

## **Congratulations to the following individuals for completing the Inclusive Pedagogy and Practices Certificate**

### Cohort 1

- Andrea Baer, Inclusive Pedagogy in Library Workshops; Creative Commons
- Whitney Cox, UDL for Very Tired People
- Taylor Feldschneider, Using Alt Text on Social Media
- Jill Ferrara, Promoting Inclusion in the Peer Tutoring Program at CMSRU
- Elika Kordrostami, Survey for Student Interest, QR Codes and Hyperlinks in Syllabi
- Carla Lewandowski, Making Courses Accessible in Law & Justice
- Ashley Lierman, Accessible Library Online Instruction, Compile UDL Guidelines and Align Library Resources to them, Implement Guidelines
- Dana Teague, Student-Centered Language Approaches

### Cohort 2

- Melanie Alverio, Inclusive Recreation
- Suzanne Bausch, Rowan University Faculty Climate Survey
- Ciaran Cribbs, An Example of Applying Good Practices to a Basic Nutrition Course Assignment
- Mary Duggan, Best Practices for Inclusive Staff-Led Student Programs
- Patricia Fortunato, Universal Design, Health Communication, and Addiction Medicine
- Mireille Gbebry, An Example of Applying Good Practices to a Basic Nutrition Course Assignment
- Katherine Harman, Increasing Access and Choice in a Course Focused on DEI Principles
- Subash Jonnalagadda, Using UDL Approaches in Organic Chemistry
- Henry Oh, A More Inclusive Approach to Rowan University's Employee Training on the Policy Prohibiting Discrimination in the Workplace and Educational Environment
- Jennifer Ravelli, Rowan University Faculty Climate Survey
- Seran Schug, Inclusive Pedagogy: A Multisensorial Approach
- Shelly Thomas, Intro to Ecology: Figure Legends
- Christine Willse, Stratford Campus Student Financial Aid Communications Management Content for the Inclusive Audience

### Cohort 3

- Barbara Adams, Making our Classes Inclusive: Guidelines for Course Design and Delivery for Music Industry Faculty
- Joanne Connor, Childcare Benefits at Rowan University
- Cristina Fink, Inclusive Campus Athletics
- Tom Fusco, DEI, UDL, CASEL, etc. from the Student's Point of View
- Kevin George, Campus Recreation Universal Design Pedagogy for Student Employees
- Erin Hannah, Creating a More Inclusive Tutoring and Success Program
- Cherita Harrell, Critical Universal Design: Teaching using Universal Design and Critical Pedagogy
- Kevin Keenan, Tips for Fostering an Inclusive Classroom for Students with Disabilities: Top 10 List
- Sharada Krishnamurthy, Critical Universal Design: Teaching using Universal Design and Critical Pedagogy
- Ping Lu, Inclusive Pedagogy in Chemistry
- Jenna Perez, Adding Accountability to Accessibility at Rowan
- Serena Powell, A More Inclusive Library

- Shante Walker, Adding Accountability to Accessibility at Rowan