# K-12 Subject Matter Education (SME): Spanish (B.A. + B.A. Dual Degree Program) 

Department of Language, Literacy, and Sociocultural Education (LLSC) \& Department of English Program Guide for New First-Year Students (Effective Spring 2023)<br>All students must consult with their College of Education advisor, Kimberly Vogt (vogtk@rowan.edu) in the College of Education Advising Center located on the $2^{\text {nd }}$ floor of James Hall on a regular basis to insure timely graduation.

## Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements


## Program-Specific Graduation \& Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME and Spanish
- Students MUST have an overall G.P.A. of at least 3.0 to graduate with the Education degree (Only Rowan University courses count toward the G.P.A.)
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program - see p. 3 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): (1) Praxis Core Academic Skills for Educators: Basic Skills Test; (2) Praxis II: Spanish (test code: 5195); (3) Oral Proficiency Interview (OPI).


## Rowan Core Requirements ${ }^{1}$

Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy. With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.
(COML) Communicative Literacy: Must be met by the following three courses or their official equivalents:
COMP 01.111 College Composition I (3 sh) (or equivalent)
COMP 01.112 College Composition II (3 sh) (or equivalent)
CMS 04.205 Public Speaking ( 3 sh ) (or equivalent)
(ARTL) Artistic Literacy
(GLBL) Global Literacy
(HUML) Humanistic Literacy Recommended: SPED 08.130 Human Exceptionality (8-week online course)
(QNTL) Quantitative Literacy
(SCIL) Scientific Literacy
Recommended: BIOL 01.113 Gen Bio Human Focus (4-credit Lab science course)

Subtotal of credits counted in this section: 24 s.h.

## Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

## (LIT) Broad-Based Literature course

(RS) Rowan Seminar course ${ }^{2}$
(WI) Writing Intensive course

## Non-Program Courses (18 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :--- | :--- | :--- | :--- | :--- | :--- |
| HLTH 00103 | Health \& Wellness (If no BIOL course taken) | Required for NJ teacher certification | Yr 1 or 3 |  | 3 s.h. |
| FNDS 21230 | Characteristics of Knowledge Acquisition |  | Yr 1 or 2 |  | 3 s.h. |
| PSY 09210 | Adolescent Psychology/Development |  | Yr 2 or 3 |  | 3 s.h. |
|  |  | (LIT) Broad-Based Literature course | Yr 1-3 |  | 3 s.h. |

[^0]|  |  | Foreign Language course other than Spanish | Yr 1-3 |  | 3 s.h. |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Foreign Language course other than Spanish ${ }^{3}$ | Yr 1-3 |  | 3 s.h. |

## Free Electives (12 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :---: | :--- | :--- | :---: | :---: | :---: |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  |  |  | Subtotal: 12 s.h. |  |  |

Education Major Requirements (33 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year/Sem | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SMED 40450 | Schools \& Society (prerequisite for EDUC 01270 \& EDUC 01272) |  | Yr. 2-3 |  | 3 s.h. |
| EDUC 01270 | Creating Supportive MS \& HS Learning Environments | Includes 25 hr Clinical Experience ${ }^{4}$ (fulfills half of the CHSS Experiential Learning Requirement) | Yr. 2-3 |  | 3 s.h. |
| EDUC 01272 | Teaching Content in Diverse Classrooms | Includes 25 hr Clinical Experience ${ }^{5}$ (fulfills half of the CHSS Experiential Learning Requirement) | Yr. 2-3 |  | 3 s.h. |
| SMED 51330 | Teaching \& Learning A: SME Foreign Language | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SMED 40462 | Clinical Practice I | Fall only - Clinical Experience, 3 days per week ${ }^{6}$ | Yr 4/Sem 1 |  | 3 s.h. |
| READ 30319 or BLED 40405 or BLED 40415 | Teaching Reading/Writing in Content Area OR Current Policy and Practice in ESL and Bilingual Education OR <br> Understanding Immigrant, Bilingual, and English Learner Students | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SELN 40477 | Effective Inclusive Instruction | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SMED 50331 | Teaching \& Learning B: SME Foreign Language | Spring only | Yr 4/Sem 2 |  | 3 s.h. |
| SMED 40463 | Clinical Practice II | Spring only - Clinical Experience, 5 days per week | Yr 4/Sem 2 |  | 9 s.h. |
|  |  |  |  | Subtot | : 33 s.h. |
| Spanish Major Requirements (33 s.h.) |  |  |  |  |  |

(See advisor to course plan and stay on track for timely program completion)

## Foundational Courses

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade |
| :--- | :--- | :--- | :---: | :---: |
| SPAN 05.212 | Spanish Reading and Composition | Prerequisite SPAN 05.211 or waiver |  |  |
| SPAN 05.320 | Spanish Civilization and Culture | Prerequisite SPAN 05.212 |  |  |
| SPAN 05.324 | Spanish American Civilization and Culture | Prerequisite SPAN 05.212 |  |  |
| SPAN 05.301 | Appreciation of Hispanic Literature | Prerequisite SPAN 05.212 |  |  |
| SPAN 05.409 | Advanced Spanish Grammar \& Composition (WI) | Prerequisites: COMP 01.112 and two <br> additional 300-level courses in Spanish |  |  |
| SPAN 05.411 | Advanced Spanish Conversation | Prerequisite: any 300-level course in <br> Spanish | 3 s.h. |  |

[^1]
## A. Applied Spanish Electives (see separate sheet for the Concentration in Applied Spanish, C112) <br> Choose one course from the following bank.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SPAN 05.300 | Spanish Phonetics | Prerequisite SPAN 05.211 or waiver |  |  | 3 s.h. |
| SPAN 05.302 | Introduction to Hispanic Linguistics* | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.305 | Oral Spanish | Prerequisite SPAN 05.211 or waiver |  |  | 3 s.h. |
| SPAN 05.312 | Spanish for Business A | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.313 | Spanish for Medical Personnel | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.314 | Spanish for Business B | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.315 | Spanish for Law | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.340 | Introduction to Spanish Translation* | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.350 | Introduction to Spanish Interpretation | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.400 | History of the Spanish Language | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.440 | Special Topics (Applied Spanish) | Prerequisite SPAN 05.212 |  |  | 3 s.h. |
| SPAN 05.441 | Advanced Spanish Translation | Prerequisite SPAN 05.340 |  |  | 3 s.h. |
|  |  |  |  | Subtotal: 3 s.h. |  |

*Either "Intro. to Hispanic Linguistics" or "Intro. to Spanish Translation" is required for all K-12 Subject Matter Dual Degree Spanish/Education students.
B. Peninsular Spanish Electives (see separate sheet for the Concentration in Peninsular Spanish Literature and Culture, C113)

Choose one course from the following bank.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SPAN 05.325 | Readings in Contemporary Spanish Literature | Prerequisite SPAN 05.301 |  |  | 3 s.h. |
| SPAN 05.326 | Spanish Novel | Prerequisite SPAN 05.301 |  |  | 3 s.h. |
| SPAN 05.440 | Special Topics (Peninsular) | Prerequisite SPAN 05.301 |  |  |  |
| SPAN 05.481 | Generation of '98 | Prerequisite SPAN 05.301 |  |  |  |
| SPAN 05.482 | Contemporary Spanish Novel | Prerequisite SPAN 05.301 | 3 s.h. |  |  |

## C. Spanish American Electives (see separate sheet for the Concentration in Spanish American Literature and Culture, C114)

Choose one course from the following bank.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :--- | :--- | :--- | :---: | :---: | :---: |
| SPAN 05.328 | Spanish American Theatre | Prerequisite SPAN 05.301 |  |  | 3 s.h. |
| SPAN 05.383 | Spanish American Short Story | Prerequisite SPAN 05.301 |  |  |  |
| SPAN 05.426 | Spanish American Novel | Prerequisite SPAN 05.301 |  | s.h. |  |
| SPAN 05.440 | Special Topics (Spanish American) | Prerequisite SPAN 05.301 |  | 3 s.h. |  |

D. Spanish Major Electives (Choose two additional courses from category A, B or C above)

Choose one course from the following bank.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 3 s.h. |
|  |  |  |  | 3 s.h. |  |

Required Tests for Education Graduation \& NJDOE Teaching Certification

|  | Test Name | Notes | Year | Passing <br> Score |
| :--- | :--- | :--- | :---: | :---: |
| All students | Praxis Core: Reading (test \# 5712) | Schedule by Freshman year, pass by |  |  |
| Junior year | Yr 1 or 2 | $156^{* *}$ |  |  |
| All students | Praxis Core: Math (test \#5732) | $150^{*}$ |  |  |
| All students | Praxis Core: Writing (test \#5722) | Schedule by Sophomore year, pass by <br> Junior year | 3 | $162^{*}$ |
| SME: Spanish <br> Students only | Praxis II Spanish: World Language <br> (test \#5195) | Passing score of Advanced Low or <br> better required | 3 or 4 | Advanced <br> Low |
| SME: Spanish <br> Students only | Oral Proficiency Interview (OPI) |  |  |  |

## Transition Point Requirements

## Transition Point/Benchmark \#1: Admission to the Pre-Professional Coursework

(Enrollment in EDUC 01270 \& EDUC 01272)
$\checkmark$ Declared major in Subject Matter Education (SME) program \& eligible Dual major (English, History, or Spanish)
$\checkmark$ Submit a clear TB test and NJ DOE Background Clearance as a "Substitute Teacher" using Rowan's codes of County 15, District 7270 and School 001 for field placement. *Note: Students may be removed from courses with fieldwork if their documents are not submitted to OCE on Tk20.
$\checkmark$ Meet NJ DOE Basic Skills requirement: *SAT, *ACT, *GRE, or pass Praxis Core Academic Skills exam for Educators *Note: Candidates are exempt if they meet the cut scores established by the State of NJ
$\checkmark \quad$ Meet minimum overall GPA of at least 3.0.

## Transition Point/Benchmark \#2: Admission to the Professional Coursework: Year-long Clinical Practice

(Enrollment in Clinical Practice I and its co-requisite courses)
$\checkmark$ Successful completion of Pre-Professional coursework and (SPED 08130) Human Exceptionality with C- or better.
$\checkmark$ Submit the "Year-long Clinical Practice Application" on Tk20.
$\checkmark$ Complete a minimum of 30 credits in content major courses; prepare a course sequence plan with your advisor.
$\checkmark$ No D's, F's or Incompletes in any required dual major course.
$\checkmark$ Meet minimum overall GPA of at least 3.0.
$\checkmark$ Students must meet NJ DOE Basic Skills requirement: *SAT, *ACT, *GRE, or pass Praxis Core Academic Skills exam for Educators *Note: Candidates are exempt if they meet the cut scores established by the State of NJ
$\checkmark$ Pass the subject specified Praxis II exam at the minimum qualifying score.

## Transition Point/Benchmark \#3: Graduation \& Certification:

(Completion of program, graduation, and application to teacher certification)
$\checkmark$ Successful completion of all Transition Points above.
$\checkmark$ Submit Graduadionn application.
$\checkmark$ Submit Certificationon application.
$\checkmark$ No D's, F's or Incompletes; must make at least a C-in all courses.
$\checkmark$ Meet minimum overall GPA of at least 3.0.
$\checkmark$ Spanish Ed majors only: Must pass OPI exam with advanced-low to apply for certification.

[^2]
[^0]:    ${ }^{1}$ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.
    ${ }^{2}$ The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

[^1]:    ${ }^{3}$ Both courses must be in the same language
    ${ }^{4}$ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences
    ${ }^{5}$ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences
    ${ }^{6}$ Must meet Transition Point I requirements to keep enrollment in course

[^2]:    * Note: Candidates are exempt if they meet the cut scores established by the State of NJ

