The advent of the new academic year often makes me reflect on what we have accomplished and what we are capable of achieving in the future. Rowan University is a vibrant and dynamic institution of learning. Our programs on both the Glassboro and Camden campuses continue to grow and evolve with more interdisciplinary offerings, additional graduate programs and diverse delivery modes. The medical school is quickly becoming a reality. Through the collaborative efforts and commitment of many Rowan and Cooper faculty, we are creating a curriculum that Paul Katz, the founding dean, refers to as “innovative, creative, and will serve as a model for other medical schools”. CMSRU is scheduled to accept its first class in fall 2012, bringing us even greater opportunities. Rowan has again exceeded its enrollment targets for incoming freshmen and transfer students. We have continued to attract high-quality, talented faculty and have implemented programs to support faculty throughout their professional careers.

Yes, we do face many challenges as well. Like other public institutions we have been greatly impacted by the nation’s and state’s economic downturn. Our support from the state continues to decrease, and will do so for the foreseeable future. The landscape of higher education is changing rapidly with the proliferation of competition from more nontraditional organizations and increased criticism of the current academic structure.

Our real challenge, though, is how we as a campus choose to respond to these external threats. We have a dedicated and creative faculty and staff and have shown many times in the past that working together we can find innovative solutions that move us forward while preserving our institutional values. It is up to all of us to do the same in the coming years. Each of us has something to contribute to Rowan University. Each of us can enhance the learning opportunities for our students and improve our own operations. It is through our individual and collective will that we can ensure that Rowan University continues to thrive and be the educational leader in the South Jersey region.

I am very confident that if we work together as a campus community our future is indeed very bright. With best wishes,

Ali A. Houshmand, Ph.D.
Provost
Matthew Bealor – Biological Science

Matthew Bealor earned Bachelors (Cal-State, East Bay) & Masters Degrees (San Diego State University) in Biology, and a Ph.D. in Ecology & Evolutionary Biology from the University of Colorado at Boulder. He is dedicated to teaching excellence with special interests in inquiry-based approaches to teaching the scientific method. His research interests center on evolutionary and functional aspects of feeding behavior and predator-prey interactions in vertebrates, with an emphasis on squamate reptiles (lizards & snakes). Other teaching/research interests include: sensory ecology, animal cognition and ethics, and zoo biology.

Corinne Dalelio – Radio/TV/Film

Corinne Dalelio earned her B.A. in English, Masters in Communication and Information Studies, and Ph.D. in Communication from Rutgers University. Her research investigations focus on digital media and online communication, specifically the ways that people connect and collaborate via technology. Corinne has eight years of professional experience in web development, graphic design, and digital marketing. She enjoys teaching courses that introduce students to both practical and theoretical aspects of New Media.

Jasmyne Davis – Teacher Education

Jasmyne F. Davis, Ed.D. taught three years at the elementary level and twenty at the middle school and community college in mathematics. She became the high school mathematics curriculum coach and liaison between Johns Hopkins University and Bridgeton High School, followed by the mathematics curriculum coach for Vineland High Schools. Jasmyne retired from her position as Ocean City’s Mathematics/Science/Technology Curriculum Director before coming to Rowan University.
Nancy DeJarnette – Teacher Education

Nancy DeJarnette is an assistant professor of Education coming to Rowan University from Limestone College in Gaffney, SC. Dr. DeJarnette graduated from Liberty University in Lynchburg, VA, with her Ed.D. in Teaching and Learning and Ed.S. in Instruction. She received her Master’s and Bachelor’s degrees from Minnesota State at Mankato in Elementary Education. Teaching at the college level, online and in the K-12 public school setting round out Dr. DeJarnette’s professional experiences.

Melinda DiStefano – English

Melinda DiStefano, a faculty member in the English department, received her B.A. from Barnard College at Columbia University, and her Ph.D. from Duke University. Her research interests are 20th century American Literature, Ecocriticism, and Native American Literature. She is currently engaged in turning her dissertation into a book entitled The Organic Citizen: Democratic Participation and Indigeneity in US Eco-Narratives of the 20th Century. She is continuing her research on how ecological apocalypse is connected with social, familial, and gendered concepts. Dr. DiStefano published book reviews in Contemporary Literature and in American Literature; she has presented papers on Native American literature at academic conferences internationally.

Tabbetha Dobbins – Physics & Astronomy

Tabbetha A. Dobbins is a Visiting Professor in the Department of Physics & Astronomy. She is currently on leave from her current position as an assistant professor with a joint appointment in physics at Grambling State University and Louisiana Tech University. During her tenure in this position, she has mentored students in both graduate and undergraduate research projects and promoted the student’s scientific research. After receiving her doctorate from Penn State University, she was awarded the prestigious National Research Council Post-Doctoral Fellowship to do research at the National Institute of Standards and Technology.
New Faculty 2010-2011

John Feaster – Communication Studies

John Feaster joined the Department of Communication Studies at Rowan after teaching two years at the University of Richmond. He completed his M.A. and Ph.D. in Communication Studies at Ohio State University. His teaching and research interests pertain to interpersonal communication and the roles of communication technologies in everyday life. His work has been published in regional, national, and international journals such as Communication Research, New Media & Society, and Communication Research Reports.

Latoria Fleming – Special Education

Latoria Fleming completed her Ph.D. in Counselor Education at North Carolina State University at Raleigh. Her M.Ed. in Guidance Counseling is from Virginia State University and her B.S. degree is from Virginia Union University with a major in Special Education/Psychology and Human Exceptionalities. She has had over 12 years of experience in K through 16 settings in positions such as special education teacher, school counselor, administrator in higher education, and clinical therapist; the most recent being school counselor with the Fairfax County Public Schools in Virginia. Her doctoral dissertation title is “The evolution of cultural competence in transracial adoptive parents”.

Elaine Hatala – Health & Exercise Science

Elaine Hatala received her Ph.D. in Health Studies from Temple University, her M.A. in Therapeutic Recreation from NYU, and her B.A./B.S. in Recreation and Leisure Management and Spanish from East Stroudsburg University. She has been a clinical instructor in the Department of Therapeutic Recreation at Temple since 2002 and was recently an adjunct instructor at Kean University. She was an instructor for the Fitness and Adventure course at Rowan in 2000-2001. Elaine has published in the area of experiential learning and has conducted many workshops and presentations in adventure and experiential learning in all its many shapes and forms.
Kristin Hensley – Biological Sciences

Kristin Hensley earned her B.A. in Biology from the University of Delaware and her Ph.D. in Neuroscience from the University of Pennsylvania. Before joining Rowan University, she taught introductory biology, human anatomy & physiology, genetics, and bioethics at Montgomery College and American University. Her research interests include neural coding and sensory perception.

Karen Hutchison – Teacher Education

Karen L. Hutchison received her doctorate from the University of Texas in May 2005. While completing her dissertation, she was lead faculty for early childhood at Texas A&M. She moved to Rochester, NY, to become Director of Play Information at Strong National Museum of Play. Realizing that students are change agents, Dr. Hutchison returned to university teaching. She has been a registered play therapist since 1997 and a strong advocate for children’s play in schools. Currently, her main research focus is using brain mapping to demonstrate how play optimizes brain development in the young and the old.

Kara Ieva – Special Education

Kara Ieva received a B.A. in Spanish Secondary Education and M.Ed. in Secondary Curriculum and Administration from Towson University, M.Ed. in School Counseling from Loyola College, and her Ph.D in Counselor Education from the University of Central Florida. She is a former Spanish teacher and school counselor in both the middle and high school settings in Title I schools. Kara’s areas of research interest include professional school counseling; school counseling ethics; and counseling children and adolescent “at-risk” populations regarding drop-out prevention.
Lisa Jahn-Clough – Writing Arts

Lisa Jahn-Clough is the author of the young adult novels *Me, Penelope* and *Country Girl/City Girl*. She is the author/illustrator of twelve picture books, including *Alicia Has a Bad Day* and *Little Dog*. Lisa received her M.F.A. in Creative Writing from Emerson College and has taught at Emerson College, Vermont College, and the Maine College of Art before coming to Rowan. Lisa’s next book comes out winter 2011.

Joseph Johnson – Law & Justice Studies

Joseph Johnson is coming from the School of Criminal Justice at Michigan State University. Joseph is originally from Minneapolis, Minnesota. While in Minnesota he attended college at Southwest Minnesota State University. Thereafter, he moved with his wife to Cedar Falls, Iowa where he continued his education at the University of Northern Iowa. Currently coming from East Lansing, Michigan, home of Michigan State University, his research interests now generally include gun, gang and/or clique, and violence prevention and programming.

Monica Kerrigan – Educational Leadership

Monica Reid Kerrigan is an Assistant Professor in the Department of Educational Leadership. Her research interests include evidence-based decision making, performance accountability in higher education, and the role of state and federal policy in post-secondary education reform, particularly in community colleges. She currently teaches Issues in School Governance. Prior to her employment at Rowan University she worked as a Research Associate at the Community College Research Center at Teachers College, Columbia University, for eight years. She also worked as an administrator at colleges in the Northeast and as a corporate consultant for 10 years. She received her doctorate from Teachers College, Columbia University in Higher and Postsecondary Education.
Nancy LaFleur – Biological Sciences

Nancy LaFleur received a B.S. in Biology from Eastern Connecticut State University and a Ph.D. in Ecology from the University of Connecticut. She has held a full-time teaching position at Sacred Heart University, as well as adjunct positions at Clark University and Eastern Connecticut State University. Her research interests focus on understanding how animal behavior mediates plant distributions.

Jiyeon Lee – Special Education

Jiyeon Lee began her career as a general and special education teacher of students with learning disabilities, attention-deficit/hyperactivity disorder (ADHD), and other behavior disorders in inclusive classrooms. She earned her Ph.D. in Special Education from Purdue University and her Master’s degree in Special Education from The Pennsylvania State University. Her main research interests are motivation, instructional engagement, and reading method for children with ADHD and RD. For the past three years, she has identified differences in the motivational profiles of students with and without disabilities. Currently, Dr. Lee’s research is focused on goal-oriented motivational instruction in reading. These areas are theoretically based in goal theory and applied to children with ADHD and LD.

Pamela Marshall – Communication Studies

Pam Marshall received her M.A. in Applied Communication from Temple University and her B.A. in Speech Communication from Montclair State University. She has taught at West Chester University, Monmouth University, and Temple University and has been an adjunct at Rowan for the past six years. She has taught such courses as Business and Professional Speech, Small Group Communication, Interpersonal Communication, Public Speaking, Communication Theory, and Intro. to Communication. Her research interests lie in interpersonal communication and listening both in families and in the workplace.
Zena Meadowsong – English

Zena Meadowsong received her B.A. in English from Princeton University, and her M.A. and Ph.D. in English from Stanford University in 2006. Her area of specialty is 19th and 20th century British literature, concentrating on Modernism for which she was awarded the Alden Dissertation Prize in 2007 for her dissertation, “Creating a Monster: Myth, Machines, and the Naturalist Invention of Modernism”. After receiving her doctorate, Dr. Meadowsong was a post-doctoral Fellow in the Humanities at Stanford. She has numerous professional publications in journals such as the James Joyce Quarterly, Nineteenth-Century Literature, Tess of the d'Urbervilles, Studies in American Naturalism, and a forthcoming chapter in the Oxford Handbook of Literary Naturalism. Dr. Meadowsong is active in the Modernist Studies Association.

Michael Neiderer – Public Relations/Advertising

Michael Neiderer received his B.F.A from the University of Maryland-College Park and his M.F.A. from the Academy of Art University in San Francisco with a focus on Advertising. He has worked for agencies big and small such as McCann Erickson [San Francisco] and Red Ttemer [Philadelphia & New York]. Michael has helped build the brands and bottom lines of such notable companies such as ESPN, Yosemite National Park, Time Warner, Pennsylvania Tourism, Marriott Hotel & Resorts, MGM Mirage, Comcast SportsNet, The Philadelphia Zoo.. He is an accomplished copywriter and creative director and has won numerous industry awards (National Effie finalist, National Addys, Graphis International Annual and an Obie). He has been published in Adweek and the Philly Ad News and has taught at his former alma mater, the Academy of Art University.

Steven Phelan – Management & Entrepreneurship

Steven E. Phelan will hold the William G. Rohrer Chair in Entrepreneurship at Rowan and serve as the Director of the Center for Innovation & Entrepreneurship. Prior to joining Rowan, he worked for La Trobe University, the University of Texas at Dallas and the University of Nevada, Las Vegas, most recently as Director of UNLV’s Center for Entrepreneurship. He received his Ph.D. in economics from La Trobe University, Australia; his M.B.A. in marketing from Monash University, Australia; and his B.S. in psychology from the University of Melbourne. Prior to joining academia, he held executive positions in the telecommunications and airline industries and was a principal partner in Bridges Management Group, where he specialized in strategic investment decisions. Founding editor of the Strategic Management Review, Steven is extensively published in strategy, entrepreneurship, and marketing. His research interests include: competitive dynamics, organizational architecture, acquisition and alliance performance and entrepreneurial competence.
Katherine Selfridge – Writing Arts

Kate Selfridge received her B.A. in English and Communication from La Salle University and M.A. in English/Creative Writing from Temple University. This will be her fourth year teaching in the Writing Arts Department after first teaching Introduction to Humanities at Rowan. Kate teaches College Composition I, Integrated College Composition I and Improving Personal Writing Skills.

Tamara Sniad – Teacher Education

Tamara Sniad holds a B.A. and M.A. in Linguistics from the University of Florida and a Ph.D. from the University of Pennsylvania in Educational Linguistics. Dr. Sniad has taught ESL at the University of Florida and TESL courses at the University of Pennsylvania and West Chester University. Prior to joining Teacher Education, she worked with educators through a national non-profit organization. Her research interests include classroom discourse, critical pedagogy, teacher education, and language ideologies.

Dayalan Srinivasan – Biological Sciences

Dayalan Srinivasan received a B.S. in Biology from the University of North Carolina at Chapel Hill, and a Masters of Medical Science and a Ph.D. in Experimental Pathology from Harvard University. At Harvard, he studied the developmental control of cell division. His postdoctoral work at Princeton University and current research interests are on the mechanism and evolution of reproductive plasticity in insects. His previous teaching experience includes faculty positions at the Kathmandu University Medical School in Nepal and York College in Queens, New York.
Mary Staehle – Chemical Engineering

Mary Staehle holds a Bachelor’s Degree in Biomedical Engineering from Johns Hopkins University and a Ph.D. in Chemical Engineering from the University of Delaware. Her Ph.D. thesis was entitled “Characterization of Neuroadaptation Dynamics During Chronic Alcoholism and Acute Alcohol Withdrawal in Rats.” During her time at the University of Delaware she received numerous awards and honors including the Fraser and Shirley Russell Teaching Fellowship for the 2007/08 academic year.

Ozge Uygur – Accounting & Finance

Ozge Uygur received her Ph.D. in Finance from Temple University and a B.S. in Business Administration from Middle East Technical University, Turkey. Her field of expertise is empirical corporate finance. Dr. Uygur’s research focuses on corporate governance, executive compensation, mergers and acquisitions, and financial transparency. Her teaching interests include Corporate Finance and Financial Markets and Institutions. Before joining Rowan University in 2010, she had taught at Temple University for 3 years. She is a member of the American Finance Association and the Financial Management Association.

Timothy Vaden – Chemistry & Biochemistry

Timothy Vaden received his B.S. in Chemistry from Midwestern State University in Wichita Falls, Texas and a Ph.D. in Physical Chemistry from the University of Illinois at Urbana-Champaign, where he studied ionic clusters using infrared laser spectroscopy. He spent three years as a Royal Society Postdoctoral Fellow at the University of Oxford studying biological molecular conformations with laser spectroscopy and one year at Pacific Northwest National Laboratory studying atmospheric aerosol particles using mass spectrometry. His current research interests are in both atmospheric aerosols and computational and experimental studies of ion-peptide complexes.
Stephanie Wade – Writing Arts

Stephanie Wade’s research focuses on first-year college writing as a transdisciplinary, public space. Her dissertation, True Stories: Narrative Ecologies in Revolutionary Fiction and College Composition, joins narrative theory and ecological epistemology to reveal connections between narrative and scientific discourse. She has taught writing, composition studies and environmental humanities to undergraduate and graduate students at a variety of colleges and universities. She received her Ph.D in English from Stony Brook University in 2010.