



Office of the Secretary of Higher Education

Parent and Student Consumer Information Act Data College Form Fall 2024

Rowan University

Pursuant to [PL. 2021 c.349](#), the State of New Jersey requires institutions of higher education to submit a student consumer information report to the Secretary of Higher Education for inclusion in a comparative profile of all institutions of higher education. The purpose of the information is to maximize the awareness of students and their families of the costs associated with enrollment in the institution, including information about loan indebtedness of students who complete degrees and those who do not complete degrees, the institution's success in ensuring the graduation of its students, and the composition of the teaching faculty.

The Office of the Secretary of Higher Education has created this Qualtrics form to assist in this required data compilation. Pre-existing data is embedded as default values for some survey questions/items to assist in completing the data collection form. This also helps to avoid redundancy of reported items and ensure consistency across various reporting mechanisms. Please confirm the embedded figures for your institution and complete any remaining blank survey components. Further information on the definitions used in this survey can be found in the following data dictionary, which you can download and share with others: [PSCIA Data Dictionary Finalized.pdf](#).

This survey/data collection link is unique to your institution. Only one person should use the link at a time to submit survey data. To share the survey questions with others, please use the following link to download a PDF of the entire survey: [PSCIA Survey Finalized.pdf](#).

If you have questions about this data submission form, please contact research@oshe.nj.gov.

Adjusted cohort: The adjusted cohort represents the initial cohort of first-time, full-time undergraduate degree/certificate-seeking students with exclusions removed. Institutions using standard academic terms should report the fall cohort as of the fall reporting date.

As with the IPEDS Fall Enrollment survey, exclusions are defined as students who left their institution for the following reasons: died or were totally and permanently disabled, to serve in the armed forces (including those called to active duty), or to serve with a foreign aid service of the Federal Government (e.g., Peace Corps).

Completers: For this survey, 100% is defined as completing a degree within 4 year (through AY 2020-21) and 150% is defined as completing a degree within 6 year (through AY 2022-23).

Please review the following information related to the 4 year (100%) and 6 year (150%) graduation rates for the Fall 2017 undergraduate cohort (first-time, full-time students).

	Adjusted Cohort of all degree and certificate seeking students	All completers within 100% of normal time	All completers within 150% of normal time
Total Fall 2017 cohort	2458	1257	1676
American Indian Men	1	0	0
American Indian Women	1	0	0
Asian Men	81	45	58
Asian Women	70	51	62
Black or African American Men	125	29	56
Black or African American Women	102	40	59
Hispanic/Latino Men	145	41	73
Hispanic/Latina Women	150	64	91
Native Hawaiian or Other Pacific Islander Men	1	1	1
Native Hawaiian or Other Pacific Islander Women	0	0	0
White Men	1012	526	696
White Women	637	407	505
Two or More Races Men	46	19	27
Two or More Races Women	50	22	30
Race or Ethnicity Unknown Men	16	3	6
Race or Ethnicity Unknown Women	5	3	3
Nonresident Alien Men	8	2	3
Nonresident Alien Women	8	4	6

Please enter the following graduation rate information for the cohort of first-time, full-time **student athletes** who enrolled in Fall 2017 as degree-seeking students.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

Initial cohort of student athletes 164

4 year completers (number of completers through AY 2020-21). 69

6 year completers (number of completers through AY 2022-23). 104

For the following questions about the total number of students who transfer out of your institution, only include students who have documented their transfer to another institution. Students who transfer with or without credit from your institution should be included.

Please use your institution's usual practices of verifying students who have transferred out (e.g., internal resources of the National Student Clearinghouse's StudentTracker service). A student's self-verification of intent to transfer in the form of a signed statement is acceptable. When clarifying the other institutions to which students have transferred, please use whichever transfer records were obtained at the last verification time or reporting date.

Students' residential status (in-state or out-of-state) should be assigned at the initial point of enrollment. Any students who change their residential status should still be considered members of their original group when reporting outcomes (retained, withdrew, or transferred).

If your institution offers programs that encourage students to transfer to another institution to complete their degree (e.g., transfer preparatory or 3-2 programs), then any students in these programs who transfer to an assigned institution should not be considered as transfers out.

Please enter the number of first-time, full-time degree-seeking students enrolling in Fall 2022, and the total of this group who transferred out to another institution by Fall 2023 without having completed a program.

Students who transferred out by Fall 2023 should not appear in your Fall 2023 enrollment census records and should not have completed a credential from your institution.

Total first-time, full-time
students enrolled in Fall 2022

2574

Total who transferred to another
institution before Fall 2023

229

Please indicate the number of first-time, full-time degree-seeking students who enrolled in Fall 2022 and their enrollment status by Fall 2023, reporting by student residency status. "Potential stop-outs/withdrawals" indicates students who are no longer enrolled and are not officially listed as transferring out.

	Total initial Fall 2022 cohort	Still enrolled in Fall 2023	Transferred to 2 year degree institutions before Fall 2023	Transferred to 4 year degree institutions before Fall 2023	Potential stop-outs/withdrawals
In state	2402	1968	134	75	225
Out of state	172	132	4	16	20

Please provide the following information for the cost of attendance for first-time, first year undergraduates in the 2023-24 academic year.

Living Expenses are the room and board cost for on-campus students and estimated shelter-related expenses for students living off-campus on their own.

	On-campus, in-district	On-campus, in-state	On-campus, out-of-state	Off-campus, in-district	Off-campus, in-state	Off-campus, out-of-state	Off-campus with family, in-district	Off-campus with family, in-state	Off-campus with family, out-of-state
Tuition and Fees	15700	15700	25564	15700	15700	25564	15700	15700	25564
Living Expenses	16553	16553	16553	10288	10288	10288	7999	7999	7999
Books and Supplies	1665	1665	1665	1665	1665	1665	1665	1665	1665
Other Expenses	5424	5424	5424	5797	5797	5797	6364	6364	6364
Total Cost of Attendance	39342	39342	49206	33450	33450	43314	31728	31728	41592

The federal Higher Education Opportunity Act of 2008 includes a requirement for all postsecondary institutions that participate in Title IV federal student aid programs to post a net price calculator on their websites. As of October 29, 2011, any institution participating in Title IV Federal Student Aid programs must have a calculator on its website. The Net Price Calculator is required for all Title IV institutions that enroll first-time, full-time degree or certificate-seeking undergraduate students.

According to the law, the calculator shall be developed in a manner that enables current and prospective students, families and consumers to determine an estimate of a current or prospective student's individual net price at your institution.

New Jersey statute PL 2021 c.349 requires a total cost of attendance for a degree and to fulfill this obligation, we are providing the promulgation of institutions' net price calculators. Please enter either your institution's net price calculator web address or some public web address that provides the cost of attendance for a whole degree program at your institution.

<https://rowan.clearcostcalculator.com/student/default/netpricecalculator/survey>

Please provide the URL to a financial aid page with details of the types of financial assistance your institution offers to students, **including institutional support for student athletes.**

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

<https://sites.rowan.edu/financial-aid/paying-for-college/>

Please enter data about institutional financial aid granted to **student athletes** and non-student athletes. Include full-time undergraduate students enrolled at any point in the previous (2023-24) academic year. Include all institutional aid that has been paid out to students.

Please note that student athletes are defined as any students eligible to receive athletic aid. This definition includes students whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications.

If a student athlete participates in a sport that is not eligible for athletic financial aid at your institution, they are still included in the total number of enrolled student athletes.

If your institution does not offer athletic financial aid, then leave the "Average value of athletic aid only" column blank. If your institution does offer athletic aid, include it when determining the average value of institutional financial aid. **Do not enter any information in the "Average value of athletic aid only" column for the "Non-Student Athletes" row.**

	Total number of full-time students	Number receiving institutional financial aid	Percent receiving institutional financial aid	Average value of institutional financial aid	Average value of athletic aid only
Student Athletes	501	389	78	7356	
Non-Student Athletes	13425	9119	68	6200	

The following questions concern faculty members, using separate categories. Generally, use your IPEDS HR submissions to identify who should be viewed as instructional staff and who are non-instructional staff who serve an instructional role (Other). If you count staff in one category for IPEDS HR survey purposes, then report the same faculty/instructional staff headcount using similar methodology.

When reporting courses taught by different faculty members, for staff that have administrative or other positions, count their courses according to their roles as defined by their faculty status. For example, if your dean, associate dean, provost/VPAA, or president also carry faculty status and would have the right to vacate their administrative position and go back to faculty, then put their course credits as being taught by part-time faculty, instead of other instructional staff where their administrative position doesn't carry faculty status. Or you may use your prevailing institutional definition that aligns with your responses on the Common Data Set.

Please use your IPEDS Human Resources Survey reporting as a general guide for identifying how to report other faculty members.

The number of employed faculty and courses taught should be reported on at the fall term "snapshot" date used when completing the Human Resources Survey. For this reason, any differences in reporting fiscal or academic year data should not affect responses to these questions.

Please provide the number and percent of employed faculty (instructional staff, even if you do not call them faculty) at your institution in the 2023-24 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be reported here.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)
Number of employed faculty	483	359	1075	233
Percent of employed faculty	22.5	16.7	50	10.8

Please provide the following information about the number and percent of course sections taught by faculty in the 2023-24 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be included as instructors.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)	Total
Number of course sections taught by:	1438	740	1933	459	4,570
Percent of course sections taught by:	31.5	16.2	42.3	10	100

Note: For this section, student loan indebtedness is defined as the average per-undergraduate-borrower cumulative principal borrowed from any loan program. Include Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Family Education Loans, institutional loans, state loans, private loans that your institution is aware of, etc.

The family income categories are derived from the Garden State Guarantee program, which can be found here: https://www.nj.gov/highereducation/documents/pdf/gardenStateGuarantee_General.pdf

Please select all student identities where you can provide data on indebtedness. (Select all that apply.)

- Race and ethnicity**
- Gender identity**
- First-generation status (no parent(s)/guardian(s) holds a bachelor's degree)**
- Age**
- Family income**
- None of the above

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2017 in undergraduate degree/certificate-granting programs and graduated within 4 years (100% completers).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

If your institution offers associates and bachelors degree programs, please only report bachelors degree graduates.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	1023	711	27000	233	136	25063
American Indian/Alaska Native	0	0		0	0	
Asian	54	26	25775	41	21	19000
Black/African American	59	54	27000	10	6	23811
Hispanic/Latino	92	77	26000	13	7	17500
Native Hawaiian or other Pacific Islander	1	1	25000	0	0	0
White	779	523	27000	153	92	27000
Two or more races	31	27	26000	11	9	19500
Race or ethnicity unknown	3	2	42927	3	1	6500
Nonresident alien	4	1	24300	2	0	0
Female	482	356	27000	109	62	24185
Male	541	355	27000	124	74	25125
Other gender identity	0	0		0	0	
Unknown gender identity	0	0		0	0	
First-generation	271	235	27000	78	51	25125
Not first-generation	698	472	27000	147	84	23477
Unknown first-generation status	54	4	17097	8	1	37000
Age: 22 or under	1023	711	27000	233	136	25063
Age: 23-24	0	0		0	0	

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 25-29	0	0		0	0	
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Unknown age	0	0		0	0	
Family income: \$0 - 65,000	248	220	27000	73	40	18250
Family income: \$65,001 - 80,000	66	53	27000	15	10	23500
Family income: \$80,001 and over	628	424	27000	122	80	27000
Unknown family income	81	14	25372	23	6	24060

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2017 in undergraduate degree/certificate granting programs and graduated within 6 years (150% completers).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	1354	976	27000	322	192	25573
American Indian/Alaska Native	0	0	27000	0	0	25573
Asian	68	36	27000	51	27	20500
Black/African American	99	91	27000	17	11	26000
Hispanic/Latino	137	117	27000	27	15	21500
Native Hawaiian or other Pacific Islander	1	1	25000	0	0	25000
White	989	684	27000	211	129	27000
Two or more races	47	42	26946	11	9	19500
Race or ethnicity unknown	6	4	18250	3	1	6500
Nonresident alien	7	1	24300	2	0	24300
Female	615	469	27000	141	81	26000
Male	738	506	27000	181	111	25500
Other gender identity	0	0	27000	0	0	27000
Unknown gender identity	1	1	32100	0	0	32100
First-generation	375	334	27000	111	74	25386
Not first-generation	904	638	27000	195	117	25500
Unknown first-generation status	75	4	17097	16	1	37000
Age: 22 or under	1354	976	27000	322	192	25573
Age: 23-24	0	0	27000	0	0	27000
Age: 25-29	0	0	27000	0	0	27000

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Family income: \$0 - 65,000	357	321	27000	105	62	20561
Unknown age	0	0		0	0	
Family income: \$65,001 - 80,000	82	67	27000	20	14	23500
Family income: \$80,001 and over	807	570	27000	160	107	27000
Unknown family income	108	18	25775	37	9	24869

Please enter the median student loan indebtedness for students who enrolled as first-time, full-time students in Fall 2017 in degree/certificate granting programs and transferred or withdrew from their undergraduate degree programs without a credential. Only include students who you know have officially left your institution.

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Total transfers/withdrawals	626	460	12000	156	84	10750
American Indian/Alaska Native	2	1	5500	0	0	
Asian	22	12	5500	10	4	4750
Black/African American	90	79	12522	21	14	14091
Hispanic/Latino	99	78	12262	32	11	8250
Native Hawaiian or other Pacific Islander	0	0		0	0	
White	373	259	11110	74	48	10875
Two or more races	25	23	16000	14	6	15918
Race or ethnicity unknown	10	7	12000	3	1	22500
Nonresident alien	5	1	4500	2	0	
Female	211	153	12000	57	28	16125
Male	414	306	12000	99	56	9750
Other gender identity	0	0		0	0	
Unknown gender identity	1	1	11000	0	0	
First-generation	198	171	12000	71	38	11000
Not first-generation	395	288	11815	68	44	8500
Unknown first-generation status	33	1	14092	17	2	40460
Age: 22 or under	626	460	12000	155	83	10750
Age: 23-24	0	0		1	1	4750
Age: 25-29	0	0		0	0	
Age: 30-34	0	0		0	0	
Age: 35-39	0	0		0	0	

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Age: 40-49	0	0		0	0	
Age: 50-64	0	0		0	0	
Age: 65 or over	0	0		0	0	
Unknown age	0	0		0	0	
Family income: \$0 - 65,000	204	175	12000	58	31	11000
Family income: \$65,001 - 80,000	48	40	12000	15	13	15750
Family income: \$80,001 and over	302	211	12000	51	31	8750
Unknown family income	72	34	14046	32	9	8250

Please enter the following information for undergraduate students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	13916	2418	193	70	3127429	1258565
American Indian/Alaska Native	10	7	0	0	0	0
Asian	879	95	9	2	153914	31340
Black/African American	1543	334	11	11	143352	243099
Hispanic/Latino	1998	320	19	9	365218	149480
Native Hawaiian or other Pacific Islander	10	2	0	0	0	0
White	8507	1525	147	48	2354925	834646
Two or more races	567	90	6	0	82610	0
Race or ethnicity unknown	109	15	1	0	27410	0
Nonresident alien	293	30	0	0	0	0
Female	6680	1304	88	34	1368486	632294
Male	7224	1109	105	35	1758943	597231
Other gender identity	0	0	0	0	0	0
Unknown gender identity	12	5	0	1	0	29040
First-generation	4958	873	69	26	1157835	424532
Not first-generation	7831	1079	121	40	1953594	764593

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	1127	466	3	4	16000	69440
Age: 22 or under	11902	770	162	27	2685550	558888
Age: 23-24	990	546	25	32	376395	521811
Age: 25-29	601	458	6	8	65484	114467
Age: 30-34	194	221	0	3	0	63399
Age: 35-39	111	134	0	0	0	0
Age: 40-49	92	170	0	0	0	0
Age: 50-64	26	113	0	0	0	0
Age: 65 or over	0	6	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: \$0 - 65,000	4208	707	48	17	610043	231541
Family income: \$65,001 - 80,000	756	85	6	0	62940	0
Family income: \$80,001 and over	5914	493	97	21	1747332	434324
Unknown family income	3038	1133	42	32	707114	592700

Please enter the following information for master's degree students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	1431	1517	6	5	53090	93484
American Indian/Alaska Native	0	2	0	0	0	0
Asian	36	97	0	0	0	0
Black/African American	75	137	0	0	0	0
Hispanic/Latino	64	138	0	0	0	0
Native Hawaiian or other Pacific Islander	0	1	0	0	0	0
White	352	998	5	5	47590	93484
Two or more races	27	48	1	0	5500	0
Race or ethnicity unknown	4	13	0	0	0	0
Nonresident alien	873	83	0	0	0	0
Female	622	962	4	2	32590	54000
Male	800	543	2	3	20500	39484
Other gender identity	0	0	0	0	0	0
Unknown gender identity	9	12	0	0	0	0
First-generation	219	471	3	1	40090	3500
Not first-generation	283	482	3	4	13000	89984

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	929	564	0	0	0	0
Age: 22 or under	489	50	5	0	48090	0
Age: 23-24	506	245	1	2	5000	44984
Age: 25-29	308	467	0	3	0	48500
Age: 30-34	69	257	0	0	0	0
Age: 35-39	16	184	0	0	0	0
Age: 40-49	34	220	0	0	0	0
Age: 50-64	9	92	0	0	0	0
Age: 65 or over	0	2	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: \$0 - 65,000	276	328	4	4	32590	89984
Family income: \$65,001 - 80,000	7	55	0	0	0	0
Family income: \$80,001 and over	27	173	0	0	0	0
Unknown family income	1121	961	2	1	20500	3500

Please enter the following information for doctoral students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total Enrolled	1736	272	3	0	65234	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian	597	10	0	0	0	0
Black/African American	107	63	0	0	0	0
Hispanic/Latino	105	26	0	0	0	0
Native Hawaiian or other Pacific Islander	2	0	0	0	0	0
White	737	165	3	0	65234	0
Two or more races	52	4	0	0	0	0
Race or ethnicity unknown	30	1	0	0	0	0
Nonresident alien	106	3	0	0	0	0
Female	949	195	0	0	0	0
Male	782	76	3	0	65234	0
Other gender identity	0	0	0	0	0	0
Unknown gender identity	5	1	0	0	0	0
First-generation	310	91	1	0	20244	0
Not first-generation	1168	80	1	0	24990	0

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	258	101	1	0	20000	0
Age: 22 or under	128	0	0	0	0	0
Age: 23-24	512	4	0	0	0	0
Age: 25-29	916	41	2	0	44990	0
Age: 30-34	133	47	0	0	0	0
Age: 35-39	27	42	1	0	20244	0
Age: 40-49	14	80	0	0	0	0
Age: 50-64	6	55	0	0	0	0
Age: 65 or over	0	3	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: \$0 - 65,000	887	42	1	0	24990	0
Family income: \$65,001 - 80,000	16	12	1	0	20244	0
Family income: \$80,001 and over	41	54	0	0	0	0
Unknown family income	792	164	1	0	20000	0