rowan Terminology, cont.

divided into 8 semesters over the course of 4 years. For a timely graduation, it is suggested that students take 15 credits (typically 5 courses) every fall and spring.

Financial Aid: Money given or loaned to students and/or their parents to help pay for college. Financial aid can come from federal and state governments, colleges, and private organizations.

Financial Aid Package: The total amount of financial aid (federal and nonfederal) a student is offered by a college or career school. The school's financial aid staff combines various forms of aid into a "package" to help meet a student's education costs. This also may include student loans and scholarships.

Financial Need: Financial need is the difference between the cost of attendance (COA) at a school and a student's expected family contribution (EFC). While the cost of attendance varies from school to school, a student's expected family contribution does not change based on the school he or she attends.

First Generation: The Rowan University First Generation Task Force defines a first-generation student as a student whose parents have not completed a degree, or completed a degree in another country, or whose parents may have a degree but the student has limited preparation or resources in their immediate family or support network. The Flying First program connects first-generation students with other first-generation students, faculty and staff and provides access to social events, workshops and resources to help navigate the college experience. Please visit our website <http://go.rowan.edu/flyingfirst> for more information or email firstgen@rowan.edu.

Focus2: FOCUS 2 is an online, interactive career & education planning system that combines self-assessment, career exploration and decision making into one comprehensive program. FOCUS 2 can help students map out a career path and select the right major area of study offered at their school to support their career goals.

Forbearance: A period during which a student's monthly loan payments – which usually begin after a six-month grace period following graduation from college – are temporarily suspended or reduced. A student's lender may grant a forbearance if the student is willing but unable to make loan payments due to certain types of financial hardships. During forbearance, principal payments are postponed but interest continues to accrue. Unpaid interest that accrues during the forbearance will be added to the principal balance of the student's loan, thereby increasing the total amount the student owes.

Foundation Scholarship: Scholarships created by generous donors through Rowan University's Foundation perpetuate our mission of providing top students, regardless of financial means, the opportunity to join its community of scholars.

Fraternity: An organization, a society or a club of men associated together through a common interest or

professional goal. Members engage in philanthropic activities, social events, and create networking opportunities for their newly graduated members.

Free Elective: Courses that students can choose to take for credit, but are not required.

Full-Time Student: An undergraduate full-time student is a student enrolled in at least 12 credits during a 15-week semester.

Gender Expression: How one presents oneself and one's gender to the world via dress, mannerisms, hairstyle, facial hair etc. This may or may not coincide with or indicate one's gender identity. Many utilize gender expression in an attempt to determine the gender/sex of another individual. However, a person's gender expression may not always match their gender identity.

Gender Identity: A person's sense of self as masculine, feminine, both, or neither regardless of external genitalia.

Gender Inclusive: An environment in which all gender identities are welcome.

Gender Neutral: A term used that is suitable for and applicable to multiple genders.

General Counsel: The university's lead attorney who oversees the handling of legal issues for the institution.

Grace Period: A period of time after borrowers graduate, leave school, or drop below half-time enrollment where they are not required to make payments on certain federal student loans. Some federal student loans will accrue interest during the grace period, and if the interest is unpaid, it will be added to the principal balance of the loan.

Grade Point Average (GPA): A number showing overall academic performance. GPA is computed by assigning a point value to each grade a student earns. GPAs are used to determine a student's academic standing and are often used to determine eligibility for ongoing scholarships and grants. At Rowan, GPA is calculated on a 4.0 scale. You can find your current GPA on your Academic Transcript in Banner Self-Service. Grades from courses that you transfer from another university or community college will not be calculated into your cumulative grade point averages. Grades of Incomplete (INC), NC (no credit), P (Pass), W (Withdraw), AU (Audit), U (Unsatisfactory) or S (Satisfactory) are not calculated into the grade point average.

Graduate Assistant/Coordinator: A graduate student employed by a department on campus, assigned tasks and responsibilities that consist of overseeing undergraduate students, program coordination, software management, and/or marketing strategies.

Graduation: Graduation is the successful completion of all major/minor/concentration requirements AND the awarding of a degree. Graduation information can be found on the Registrar's web page (www.rowan.edu/graduation). Students are required to submit an online

Rowan Terminology, cont.

application to graduate in Self Service Banner during the semester in which they are expected to complete their program requirements. There is a one-time fee to apply. Students should consult their advisors, or program coordinators, to confirm all courses and program requirements have been met in each of their Majors(s), Minor(s), CUGS, or Concentration(s) listed on their transcript. At this time there are 4 different terms to graduate: Fall, Winter, Spring and Summer. Note: Graduation is separate from participating in the commencement ceremony. Questions about graduation can be emailed to graduation@rowan.edu.

Graduate Record Examination (GRE): Graduate Record Exam, the standardized test frequently required for admission to graduate school.

Hardship Withdrawal: Students may petition for a hardship withdrawal from a course during the last four weeks of the semester. The reason for a hardship withdrawal must be considered exceptional and due to reasons beyond the control of the student. Students should meet with their course instructor or academic advisor before submitting a hardship withdrawal form. Poor performance in a course and excessive unexcused absences are NOT acceptable reasons for requesting a hardship withdrawal. Examples of a hardship may include: serious medical conditions, serious family emergencies, military service, and other catastrophic circumstances.

HESAA (Higher Education Student Assistance Authority): The New Jersey state agency that provides students and families with financial and informational resources for students to pursue their education beyond high school. Administers the state's need-based and merit-based programs, NJ 529 College Savings plans, as well as the NJCLASS loan program.

Honors College: For students who are looking for an enhanced learning experience, the Thomas N. Bantivoglio Honors Concentration in the John H. Martinson Honors College emphasizes challenging coursework for high achieving and intellectually curious students taught by Rowan's top faculty from different disciplines throughout the University. Through these enhanced educational experiences, students become accomplished independent thinkers, researchers and leaders prepared for successful graduate study or professional careers and contributing members of their communities. There is an application process to apply to Honors. For more information contact honors@rowan.edu.

Independent Student: An independent student is one of the following: at least 24 years old, married, a graduate or professional student, a veteran, a member of the armed forces, an orphan, a ward of the court, someone with legal dependents other than a spouse, an emancipated minor, or someone who is homeless or at risk of becoming homeless.

In-state Student: A student who is attending a college or career school inside of his or her state of legal residence. Public colleges and universities usually

charge less tuition for in-state students.

International Center: The International Center is responsible for the ongoing support of international students and scholars through academic and cultural workshops and social programming to facilitate a positive campus experience.

International English Language Testing System (IELTS): A standardized exam administered by the British Council and Cambridge English, which measures English-language proficiency in reading, listening, speaking, and writing. Many U.S. colleges and universities require non-native English speakers to document evidence of English Language proficiency and submit their scores as part of the admissions process. Another option might be the TOEFL Exam.

Internship: An experience allowing students to work in a professional environment to gain training and skills. Internships may be paid or unpaid and can be of varying lengths during or after the academic year. For information about internships, visit the Office of Career Advancement (<https://sites.rowan.edu/oca/profsjobs1.html>). The College of Humanities and Social Sciences also has an internship program open to all majors (<https://academics.rowan.edu/chss/community/internships.html>).

Late Drop/Add: After the Regular Drop/Add period, students may obtain permission from the faculty member teaching the course and submit a request via email for a manual Late Add by the Registrar. (Note: late Drops can be performed online in Self-Service Banner) A dropped a course will be excluded from the transcript/course schedule after the drop. Additional information is available at this Registrar link: <https://sites.rowan.edu/registrar/registration-information/registration-adjustments.html>

Late Start Course: Courses that fall within a term but begin after the start of the full term.

Leave of Absence: A leave of absence is intended for Rowan University undergraduate students who plan to take a leave from the university for up to four consecutive semesters. Students must apply for a leave of absence through the Office of Academic Transition and Support Programs.

Letter of Recommendation: A letter written by a student's teacher, counselor, coach, or mentor that assesses his or her qualifications and skills. Colleges and graduate programs generally require recommendation letters as part of the application process.

Magna Cum Laude: Magna Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

Major: A student's specialization in a particular subject

Rowan Terminology, cont.

at a college or university.

Matriculated: A student who has satisfied all admissions requirements and has been accepted into a degree program at Rowan University and has registered for courses.

MCAT: The Medical College Admission Test is a standardized multiple-choice examination created to help medical school admissions offices assess your problem solving, critical thinking, and knowledge of natural, behavioral, and social concepts and principles prerequisite to the study of medicine

Meal Plan: Colleges and universities typically offer meal plans of varying duration and frequency that are available for purchase by students. To see the full range of options at Rowan, visit <https://sites.rowan.edu/housing/meal-plans/student-plans.html>.

Merit Scholarships: Scholarships that reward academic success. Consideration is given to accepted students in the top percentage of their class based on SAT/ACT scores and GPA. Merit-based scholarships are awarded competitively and are always contingent on available funding.

Midterm Exam: An exam given near the middle of an academic grading term or semester. The weight of the midterm may be greater than the weight of other exams given in the course.

Military Services: Military Services is the administrator for all veterans' programs, provides support services for our student veterans and dependents of veterans, and programming for the campus community to recognize and appreciate their contributions.

Minor: A student's subsidiary subject, or area of concentration.

No Credit: Courses which can be taken for no credit, and would have no effect on a student's GPA. The grading on the course is either a Pass or a No Credit, and there is no impact on a student's GPA. For more information, visit <https://sites.rowan.edu/registrar/services-resources/grading-system-gpa.html>

OCA: Office of Career Advancement

Office Hours: Faculty members make themselves available to students for consultation, questions, advising/mentoring, and conversation during specific times (office hours) in their assigned office or another designated location each semester. Students are encouraged to make use of faculty office hours and can sign up through the Rowan Success Network (RSN). See <https://sites.rowan.edu/student-success/rsn/rsn-schedule-appointment.html>.

Office of Orientation and Student Leadership Programs (OSLP): serves to enhance the experience of undergraduate students by facilitating programs and services to assist in the ongoing processes of transition and leadership development.

Part-Time Student: An undergraduate student enrolled

in fewer than 12 credits in a 15-week semester.

Placement Test: A placement test provides a current evaluation of your basic skills in certain areas such as Math and Reading. The test results will be used to place an undergraduate student in the appropriate courses. Additional information about Rowan University Placement Tests can be found here. <https://sites.rowan.edu/student-success/advising/incoming-freshman/placement-test.html>

Plagiarism: Plagiarism occurs when a student represents someone else's words, ideas, phrases, sentences, or data as one's own work. If your work or submitted assignments include someone else's words, ideas or work, the source of that information must be stated in the document or assignment by specifically describing where the information came from. Plagiarism is a form of academic dishonesty or cheating.

Preferred Name Policy: Undergraduate students may decide to use a name other than the student's legal name which is referred to as a preferred name.

Prerequisite: A course that you are required to complete with a passing grade before you can enroll in a future course.

President's Scholar: The President's Scholar of Excellence is awarded to full-time, undergraduate students enrolled in a degree program who have earned a cumulative grade point average of 4.0 for a given semester, based on 12 semester hours of letter grades.

Prof: The Prof is the official mascot of Rowan University. The Prof is a "professor owl."

Provost: The Provost is the chief academic officer of the university, responsible for overseeing the academic and financial administration of all undergraduate and graduate academic programs and the hiring of faculty, librarians, professional staff, and other academic support personnel.

Proxy Access: Utilizing proxy access, Rowan University students can grant to designated individuals the ability to view certain student information via Self-Service Banner. The person being granted access to the student's information is referred to as the "proxy." For more information about proxy, <https://sites.rowan.edu/registrar/proxy-access.html>

Priority Registration: Priority registration pertains to certain pre-defined categories of students who are the first to register for courses for the next semester. Priority registration starts at 7 am the day before the regular registration starts.

Repeat Course Policy: The Repeat Course policy defines the requirements for retaking a course. If a student repeats a course, the highest grade is the final grade for that course. All attempts, although not calculated into the final cumulative grade point average, remain on the student's transcript. For additional information please review Rowan

Rowan Terminology, cont.

University's Course Repeat Policy.

Refund: A refund for a college is a result of having more total funding on your account than the actual balance due.

Registrar: The Office of the University Registrar provides information and services related to registration, transfer credit evaluations, transcripts, enrollment verification and graduation for all Rowan undergraduate students. The Registrar's Office is also responsible for safeguarding academic records.

Registration: Registration is how students sign up for their classes each semester. The Office of the Registrar is responsible for registration dates, instructions on registering, searching for classes, and more. All registration-related information is on the Registrar's website.

Résumé: A document used by a person to present their education, skills and relevant employment. Résumés are most often used to find employment.

Rowan Success Network (RSN): The Rowan Success Network (RSN) is an online communication tool used to help students connect with various resources available on campus and allow faculty and staff to give students feedback about their progress at the university. Students can also schedule appointments with their advisor and other resources using RSN. To access the Rowan Success Network, please visit rowan.edu/rsn

Satisfactory Academic Progress (SAP): A measure of academic success which is a factor in whether a student will be able to continue to receive financial aid.

SAP Appeal: sites.rowan.edu/financial-aid/eligibility/satisfactory-academic-progress/appeal.html

Semester: A normal academic semester is a 16-week period of instruction.

Scholarship: Money awarded to students based on academic or other achievements to help pay for education expenses. Scholarships do not have to be repaid.

Section Tally: Section Tally is an online database which students use to search for courses by semester. Section Tally lists all registration-related information for each course including start and end dates, meeting days and times, location, instructor, pre-requisites and whether or not there are any seats available in the course.

Semester Hour (s.h.): Semester hours are units used to indicate that a student has completed and passed courses required for a degree. Most courses at Rowan are worth 3 s.h.; lab courses are typically 4 s.h. Credits is another term for semester hours.

Self-Service Banner: Web-based system used to register for classes and view student record information including transcripts, billing, and financial aid information. The same software also allows students who are employed on campus to submit timesheets, look up their required textbooks for

courses, submit class evaluations, apply for housing, and apply for graduation.

Senior Privilege: An opportunity available to eligible students that enables them to take up to 6 credits (2 courses) of Rowan University graduate level coursework during their senior year of their undergraduate bachelor's degree program.

Standardized Test: A test designed to assess individuals against a common standard. Examples of standardized tests include the SAT, SAT subject test, ACT, GRE, GRE subject test, LSAT, and MCAT.

Subsidized Federal Student Loan: A loan based on financial need for which the federal government pays the interest that accrues while the borrower is in an in-school, grace, or deferment status.

Summa Cum Laude: Summa Cum Laude is an Honors Distinction which recognizes outstanding academic achievement. Qualifications for academic honors at Commencement is defined in the Rowan University Academic Honors policy. Honors distinction includes Summa Cum Laude (3.850-4.0); Magna Cum Laude (3.650-3.849); Cum Laude (3.450-3.649).

Summer Session: The summer session is semester outside of the standard fall and spring semesters. Students will be charged for the courses taken during the summer semester. Students may choose to take a course(s) over summer session to catch up or get ahead with degree requirements.

Student Government Association: Rowan's Student Government Association (SGA) is an elected body that serves as the official voice of students in University affairs and coordinates student activities on campus. The SGA maintains meaningful student input in University affairs, serves as a funding source and coordinating group for student activities and provides services for the welfare of the students and the University.

Study Abroad: Students may take advantage of short-term and/or long-term (academic semester or academic year) study in an international location while earning credit at Rowan. For more information, visit rowan.edu/studyabroad or contact the Education Abroad Office by emailing studyabroad@rowan.edu.

Syllabus: A syllabus is a collection of information about a course which is created and distributed by the professor at the beginning of the course. Keep each course's syllabus where you can refer to it and read it often. A syllabus contains a course title, professor's contact information, course description, requirements, texts and supplies and grading procedures.

Tuition Aid Grant (TAG): TAG awards are need-based financial aid awarded to eligible full-time undergraduate students who enroll in an approved degree or certificate program.

Test of English as a Foreign Language (TOEFL): A standardized exam administered by the nonprofit Educational Testing Service (ETS), which measures

Rowan Terminology, cont.

English-language proficiency in reading, listening, speaking, and writing. Many U.S. colleges and universities require non-native English speakers to document evidence of English Language proficiency and submit their scores as part of the admissions process. Another option might be the IELTS Exam.

Testing Services: Testing Services is the Rowan University office where a student can go to take placement tests or other tests to determine if special services or accommodations are needed for students with disabilities. If you need additional information, please email testingservices@rowan.edu.

Tutoring: Tutoring is available free of charge for all Rowan University undergraduate students. Tutoring Services provides small-group and drop-in tutoring assistance to improve your academic performance in your courses. Tutoring is an excellent resource to complement regular class attendance. Students can self-schedule tutoring appointments using RSN. If you need additional information, please email tutoring@rowan.edu.

Transcript: This is a student's official record of his or her coursework at a school or college. A high school transcript is usually required for college admission and for some financial aid packages.

Transfer Student: A student who enrolls in a college after having attended another college.

University Advising Center (UAC): The UAC assists students who have not yet chosen a major and students considering a change of their major. For general advising questions please email advise@rowan.edu.

Undergraduate Student: A college student working towards an associate or a bachelor's degree.

Unsubsidized Federal Student Loan: A loan for which the borrower is fully responsible for paying the interest regardless of the loan status. Interest on unsubsidized loans accrues from the date of disbursement and continues throughout the life of the loan.

University Withdrawal: A university withdrawal occurs when a student withdraws from all classes within a current semester and any future semesters because they do not plan to return to the University. The associated policy/process may be reviewed at <https://sites.rowan.edu/registrar/registration-information/registration-adjustments.html>. Any questions may be directed to the Registrar (registrar@rowan.edu)

Verification of Enrollment: There are times when a student will need to provide proof of Rowan University enrollment and/or proof of a Rowan University degree awarded, and the Office of the University Registrar provides this service. The Registrar's office provides verification of enrollment. For additional information you can email registrar@rowan.edu.

Waitlist: A waitlist is a registration feature that allows students who want to enroll in a closed section of a course to add their name to an electronic list in Self-Service Banner. Courses close when all the available

seats have been taken by students who completed registration. Not all courses have electronic waitlists.

Walk In Hours: Designated hours where students can meet with a faculty member, instructor or advisor without having to make a scheduled appointment. A course instructor usually includes the walk in hour times in the course syllabus. Walk in hours are also often posted on department or office websites. Students are encouraged to speak to course instructors during walk in hours to ask questions about the course or a student's individual academic performance in a course.

Wellness Center: The Wellness Center is the name of the office where student health services are provided. The Wellness Center is located in Winans Hall.

Winter Session: An accelerated (fast-paced) semester that is typically offered after the fall semester concludes and before the spring semester begins.

Withdrawal: If you decide that you cannot or will not complete a course after the Drop/Add period, then you must complete and submit an official withdrawal from the course in Banner Self-Service registration screens. You should speak with both your professor and your academic advisor before withdrawing from a course. You should also refer to the Office of Financial Aid for more information about how a withdrawal will affect your financial aid. There are no refunds for withdrawn courses except in cases of extreme hardship. A withdrawn course will show a grade of W on your transcript. Course withdrawals must be submitted within the appropriate deadlines. Please visit : <https://sites.rowan.edu/registrar/registration-information/registration-adjustments.html>

Additional Campus Resources

Accessibility Services

sites.rowan.edu/accessibilityservices

ASCEND – Camden & Glassboro

sites.rowan.edu/ascend

Center for Belonging & Engagement (BSE)

sites.rowan.edu/bse

Center for Neurodiversity

sites.rowan.edu/neurodiversity

Counseling & Psychological Services

sites.rowan.edu/wellness/counseling

Faculty Center for Excellence in Teaching and Learning

[sites.rowan.edu/academic-affairs/
facultycenter](https://sites.rowan.edu/academic-affairs/facultycenter)

Office of Student Equity and Compliance

sites.rowan.edu/osec/

The Center for Well-Being

sites.rowan.edu/center-for-well-being/

The SHOP Pantry & Resource Center

go.rowan.edu/theshop

