

Commencement

COOPER MEDICAL SCHOOL

MAY 2020

Commencement 2020

Celebrating Commencement includes publishing an annual commemorative booklet with the names of CMSRU candidates for graduation. For the 2020 virtual ceremony, we share an adapted, electronic version of the booklet traditionally presented at an in-person event.

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In recent months, the United States has faced a health crisis like none other. The rapid spread of COVID-19 has challenged institutions across the country and around the world to adapt quickly and significantly to a new reality.

At Cooper Medical School of Rowan University, the pandemic resulted in students seeking—and finding—innovative ways to serve the community while their academic work continued. Through an array of virtual volunteer initiatives, students supported the health care workers on the front lines by spearheading projects such as designing 3-D printed face masks, assembling PPE, and assisting critical care doctors in communicating with patient families. They organized blood drives, sewed cloth masks, and offered free virtual tutoring for local school kids, to name a few. Likewise, CMSRU's faculty and staff managed their own challenges by finding innovative methods for delivering, virtually, a comprehensive medical education to students. The successful transition highlighted the team's adaptability and professionalism, despite the public health emergency. Through exceptional collaboration between students, faculty and staff, CMSRU has been able to continue its mission to prepare physician leaders who are committed to improving health in New Jersey and throughout the nation.

The Story of Cooper Medical School of Rowan University

A BRAND NEW MEDICAL SCHOOL LAUNCHES IN SOUTH JERSEY

A partnership between Rowan University and The Cooper Health System, Cooper Medical School of Rowan University opened in summer 2012 in Camden. It was the first new medical school in New Jersey in more than 35 years and the only four-year M.D. degree-granting medical school in southern New Jersey. CMSRU is a proudly mission-driven school focused on developing highly skilled and socially conscious physician leaders who value a patient-centered, team approach to health care. Its innovative curriculum provides students with small-group, self-directed learning and early and continuous patient care experiences beginning in the first year of medical school.

MISSION & CORE VALUES

Cooper Medical School of Rowan University is committed to providing humanistic education in the art and science of medicine within a scientific and scholarly community in which excellence in patient care, inclusivity, innovative teaching, scholarly activity, and service to our community are valued.

Our core values include a commitment to: inclusion and diversity, mentorship, professionalism, patient advocacy, wellness, the communities we serve, and scholarship.

VISION

Cooper Medical School of Rowan University will distinguish itself as an innovator in medical education and biomedical research that will lead to the transformation of healthcare.

The charter class of CMSRU graduated in May 2016. One month later, CMSRU received full accreditation from the Liaison Committee on Medical Education, the accrediting body for U.S. allopathic medical schools. Today, there are more than 300 medical students in four classes enrolled at CMSRU. In 2018, CMSRU achieved its full class size of 104 students per class. The students bring a wealth of diverse life experiences, and all share the drive to become successful physicians and the passion to effect change in their communities.

AN INNOVATIVE EDUCATIONAL PROGRAM WITH A NEW, EXCITING CURRICULUM

At CMSRU, medical education is delivered in a seamless continuum during four years, integrating knowledge of basic science concepts, early clinical experience and patient care, self-directed learning, teamwork and medical and non-medical activities for the greater community's benefit. The curriculum ties to the mission and vision of CMSRU, preparing students to become physicians, educators and leaders in their communities.

During the four years, students are exposed to various cases and clinical settings designed to bring clinical relevance to basic science knowledge—beginning in the first few weeks of school. Basic science knowledge is reinforced throughout clinical rotations. In order to establish these critical linkages, clinical faculty participate early in the medical school curriculum, working closely with science educators to tie basic tenets of scientific study to actual clinical scenarios.

Coursework is divided into two phases: the “Foundation and Integration” (Phase I) that then allows for “Application, Exploration and Advancement” (Phase II). Phase I consists of two years, at the end of which students will have developed the scientific background, knowledge, skills and behaviors to



In November, CMSRU received the 2019 Spencer Foreman Award for Outstanding Community Engagement at the Association of American Medical Colleges' (AAMC) annual meeting. One of the highest honors awarded by the AAMC, the award was presented by AAMC Chair Lily Marks at a black-tie gala attended by more than 500 academic medicine leaders from across the United States. Annette C. Reboli, MD, dean of CMSRU, and Jocelyn Mitchell-Williams, MD, PhD, associate dean for diversity and community affairs, accepted the award on behalf of CMSRU, along with James Newell, PhD, Rowan University's senior vice president for medical initiatives and affiliated campuses (left), and Anthony J. Mazzarelli, MD, JD, MBE, co-president and CEO of Cooper University Health Care (right).



The coronavirus pandemic led to the cancellation of the traditional in-person Match Day celebration at CMSRU and at medical schools around the country. Instead, CMSRU students like Patrick Gilhooley, MD'20 learned his Match at home, surrounded by family and friends.

begin immediately integrating that information into clinical practice. During Phase II—the third and fourth years of the curriculum—students are supported in the advancement of knowledge and the application to the clinical, social and ethical aspects of care.

HIGHLIGHTS OF THE CMSRU CURRICULUM

- Students provide direct patient care, under faculty supervision, at the Cooper Rowan Clinic, an outpatient medical office for underserved patients.
- A first-year course, Week on the Wards I, provides students with early exposure to inpatient medical care and Lean Six Sigma Yellow Belt Certification focused on health care quality improvement and patient safety.
- A focus on small-group and self-directed learning greatly reduces the amount of time students spend in traditional large group lectures to six hours per week. Instead, much learning takes place in groups of eight students and two faculty facilitators (one physician, one biomedical scientist) called Active Learning Groups, an environment that reflects how adults learn best: through self-direction, self-motivation and reflection.
- Opportunities for interprofessional education foster collaboration among professions through formal partnerships with other health science education programs. This enhances students' ability to work successfully as team members to care for the whole patient.
- A commitment to service learning encourages physician leadership and the motivation to improve health care delivery during the long term. Service learning highlights the range of socioeconomic conditions affecting the community, including how access to basic needs like housing, food, education and health care impacts the most vulnerable citizens. CMSRU students engage in a minimum of 30 hours of service to the Camden community per academic year as part of the curriculum.
- An accelerated curriculum allows students who are interested in primary care, internal medicine or pediatrics to complete medical school in three years. The first graduates are members of the Class of 2019.

Commencement Ceremony

WELCOME

Annette C. Reboli, M.D.
Dean

GREETINGS

James Newell, PH.D.
Senior Vice President for Medical Initiatives and Affiliated Campuses

ACKNOWLEDGEMENT OF DEGREE CONFERRAL

Annette C. Reboli

MESSAGE TO THE GRADUATES

Annette C. Reboli

PRESENTATION OF THE DEAN'S AWARDS

CLASS FAREWELL

Kristopher Hendershot, M.D.'20

HIPPOCRATIC OATH

William Kocher, M.D.
Associate Dean for Admissions

PRESENTATION OF GRADUATES

COOPER MEDICAL SCHOOL OF ROWAN UNIVERSITY ALUMNI ASSOCIATION INDUCTION

Daniel Lefler, M.D.'16
*Chief Resident for Internal Medicine,
Hospital of the University of Pennsylvania*

CLOSING REMARKS

Annette C. Reboli

THE HIPPOCRATIC OATH

I do solemnly swear by that which I hold most sacred:

That I will be loyal to the profession of Medicine and just and generous to its members;

That I will lead my life and practice my art in uprightness and honor;

That into whatsoever house I shall enter, it shall be for the good of the sick to the utmost of my power, holding myself aloof from wrong, from corruption, from the tempting of others to vice;

That I will exercise my art solely for the cure of my patients, and will give no drug, perform no operation for a criminal purpose, even if solicited, far less suggest it;

That whatsoever I shall see or hear of the lives of my patients which is not fitting to be spoken, I will keep inviolably secret.

These things I do promise and in proportion as I am faithful to this oath may happiness and good repute be ever mine, the opposite if I shall be forsworn.

CANDIDATES FOR GRADUATION

Candidates for Doctor of Medicine Degree
Residency location and medical specialty



Ahmed Medhat Abdelhady □*●
University of Arizona
College of Medicine
Tuscon, Arizona
Ophthalmology



Olivia Keenan Coburn-Flynn
Cooper University Hospital
Camden, New Jersey
General Surgery



Ziyodakhon Abdujabborova
Temple University Hospital
Philadelphia, Pennsylvania
Internal Medicine



Christine Marie Collins ◇
Cooper University Hospital
Camden, New Jersey
Emergency Medicine



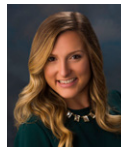
Syeda Anum Ahmed-Zaidi
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Paul Henry Comber □◇●
Cooper University Hospital
Camden, New Jersey
Emergency Medicine



Andrew Gharis Alabd
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Rebecca L. Cooper
Orlando Health Medical Center
Orlando, Florida
General Surgery



Adenike R. Animasaun
Zucker School of Medicine–
Northwell Cohen Children’s
Medical Center
New Hyde Park, New York
Pediatrics



Myriam Soledad Cruz
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Karen Elizabeth Baddoura □●
Icahn School of Medicine
St. Lukes–Roosevelt
New York, New York
Anesthesiology



William G. Davis
Temple University Hospital
Philadelphia, Pennsylvania
General Surgery



Patrice Jade Baptista ◇
Cooper University Hospital
Camden, New Jersey
Emergency Medicine



Sherley Demetrius
Zucker School of Medicine–
Northwell Staten Island University
Staten Island, New York
Radiology-Diagnostic



Payal Chowdhary
Icahn School of Medicine
St. Lukes–Roosevelt
New York, New York
Obstetrics-Gynecology

-
- *Distinction in Academics*
 - * *Distinction in Research*
 - ◇ *Distinction in Service Learning*
 - ▲ *Alpha Omega Alpha Honor Medical Society*
 - *Chiron Academic Honor Society*



Chandani Desai ✧
 Hackensack University
 Medical Center
 Hackensack, New Jersey
Obstetrics-Gynecology



Sakshi Gandhi
 Temple University Hospital
 Philadelphia, Pennsylvania
Internal Medicine



Dane Richard Dickey □ ●
 Virginia Commonwealth University
 Health System
 Richmond, Virginia
Internal Medicine



Patrick John Gilhooley □ ●
 Icahn School of Medicine
 Mount Sinai
 New York, New York
Anesthesiology



Gabriel Joseph DiNatale
 New York Presbyterian Hospital–
 Weill Cornell Medical Center
 New York, New York
Pathology



Sarah Ann Gleberman
 Abington Memorial Hospital
 Abington, Pennsylvania
Obstetrics-Gynecology



Connor Dugan *
 University of Alabama
 Tuscaloosa, Alabama
Ophthalmology



Zoya Grigoryan *
 Zucker School of Medicine–Northwell
 Lenox Hill Hospital
 New York, New York
Internal Medicine



Sharmi Elamin-Davis
 Rutgers–New Jersey Medical School
 Newark, New Jersey
Emergency Medicine



Kristopher Allen Hendershot
 University of Miami–
 Jackson Health System
 Miami, Florida
Emergency Medicine



Matthew Christian Federici
 Rutgers–Robert Wood Johnson
 Medical School
 New Brunswick, New Jersey
Pediatrics



Jessa Elena Hernandez
 Inspira Health Network
 Woodbury, New Jersey
Transitional Medicine



Kathryn Fenton Nowlan ✧
 Cooper University Hospital
 Camden, New Jersey
Emergency Medicine



Chad Frederick Hinkle □ ✧ ▲ ●
 Boston University Medical Center
 Boston, Massachusetts
Internal Medicine



Matthew James Fillingame
 John Peter Smith Hospital
 Fort Worth, Texas
Emergency Medicine



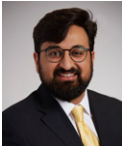
Cheryl Hou
 Rutgers–New Jersey Medical School
 Newark, New Jersey
Radiology-Diagnostic



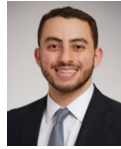
Krysta Stephanie Frye □ ✧ ▲ ●
 Emory University
 School of Medicine
 Atlanta, Georgia
Medicine-Primary



Adaorah Jacinta Iboko
 Penn State Hershey Medical Center
 Hershey, Pennsylvania
Emergency Medicine



Izaz Hassan Kazmi
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Gabriel Said Makar *
Geisinger Health System
Danville, Pennsylvania
Orthopaedic Surgery



Oumou Keita
Boston University Medical Center
Boston, Massachusetts
Obstetrics-Gynecology



Sahana Malik
University of California
San Diego Medical Center
San Diego, California
Psychiatry



George Michael Kilzi, J.D.
Thomas Jefferson University
Philadelphia, Pennsylvania
Anesthesiology



Steven Millner *
University of Pittsburgh Medical Center
Pinnacle Hospital
Harrisburg, Pennsylvania
Emergency Medicine



Victoria Minjee Kim
Temple University Hospital
Philadelphia, Pennsylvania
General Surgery



Aisha Mohamed
West Virginia University
Morgantown, West Virginia
Radiation Oncology



Sneha Kolla
University of Miami Miller School of
Medicine-Holy Cross Hospital
Miami, Florida
General Surgery



Megan Britt Monroe
University of Florida College of
Medicine-Shands Hospital
Pensacola, Florida
Obstetrics-Gynecology



Lauren Treene Lally □ * ▲ ●
Thomas Jefferson University
Philadelphia, Pennsylvania
Internal Medicine



Sabrina Renee Morris
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Cosimo Laterza □ ▲ ●
Morristown Memorial Hospital
Morristown, New Jersey
Emergency Medicine



Janeni Kasthuri Nayagan
Cooper University Hospital
Camden, New Jersey
Psychiatry



Shifan Li
University of Rochester-
Strong Memorial Hospital
Rochester, New York
Internal Medicine



Stephanie Mangwi Ndifor
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Cody Michael Long
Pennsylvania Hospital
Philadelphia, Pennsylvania
Internal Medicine

-
- *Distinction in Academics*
 - * *Distinction in Research*
 - ◇ *Distinction in Service Learning*
 - ▲ *Alpha Omega Alpha Honor Medical Society*
 - *Chiron Academic Honor Society*



Ogechukwu Kenekchukwu Obiejesi
Ochsner Clinic Foundation
New Orleans, Louisiana
Emergency Medicine



Prarthi Rakesh Patel
Cooper University Hospital
Camden, New Jersey
Internal Medicine



Chioma Grace Obinero ♦
University of Texas Medical School
Houston, Texas
General Surgery



Shaili Kamlesh Patel
University of Massachusetts
Medical School
Worcester, Massachusetts
Family Medicine



Chelsea M. O’Koren
Jefferson Medical College–
DuPont Hospital for Children
Wilmington, Delaware
Pediatrics



Madalyn Gloria Petrillo □*▲●
Yale New Haven Hospital
New Haven, Connecticut
Pediatrics



Andie Elizabeth O’Laughlin □
Virginia Commonwealth University
Health System
Richmond, Virginia
Internal Medicine



Rylie A Pietrowicz □▲●
Temple University Hospital
Philadelphia, Pennsylvania
Internal Medicine



Dylan Christopher Oliver *
Rutgers–New Jersey Medical School
Newark, New Jersey
Orthopaedic Surgery



**Elisabeth Anne
Plotner-Pawlewicz** ♦
Methodist Hospital
Houston, Texas
General Surgery



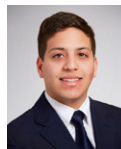
Melissa Christine Olsakowski □▲●
Jefferson Medical College–
DuPont Hospital for Children
Wilmington, Delaware
Pediatrics



Timothy Daniel Renzi ♦
St. Luke’s Hospital
Bethlehem, Pennsylvania
Orthopaedic Surgery



Sean Michael O’Neill □▲●
Rhode Island Hospital–
Brown University
Providence, Rhode Island
Interventional Radiology



**Christopher Alexander
Rivera-Pintado** □*▲●
Cooper University Hospital
Camden, New Jersey
Orthopaedic Surgery



Jessica Wangui Oribabor
University of Rochester–
Strong Memorial Hospital
Rochester, New York
Internal Medicine



Nicholas Anthony Russo
Hackensack University
Medical Center
Hackensack, New Jersey
Emergency Medicine



Andrew Philip Orlando □♦▲●
Boston University Medical Center
Boston, Massachusetts
Urology



Yaritza Santana Orozco
Cooper University Hospital
Camden, New Jersey
Pediatrics



Joshua William Schimmel □ ▲ ●
 University of Colorado
 School of Medicine
 Aurora, Colorado
Dermatology



Vincent Raymond Verchio
 Cooper University Hospital
 Camden, New Jersey
General Surgery



Samir Shah
 Albert Einstein Medical Center
 Philadelphia, Pennsylvania
Internal Medicine



Swar Nikunj Vimawala □ *
 Cooper University Hospital
 Camden, New Jersey
Otolaryngology



Mary-Catherine Skoulos
 Ocean Medical Center
 Brick, New Jersey
Psychiatry



Laura Rebecca Wolf
 Temple University Hospital
 Philadelphia, Pennsylvania
Neurology



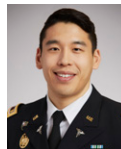
Richard Suarez
 St. Christopher's Hospital
 Philadelphia, Pennsylvania
Pediatrics



Syed Muhammad Raza Zaidi
 Icahn School of Medicine
 Mount Sinai
 New York, New York
General Surgery



Noor Yeonsu Tell □ ◆ ▲ ●
 Rhode Island Hospital-
 Brown University
 Providence, Rhode Island
Medicine-Primary



Bobby Zhang
 Madigan Army Medical Center
 Tacoma, Washington
General Surgery



Alina I. Tsouristakis
 Zucker School of Medicine-
 Northwell Cohen Children's
 Medical Center
 New Hyde Park, New York
Pediatrics

-
- *Distinction in Academics*
 - * *Distinction in Research*
 - ◆ *Distinction in Service Learning*
 - ▲ *Alpha Omega Alpha Honor Medical Society*
 - *Chiron Academic Honor Society*

HONOR SOCIETIES' CANDIDATES FOR GRADUATION

ALPHA OMEGA ALPHA HONOR SOCIETY

Krysta Stephanie Frye

Chad Frederick Hinkle

Lauren Treene Lally

Cosimo Laterza

Melissa Christine Olsakowski

Sean Michael O'Neill

Andrew Philip Orlando

Madalyn Gloria Petrillo

Rylie A. Pietrowicz

Christopher Alexander Rivera-Pintado

Joshua William Schimmel

Noor Yeonsu Tell

CHIRON HONOR SOCIETY

Ahmed Medhat Abdelhady

Karen Elizabeth Baddoura

Paul Henry Comber

Dane Richard Dickey

Krysta Stephanie Frye

Patrick John Gilhooley

Chad Frederick Hinkle

Lauren Treene Lally

Cosimo Laterza

Melissa Christine Olsakowski

Sean Michael O'Neill

Andrew Philip Orlando

Madalyn Gloria Petrillo

Rylie A. Pietrowicz

Christopher Alexander Rivera-Pintado

Joshua William Schimmel

Noor Yeonsu Tell

GOLD HUMANISM HONOR SOCIETY

Ziyodakhon Abdujabborova

Christine Marie Collins

Connor Dugan

Kathryn Fenton Nowlan

Oumou Keita

Janeni Kasthuri Nayagan

Melissa Christine Olsakowski

Andrew Philip Orlando

Nicholas Anthony Russo

Noor Yeonsu Tell

Bobby Zhang

ACHIEVEMENT & SERVICE AWARDS

Arthur Winkler Administrative Medicine Award
Shifan Li

**Outstanding Achievement in
Ambulatory Clerkship Awards**

Christine Collins

Kathryn Fenton

Oumou Keita

Samir Shah

Olivia Coburn-Flynn

Christopher Rivera-Pintado

Outstanding Achievement in Anesthesiology

Patrick John Gilhooley

**Outstanding Achievement in
Biomedical Sciences**

Christine Marie Collins

The Cooper Heart Institute Award

Rylie A. Pietrowicz

MD Anderson Cancer Center at Cooper Award

William G. Davis

**Outstanding Achievement in
Critical Care Medicine Award**

Rylie A. Pietrowicz

**Outstanding Achievement in
Emergency Medicine**

Paul Henry Comber

**Society for Academic
Emergency Medicine Certificate**

Kristopher Allen Hendershot

Outstanding Achievement in Family Medicine

Shaili Kamlesh Patel

William Osler Award

Chad Frederick Hinkle

Outstanding Achievement in Neurology

Laura Rebecca Wolf

Outstanding Achievement in Neurosurgery

Olivia Coburn-Flynn

**CMSRU Award for Excellence
in Obstetrics and Gynecology**

Christopher Alexander Rivera-Pintado

**CMSRU Award for Distinction
in Obstetrics and Gynecology**

Payal Chowdhary

**Outstanding Achievement in
Orthopaedic Surgery**

Christopher Alexander Rivera-Pintado

Outstanding Achievement in Pathology

Gabriel Joseph DiNatale

**The William G. Sharrar, M.D.
Department of Pediatrics Awards**

Melissa Christine Olsakowski

**Outstanding Achievement
in Physical Medicine and Rehabilitation**

Laura Rebecca Wolf

Benjamin Rush Psychiatry Award

Sahana Malik

Outstanding Achievement in Radiology

Sean Michael O'Neill

Outstanding Achievement in Surgery

Chioma Grace Obinero

**Three-year Accelerated
Primary Care Track Graduate**

Yaritza Santana Orozco

ACADEMIC REGALIA & PAGEANTRY

The pageantry of Commencement includes academic protocol and traditional costume, as well as symbolic elements of the procession and ceremony. Administrative and academic officers and participants carry and wear various ceremonial regalia.

THE MACE

Originally used as a weapon, the mace has become an ornamental symbol of authority borne by a public official at ceremonies. At Rowan, the University Mace is carried by the senior faculty member acting as grand marshal in the Commencement procession. The mold for the mace was made by the University Art Department. A gift of the Alumni Association, the mace was cast of solid silver by William C. Martin Jewelers in Philadelphia.

THE MEDALLION

The Presidential Medallion was struck with a die of the University seal. It symbolizes the office of the presidency. Ornamental plates interspersed on the chain depict griffin-like owls as a symbol of the pedagogical heritage of the University. Other plates are engraved with the names and years of service of the previous presidents: Jerohn J. Savitz, Edgar F. Bunce, Thomas E. Robinson, Mark M. Chamberlain, Herman D. James and Donald J. Farish. The President wears the medallion during official ceremonies.

ACADEMIC COSTUME

The wearing of academic gowns is a tradition that dates back to the early 14th century. The gowns were first used to distinguish scholars from regular citizens. The added advantage of the garments was to keep the medieval academics warm in the unheated buildings they used. Their practical purposes soon gave way to embellishments and the gowns became a means of identifying certain academic achievements.

Near the end of the 19th century, American colleges and universities agreed to a system that

established a code of academic dress. The code was revised in 1932 by the American Council of Education and is in use today.

The code stipulates that all gowns should be black, although some universities have chosen to change this custom. Doctoral gowns may now be worn in colors distinctive of the university or subject of the degree.

The pattern of the sleeves is pointed for the bachelor's degree; long, closed sleeves with slits in the arm for the master's degree; and round, open sleeves for the doctoral degree. Doctoral degree gowns are the only ones on which trimming is permitted. The trimming may be three bars of black velvet or velvet of the color distinctive of the faculty or degree subject. The bars appear on the front and the sleeves of the gown.

Until the second half of the 19th century, mortarboard caps often were worn by school teachers. Originally reserved for holders of master's degrees, the caps were adopted by bachelor's degree candidates, while doctoral candidates often wear a tam. In ancient times when Roman law freed the slave, he won the privilege of wearing a cap. Thus, the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer.

Academic hoods identify the discipline of the degree by the color on the outside and the institution at which the degree was earned by the lining of the hood.

Rowan's brown and gold colors were chosen to represent the Brown-eyed Susans that grew wild in the orchard that was part of the original Whitney estate where the main campus is now situated.

THE GONFALON

Among the most visible elements of academic pageantry are the gonfalons, which represent each of the colleges and schools in the University. Acting as the college or school Marshal, the senior member of the faculty in each division bears the gonfalon in Commencement and Convocation processions.

All Rowan gonfalons have in common several elements that symbolize the unified mission of the institution's seven Colleges and five Schools. Among the common elements are the School colors, brown and gold, derived from the Brown-eyed Susans that grew wild in the orchard that was part of the original Whitney estate where the main campus now is situated. Also in common is the oak swag, inspired by the stately oaks that shade the Glassboro campus and symbolize long life, strength and endurance. Within the shield, the owls suggest the pedagogical heritage of the University. According to heraldic code, their posture—shown in profile with inverted, addorsed wings and with both feet on the ground—suggests a collegial relationship, positive demeanor, readiness and intent to rise with purpose. Following the pattern of the University seal engraving, beneath each college shield is a motto in Latin, the classic international language of scholarship and thought.

Within the shield on each gonfalon is imagery specific to each college and school. Rowan student and alumni artists created the art after extensive research. Commissioned to design banners that would efficiently represent the many diverse disciplines and philosophies of study in the colleges and schools, the University's illustration and design team turned to traditional symbols, mythology and metaphors to create historically meaningful imagery that would be relevant today and in the future.

COOPER MEDICAL SCHOOL

Drawing on Greek mythology, the Medical School gonfalon depicts Chiron, the esteemed centaur known for his great intellect and skill in medicine. Chiron taught many Greek gods and heroes, including Asclepius, the god of medicine mentioned in the ancient Hippocratic oath sworn by physicians. A symbol of enlightenment and life, his fiery torch suggests Chiron's self-sacrifice to allow mankind the use of fire. The illustration alludes to the science and art of medical education: a legacy of great skill, tender care and professional expertise conveyed from teacher to student to benefit humanity. The Medical School motto is "The next generation of medical education."



COOPER MEDICAL SCHOOL OF ROWAN UNIVERSITY MEDICAL SCHOOL BOARD

Colleen Bonner

Mark Byrne, PH.D.

Jason D. Gonzalez

George C. Hill, PH.D.

Charles Imbesi

Mary Louise Kerwin, PH.D.

Eileen Kostic

Martin McKernan Jr., Esq.

Steven Peikin, M.D.

Annette C. Reboli, M.D., *ex-officio*

Steven E. Ross, M.D.

Rita Salva

Edward D. Viner, M.D.

COOPER MEDICAL SCHOOL OF ROWAN UNIVERSITY LEADERSHIP

Annette C. Reboli, M.D., *Dean*

William Kocher, M.D., *Associate Dean for Admissions*

Harry Mazurek, PH.D., *Associate Dean for Research*

Anthony J. Mazzarelli, M.D., J.D., M.B.E., *Associate Dean for Clinical Affairs*

Jocelyn Mitchell-Williams, M.D., PH.D., *Associate Dean for Diversity & Community Affairs*

Susan M. Perlis, Ed.D., *Associate Dean for Medical Education*

Lawrence S. Weisberg, M.D., *Associate Dean for Professional Development*

Darren Boehning, PH.D., *Assistant Dean for Research*

Andrea Bottaro, PH.D., *Assistant Dean for Curriculum – Phase 1*

Matthew Gentile, M.A., *Assistant Dean for Assessment, Evaluation, Continuous Quality Improvement & Compliance with LCME Accreditation Standards*

Guy Hewlett, M.D., *Assistant Dean for Diversity & Community Affairs*

Rose Kim, M.D., *Assistant Dean for Faculty Affairs*

Sundip Patel, M.D., *Assistant Dean for Curriculum – Phase 2*

John Porter, M.D., *Assistant Dean for Clinical Affairs*

Erin Pukenas, M.D., *Assistant Dean for Student Affairs*

Nicholas Stamatiades, M.B.A., *Principal Business Officer*

ADVISORY COLLEGE DIRECTORS

ADMINISTRATIVE DIRECTOR OF ADVISORY COLLEGES

Lisa Reid, M.D.

SENIOR ADVISORY COLLEGE DIRECTOR

Stephanie Smith, M.D.

BLACKWELL ADVISORY COLLEGE

Christopher Deitch, M.D.

Anat Feingold, M.D.

Ramya Lotano, M.D.

Donald Solomon, M.D.

CUSHING ADVISORY COLLEGE

Samer Badr, M.D.

Ashley Decker, M.D.

Isha M. DiBartolo, M.D.

Joanne Mazzarelli, M.D.

OSLER ADVISORY COLLEGE

Dorrie-Susan Barrington, M.D.

Emily Damuth, M.D.

Richard Fischer, M.D.

Stephanie Smith, M.D.

RUSH ADVISORY COLLEGE

Elias Iliadis, M.D.

Gregory Kubicek, M.D.

Emily Scattergood, M.D.

Antoinette Spevetz, M.D.