DIVISION OF ACADEMIC AFFIARS

Faculty Center Activity Chart
AY 2019-2020

Rowan
Teaching
Connection (RTC)

Resources: Magna Online webinar series, Faculty Focus: Premium subscription, FaceBook, website, lending library

Professional Development: Faculty Learning Communities, Faculty Online Teaching course, Workshops, Conferences, Guest speakers, Certificates

Regular Info Sessions: Tenure/Recontracting, Sabbatical and Promotion

Grants/Awards

~TEACHING WITH TECHNOLOGY
~LINDBACK DISTINGUISHED TEACHER
~FRANCES LAX GRANT
~WALL OF FAME
~FRANCES JOHNSON JUNIOR FACULTY INNOVATIVE TEACHING AWARD
~JUNIOR FACULTY TRAVEL GRANT AWARDS

FACULTY CENTER

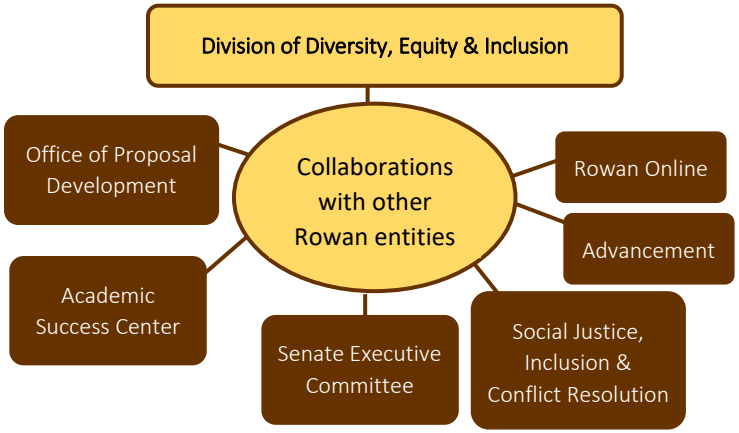
for Excellence in Teaching & Learning

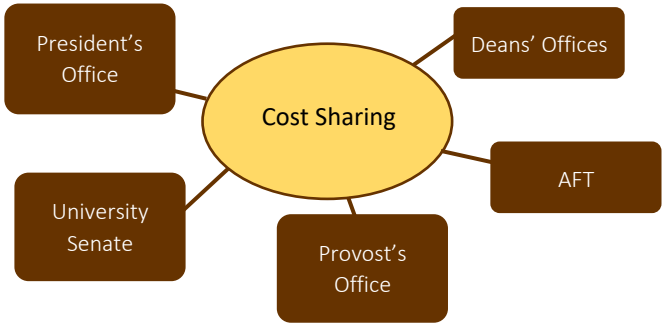
Staff/Personnel

~DIRECTOR
~ASSISTANT DIRECTOR
~EDUCATIONAL TECHNOLOGIST
~PROVOST'S FELLOW FOR DIVERSITY
~ADMINISTRATIVE ASSISTANT
~ADVISORY BOARD MEMBERS
~DEPARTMENTAL LIAISONS
~(RTC) ROWAN TEACHING CONNECTION
~FLC FACILITATORS

Services/Programs

New Faculty Orientation
◆ ◆ ◆ ◆
Mid-semester Focus
◆ ◆ ◆ ◆
Online Student Evaluations
◆ ◆ ◆ ◆
Faculty Consultations
◆ ◆ ◆ ◆
Professional Development Certificates for:
Diversity, Equity & Inclusion
Teaching (Magna webinars)





Mission Statement: The Faculty Center for Excellence in Teaching and Learning creates valuable and appropriate connections across campus in order to facilitate individuals' growth as engaged university citizens; and serves faculty, pertinent supporting offices, and the institution in pursuit of teaching, scholarship and creative excellence. The Center's three areas of activity are; 1) induction and ongoing support of faculty; 2) professional development focused on researched-based culturally responsive teaching practices, acquisition of skills to support diverse learners, and academic career progress; and 3) institutional change relevant to diversity, equity and inclusion in teaching, scholarship and creative activities. Programming is designed to encourage reflective pedagogy and assist in creating an equitable learning environment for all faculty and students. The Center encourages self-directed inquiry through various modes including programs, learning communities, affinity and discussion groups, and conference participation.