Honors College Guidelines 2020-2021
COURSE COMPLETION STANDARDS

Honors Concentration

1. Students must pass a minimum of eight (8) Honors courses with a grade of C or higher, ideally including four (4) interdisciplinary courses and/or Honors courses outside one’s major.

2. Honors classes are pro-rated so transfer students (internal & external) and those graduating early are not penalized; the total is calculated at a rate of one Honors class per semester with a minimum requirement of four (4).

3. Students must take at least one (1) Honors course the first semester they enter the Honors College.

4. Alternative course experiences (e.g., Internships, Study Abroad, Research/Creative Experience, Senior Privilege) may be counted toward Honors course requirements with prior approval through an application process. A reflection paper is required at the conclusion of the experience.

5. Students who do not continue to progress toward meeting course requirements will be contacted by the Assistant Dean, who will request a plan for course completion. If the plan is either not feasible or no plan is submitted, the student will be removed from the Honors College.

6. Students are required to enroll in Honors sections of Comp I, Comp II, & Public Speaking (Honors FEC I & II as well as SEC I & II [for Engineers]) unless they have placed out of the course, have transferred the credit prior to matriculation, or have received permission from the Honors Advisor or the Assistant Dean to enroll in another section.

Honors Concentration with Distinction

1. Beginning Spring 2021 for entering Freshmen and students with at least 2.5 years in the program, Honors will be offering a new concentration – Honors Concentration with Distinction. Students need to declare their intention to complete the concentration before the spring semester of their junior year.

2. This experience provides students with the opportunity for more breadth across disciplines and depth in their chosen area of study. It culminates in a capstone project to enrich their overall experience.

3. Students must complete a total of 12 honors-designated courses including Honors sections of Comp I, Comp II, & Public Speaking (Honors FEC I & II as well as SEC I & II [for Engineers]), a year-long Honors capstone project with a faculty mentor, and final portfolio reflecting on their Honors experience and all their classes.

4. Honors classes are pro-rated so transfer students (internal & external) and those graduating early are not penalized; the total is calculated at a rate of three Honors classes per academic year with a minimum requirement of six (6) with HONR 05301 Honors Capstone Proposal, HONR 05401 Honors Capstone Project, and HONR 05402 Honors Portfolio counting as three of the required courses.
GPA STANDARDS

1. Students must earn a cumulative GPA of at least 3.5 (beginning with the Fall 2020 entering class)
2. Students must maintain a minimum cumulative GPA of 3.3 to remain in good standing with the Honors College, keeping in mind the graduation standards.
   a. Honors offers first-semester GPA forgiveness. Students with a cumulative GPA lower than 3.0 at the end of their first semester in the Honors College will be placed on probation and receive email notification. Probationary students must meet with the Honors Advisor or the Assistant Dean to come up with an academic success plan.
   b. Students with a cumulative GPA lower than 3.3 at the end of their second semester will be removed from the Honors College. These students will receive a dismissal email.
   c. Students who earn a cumulative GPA above a 3.3 but below a 3.5 will receive reminders of the graduation standards. If students cannot achieve either or both GPA requirements by graduation, they should have the Honors Studies Concentration removed before applying to graduate.

*** If a student has extenuating circumstances that might explain their unsatisfactory performance, they can appeal to the Assistant Dean, who may bring the matter before the Dean and Honors Faculty Advisory Board.

PARTICIPATION STANDARDS

1. Honors students must participate in at least two (2) types of extracurricular activities each semester.
   a. Service: Students fulfill at least fourteen (14) service hours where they volunteer time, talent, or resources to aid another person, cause, or organization of their choice. This may be performed on- or off-campus.
   b. Participation: Students take part in at least fourteen (14) hours of Honors recommended activities. These include field trips, speakers, events, Honors groups, etc., and enhance students’ classroom experiences.
      a. Education, Arts & Culture, and the Wider World: As part of their participation hours, students must annually attend at least one (1) educational speaker event; one (1) art/theater/musical event; and one (1) event focused on global or multicultural issues (e.g., a lecture on the Lost Boys of Sudan would fulfill both the educational speaker and the wider world requirements).
2. Students must provide an account of taking part in these activities at the end of each semester.
3. Students who have not completed their participation requirements will not be considered for funding for research assistantships, study abroad, conferences, or service activities.
4. One (1) semester of an incomplete, loss of, or late participation submission will result in forfeiture of priority registration for classes. Two (2) semesters without meeting participation requirements will result in removal from the Honors College.

*** If a student has extenuating circumstances that might explain their shortfall of hours, they can appeal to the Assistant Dean, who may bring the matter before the Dean and Honors Faculty Advisory Board.
ETHICAL BEHAVIOR STANDARDS

1. Honors students are expected to uphold ethical standards of behavior.
2. Academic Integrity and Student Code of Conduct violations serve as a cause for dismissal from the Honors College.
   a. Academic Integrity
      i. When violations are Levels I and II, as defined by the University’s Academic Integrity Policy, the student may appeal to the Honors Faculty Advisory Board. The final decision will be made by the Assistant Dean and Dean of Honors.
      ii. When violations are Level III or IV, the student will be immediately dismissed from the Honors College without the right of appeal.
   b. Student Code of Conduct
      i. Violations that involve violence or pose a risk to the safety and well-being of others in the University and/or Glassboro community will result in dismissal from the Honors College.
3. Faculty may request that a student be removed from Honors as a result of unethical behavior. These requests will be discussed by the Assistant Dean, Dean, and Honors Faculty Advisory Board on an individual basis.

HONORS BENEFITS

1. Priority registration
2. Honors housing (optional)
3. Honors Concentration or Honors Concentration with Distinction listed on the student’s diploma
4. Enrolling in educationally enhanced and/or unique Honors classes
5. Use of the Honors lounges and computer lab in The Whitney Center (includes free printing)*
6. Funding to attend theater, art exhibitions, concerts, and invited speaker presentations
7. Funding to participate in unique all-Honors activities
8. Funding for educational activities abroad
9. Competitive funding for Research Assistantships for independent research projects with Rowan faculty
10. Competitive funding to travel to conferences, approved research and service activities (e.g. alternate spring break activities) within the United States
11. Extended library borrowing privileges

*Please note: Our computer lab is for Honors students’ use only. Facilitating entry of non-Honors students is strictly prohibited.

Questions?
Honors College, Whitney Center
P: 856-256-4775, E: honors@rowan.edu