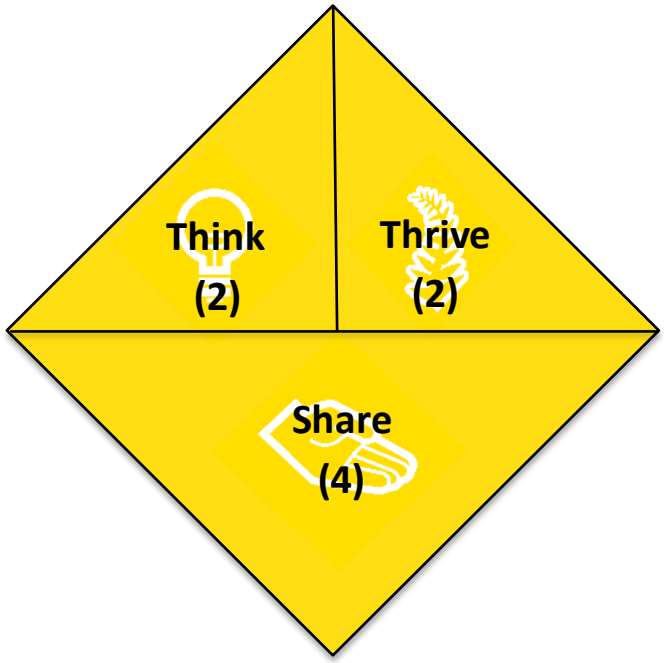
Martinson Honors College Participation Guidelines

Our Honors Participation requirement is designed to enhance students' classroom experiences and foster a socially and intellectually diverse group of citizen scholars who value depth and breadth in the life of the mind as well as the outward application of these efforts to better the community. Based on feedback from the Honors community and national best practices, the Honors College participation and service requirements have changed to an events-based rather than an hours-based system. Further, we have adapted our extracurricular offerings to include virtual opportunities to better serve the needs of the entire Honors population.

In keeping with our Honors tagline, there will be **three (3) categories** Honors Participation: **Think**, **Thrive**, and **Share**. Each fall and spring semester, students will complete at least **two (2) Think** events/activities; **two (2) Thrive** events/activities; and **four (4) Share** events/activities. Among Think, Thrive, and Share selections for the semester, students must incorporate **one (1) diversity, equity, and inclusion** event/activity that enhances an individual's understanding of and respect for non-dominant cultures and **one (1) arts and culture** event/activity that contributes to their comprehension and appreciation of creative and artistic expression.

Honors students will select from among our listed and categorized offerings available in the weekly *Honors Announcer* and Honors Google Calendar.



THINK	THRIVE	SHARE
Two (2) events/activities required each fall and spring semester	**Two (2)** events/activities required each fall and spring semester	**Four (4)** events/activities required each fall and spring semester
Academic events/activities	*Social, wellness, and leadership events/activities*	*Volunteering time and/or skills to aid another person, cause, or organization.*
Examples: ● A lecture or seminar hosted by an outside author, external professor, public figure, or other expert on a given topic ● A keynote speaker at a professional conference ● Participating in RUSSS or a University-wide book group or other type of extracurricular academic activity	Examples: ● Honors group meetings (minimum of three required to count as one event/activity) ● Professional development events sponsored by the Office of Career Advancement, RCOB Center for Professional Development, or CHSS Center for Professional Success. ● Serving the University in a significant leadership position or organizing a major university-wide event may count if approved by the HSO and Honors Administration	Examples: ● Service Events hosted by the Honors College and/or Honors Student Organization ● Volunteer opportunities presented by Rowan's Office of Volunteerism or any Rowan affiliates ○ Back to the Boro, Ronald McDonald house, drop in and volunteer, etc. ● Volunteering for non-profit or charitable organizations outside of the Rowan community ● Service for the benefit of the Honors College (e.g., lounge/lab monitors, Open House volunteers, etc.) ● Service events/activities that represent at least three (3) hours of commitment count as one (1) event/activity **Donating items or money does not count as Share.*
Among Think, Thrive, and Share selections for each semester, students must incorporate at least **one (1) diversity, equity, and inclusion** event/activity and **one (1) arts and culture** event/activity.		

[1] Students in their first semester in the Honors College will fulfill all Honors co-curricular requirements for that semester through active participation in the BLAST mentoring program.

[2] For each semester in which they serve on the HSO or BLAST, officers/mentors fulfill all Honors co-curricular requirements.

[3] The following students are not required to complete Honors Participation in that given semester: Education majors in their final, full-time clinical practice semester; students who are studying abroad for a full semester, and students in a full-time cooperative education (co-op) experience.