K-12 Subject Matter Education (SME): English (B.A. + B.A. Dual Degree Program)

Department of Language, Literacy, and Sociocultural Education (LLSC) & Department of English Program Guide for **New First-Year Students** (Effective Spring 2023)

All students must consult with their College of Education advisor, Kimberly Vogt (vogtk@rowan.edu) in the College of Education Advising Center located on the 2nd floor of James Hall on a regular basis to insure timely graduation.

Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements

Program-Specific Graduation & Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME and English
- Students <u>MUST</u> have an <u>overall</u> G.P.A. of at least 3.0 to graduate with the Education degree (Only Rowan University courses count toward the G.P.A.)
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program – see p. 3 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): (1) Praxis Core Academic Skills for Educators: Basic Skills Test; (2) Praxis II: English (test code: 5038)

Rowan Core Requirements¹

Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy.

With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.

(COML) Communicative Literacy: *Must be met by the following three courses or their official equivalents:*

COMP 01.111 College Composition I (3 sh) (or equivalent)

○ COMP 01.112 College Composition II (3 sh) (or equivalent)

○ CMS 04.205 Public Speaking (3 sh) (or equivalent)

-) (ARTL) Artistic Literacy
-) (GLBL) Global Literacy
-) (HUML) Humanistic Literacy
- (QNTL) Quantitative Literacy
- (SCIL) Scientific Literacy

Recommended: SPED 08.130 Human Exceptionality (8-week online course)

Recommended: BIOL 01.113 Gen Bio Human Focus (4-credit Lab science course)

Subtotal of credits counted in this section: 21 s.h.

Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

○ (LIT) Broad-Based Literature Attribute

Recommendation from major: ENGL 02.101

○ (WI) Writing Intensive Attribute
○ (RS) Rowan Seminar Attribute²

Recommendation from major: ENGL 02.499

Non-Program Courses (18 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
HLTH 00103	Health & Wellness (If no BIOL course taken)	Required for NJ teacher certification	Yr 1 or 2		3 s.h.
FNDS 21230	Characteristics of Knowledge Acquisition		Yr 1 or 2		3 s.h.
PSY 09210	Adolescent Psychology/Development		Yr 2 or 3		3 s.h.

¹ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.

² The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

	1		1 -	Subtotal	: 18 s.h.
		Any Rowan Core course	Yr 1-3		3 s.h.
world language	language				
HIST 05.151 or a	since 1865 OR 3 semester hours of a world		Yr 1-3		3 s.h.
HIST 05.101 or	Western Civilization since 1660 OR US History				
world language					
HIST 05.150 or a	1865 OR 3 semester hours of a world language		Yr 1-3		3 s.h.
HIST 05.100 or	Western Civilization to 1660 OR US History to				

Free Electives (12 s.h.)

Course #	Course Name	Course Attributes / Notes	Year	Grade	Credits
	Elective		1-3		3 s.h.
	Elective		1-3		3 s.h.
	Elective		1 -3		3 s.h.
	Elective		1 -3		3 s.h.
				Subtota	l: 12 s.h.

Education Major Requirements (33 s.h.)

Course #	Course Name	Course Attributes / Notes	Year/Sem	Grade	Credits
SMED 40450	Schools & Society (prerequisite for EDUC 01270 & EDUC 01272)		Yr. 2-3		3 s.h.
EDUC 01270	Creating Supportive MS & HS Learning Environments	Includes 25 hr Clinical Experience ³ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 2-3		3 s.h.
EDUC 01272	Teaching Content in Diverse Classrooms	Includes 25 hr Clinical Experience ⁴ (fulfills half of the CHSS Experiential Learning Requirement)	Yr. 2-3		3 s.h.
SMED 50330	Teaching & Learning A: SME English	Fall only	Yr 4/Sem 1		3 s.h.
SMED 40462	Clinical Practice I	Fall only - Clinical Experience, 3 days per week ⁵	Yr 4/Sem 1		3 s.h.
READ 30319 or BLED 40405 or BLED 40415	Teaching Reading/Writing in Content Area OR Current Policy and Practice in ESL and Bilingual Education OR Understanding Immigrant, Bilingual, and English Learner Students	Fall only	Yr 4/Sem 1		3 s.h.
SELN 40477	Effective Inclusive Instruction	Fall only	Yr 4/Sem 1		3 s.h.
SMED 50331	Teaching & Learning B: SME English	Spring only	Yr 4/Sem 2		3 s.h.
SMED 40463	Clinical Practice II	Spring only – Clinical Experience, 5 days per week	Yr 4/Sem 2		9 s.h.
				Subtota	1·33 s h

English Major Requirements (36 sh):

Course #	Course Name	Course Designations / Notes	Sem/Yr	Grade	Credits
ENGL 02.101	Critical Methods I for English Majors	Satisfies LIT requirement			3
ENGL 02.202	Critical Methods II for English Majors	Pre-req: Critical Methods I for English Majors			3
ENGL 02.2XX	Any 200-level English elective*				3
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³ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences

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⁵ Must meet Transition Point I requirements to keep enrollment in course

Course #	Course Name	Course Designations / Notes	Sem/Yr	Grade	Credits
ENGL 02.313	US Literature I				3
ENGL 02.315	US Literature II				3
ENGL 02.309	British Literature I				3
ENGL 02.311	British Literature II				3
ENGL 02.345	Shakespeare I	Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors			3
ENGL 05.301	300/400-level English elective / American English Grammar	Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors			3
ENGL 02.3XX or 02.4XX	300/400-level English elective*	Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors			3
ENGL 02.499	Senior Seminar (WI)	Pre-req: Critical Methods I for English Majors Pre-req: Critical Methods II for English Majors Satisfies WI requirement			3
-			•	Subtot	al: 36 sh

*At least one English elective must be chosen from the English Department's Diversity and Inclusion (D/I) course bank:

- ENGL 02.200 Gender, Sexuality, and Literature
- ENGL 02.214 Multiethnic Literatures of the United States
- ENGL 02.212 Native American Literature
- ENGL 02.231 World Mythologies
- ENGL 02.354 African American Literature I
- ENGL 02.355 African American Literature II
- ENGL 02.360 Asian American Literature
- ENGL 02.365 US Latino/a Literature
- ENGL 02.470 Special Topics in Multiethnic American Literatures
- ENGL 02.475 Special Topics in Global Literatures in English

Total BA Education & BA English Program Credits: 120 s.h.

Required Tests for Education Graduation & NJDOE Teaching Certification

	Test Name	Notes	Year	Passing Score
All students	Praxis Core: Reading (test # 5713)	Schedule by Freshman year, pass	Yr 1 or 2	156*
All students	Praxis Core: Math (test #5733)	by Junior year	Yr 1 or 2	150*
All students	Praxis Core: Writing (test #5723)		Yr 1 or 2	162*
SME: English	Praxis II English Language Arts: Content Knowledge	Schedule by Sophomore year,	Yr 2-3	167
Students only	(test #5038)	pass by Junior year		107

Transition Point Requirements

Transition Point/Benchmark #1: Admission to the Pre-Professional Coursework

(Enrollment in EDUC 01270 & EDUC 01272)

- ✓ Declared major in Subject Matter Education (SME) program & eligible Dual major (English, History, or Spanish)
- ✓ Submit a clear <u>TB test</u> and NJ DOE Background Clearance as a "Substitute Teacher" using Rowan's codes of County 15, District 7270 and School 001 for field placement. *Note: Students may be removed from courses with fieldwork if their documents are not submitted to OCE on Tk20.
- ✓ Meet NJ DOE Basic Skills requirement: *SAT, *ACT, *GRE, or pass Praxis Core Academic Skills exam for Educators *Note: Candidates are exempt if they meet the cut scores established by the State of NJ
- ✓ Meet minimum overall GPA of at least 3.0.

^{*}Note: Candidates are exempt if they meet the cut scores established by the State of NJ

Transition Point/Benchmark #2: Admission to the Professional Coursework: Year-long Clinical Practice

(Enrollment in Clinical Practice I and its co-requisite courses)

- ✓ Successful completion of Pre-Professional coursework and (SPED 08130) Human Exceptionality with C- or better.
- ✓ Submit the "Year-long Clinical Practice Application" on Tk20.
- ✓ Complete a minimum of 30 credits in content major courses; prepare a course sequence plan with your advisor.
- ✓ No D's, F's or Incompletes in any required dual major course.
- ✓ Meet minimum overall GPA of at least 3.0.
- ✓ Pass the subject specified **Praxis II exam** at the minimum qualifying score.

Transition Point/Benchmark #3: Graduation & Certification:

(Completion of program, graduation, and application to teacher certification)

- ✓ Successful completion of all Transition Points above.
- ✓ Submit <u>Graduation</u> application.
- ✓ Submit <u>Certification</u> application.
- ✓ No D's, F's or Incompletes; must make at least a C- in all courses.
- ✓ Meet minimum overall GPA of at least 3.0.