

# Privileges, Policies, Procedures, & Standards

Bantivoglio  
**HONORS**  
CONCENTRATION  
*at Rowan University*





## **COURSE COMPLETION**

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1. Completing the Honors Concentration requires passing a minimum of eight (8) Honors courses with a grade of C or higher, ideally including four (4) interdisciplinary courses and/or Honors courses outside one's major.
2. Honors courses are prorated so that transfer students (internal and external) and students graduating early are not penalized; the total number is calculated at a rate of one (1) Honors course per semester with a minimum of four (4) required.
3. Students must take at least one (1) Honors course the first semester they enter the Concentration.
4. Students may use courses taken abroad in place of interdisciplinary Honors courses after submitting a request to do so to the Dean.
5. Approved internships may be counted towards Honors course requirements if the internship involves participation in original research and/or results in a presentation and/or article submission. A reflection paper must be submitted to the Honors Dean for evaluation before academic credit toward the Honors Concentration is awarded.
6. Students who do not continue to progress toward Concentration completion will be required to provide a plan for competing the Concentration. These students will receive a request-for-a-plan email from the Dean and/or Assistant Dean. If no plan is submitted, the student will be removed from the Concentration and will receive a dismissal letter.



## **GPA**

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1. Students must earn a cumulative GPA of at least 3.33 and a GPA of 3.45 in their Honors courses to graduate with the Honors Concentration.
2. Students must maintain a minimum cumulative GPA of 3.00 to remain in good standing with the Honors Concentration, keeping in mind the graduation standards.
  - a. Students with a cumulative GPA lower than 2.75 at the end of their first semester in the Concentration will be placed on probation and receive notification by email. Probationary students must meet with the Honors Assistant Dean and/or Dean to come up with an academic plan.
  - b. Students with a cumulative GPA lower than 3.0 at the end of their second semester will be removed from the Concentration. These students will receive a dismissal email.
  - c. Students who earn a cumulative GPA above a 3.00 but below a 3.33 will receive email reminders of the graduation standards. In their Senior year, students should have the Honors Concentration removed if the minimum 3.33 standard cannot be achieved by graduation.
3. Students who have extenuating circumstances that might explain unsatisfactory academic performance can appeal their dismissal to the Dean or Assistant Dean, who will then bring the matter before the Faculty Advisory Board.



## **PARTICIPATION**

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1. Honors students must participate in at least three (3) types of extracurricular activities each semester.
  - a. **Service:** At least fourteen (14) hours of service projects of the student's choice. Service hours can be earned anytime the student volunteers his/her time, talents, or resources to help another person, cause, or organization. Service activities may be performed on-campus or off-campus;
  - b. **Participation:** At least fourteen (14) hours of participation in Honors recommended activities. Honors recommended activities are those that enhance classroom education. These include field trips, speakers, events, groups, etc.
  - c. **Education, Arts & Culture, and the Wider World:** Each academic year, Honors students must attend at least one (1) educational speaker event, one (1) art/theatre/musical event, and one (1) event focused on global or multicultural issues (e.g., a lecture on the Lost Boys of Sudan would fulfill both the academic lecture and The Wider World requirement).
2. Students must provide an account of taking part in these activities at the end of each semester.
3. Students who have not completed their participation requirements will not be considered for funding for research assistantships, study abroad or conferences.
4. If a student has extenuating circumstances that might explain his or her unsatisfactory participation and service performance, s/he can appeal to the Dean or Assistant Dean, who will then bring the matter before the Honors Faculty Advisory Board.
5. More than one (1) semester of incomplete, loss of, or late participation requirement may result in the loss of priority registration for classes.



## **ETHICAL BEHAVIOR**

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1. Honors students are expected to engage in and maintain ethical standards of behavior.
2. Academic integrity and disciplinary violations serve as a cause for dismissal from the Honors Concentration.
  - a. When Academic Integrity violations are Levels I and II, as defined in Rowan University's Academic Integrity Policy, the student has the right to appeal to the Honors Faculty Advisory Board. The final decision will be made by the Dean of Honors. Students who have committed Level III violations of Academic Integrity Policy and violations resulting in suspension from Rowan University will be dismissed from Honors without the right of appeal.
  - b. Student Code of Conduct violations will be reviewed by both the Dean and the Assistant Dean. The nature of the violation determines what action may be taken, but please note, violence of any sort will not be tolerated.
3. Faculty may request that a student be removed from Honors as a result of unethical behavior. These requests will be discussed by the Honors Faculty Advisory Board on an individual basis.



# **HONORS PRIVILEGES**

1. Priority registration
2. Honors housing
3. Having the Honors Concentration listed on student's diploma
4. Enrolling in educationally enhanced and/or unique Honors classes
5. Use of the Honors lounges and computer lab in The Whitney Center (includes free printing)
6. Funding to attend theatre, art gallery, instrumental and vocal concerts, and invited speaker presentations
7. Funding to participate in unique all-Honors activities
8. Partial funding to attend and/or present at academic conferences
9. Competitive funding for educational activities abroad
10. Competitive funding for Research Assistantships for independent research projects with a supporting faculty member
11. Competitive funding to travel to conferences or approved research and service activities (e.g. alternate spring break activities) within the United States
12. Extended library borrowing privileges

**Think.  
Thrive.  
Share.**

**Questions?**

Contact us at:  
The Honors Wing,  
Whitney Center  
856-256-4775

or

[honors@rowan.edu](mailto:honors@rowan.edu)

