



Rowan University, Disability Resources

Faculty Fact Sheet- Hearing Impairments

Definition: “Students with hearing impairment have limited or diminished use of hearing. This impairment will affect the students in various ways. Some will be totally and permanently deaf, while others may have hearing loss, temporary hearing loss, or have some form of limited hearing.”

Typical Symptoms:

- Reduction or complete loss of hearing

Classroom Behaviors:

You may observe...

- Difficulty or inability to understand verbal instruction / lecture
- Speech impairments
- Direct staring
- Frequent questions or requests for clarification
- Become frustrated or distracted in class

(Please note: not every student with Hearing Impairment will demonstrate all these Symptoms and Behaviors.)

Strategies:

- **DISCUSS WITH THE STUDENT THEIR NEEDS AND ACCOMMODATIONS**
- May need Sign Language Interpreter or CART Services in class
- May need FM Systems in class
- Allow preferential front row seating
- Provide written lecture outlines, class assignments, lab instructions, and demonstration summaries and distribute them before class when possible.
- Face the class and enunciate clearly; do not obscure your mouth when talking
- Allow and help enable the student’s service staff and other accommodating materials / processes
- Provide captioning for all movies, power point presentations with voice-overs, and any video material with audio

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