# K-12 Subject Matter Education (SME): English (B.A. + B.A. Dual Degree Program) 

Department of Language, Literacy, and Sociocultural Education (LLSC) \& Department of English Program Guide for New First-Year Students (Effective Spring 2023)<br>All students must consult with their College of Education advisor, Kimberly Vogt (vogtk@rowan.edu) in the College of Education Advising Center located on the $2^{\text {nd }}$ floor of James Hall on a regular basis to insure timely graduation.

## Rowan University Graduation Requirements for ALL MAJORS/DEGREES

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree.
- Students must have an overall/cum. G.P.A. of at least 2.0 (Only Rowan University courses count toward the G.P.A.).
- A minimum of 30 s.h. of coursework must be completed through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements


## Program-Specific Graduation \& Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME and English
- Students MUST have an overall G.P.A. of at least 3.0 to graduate with the Education degree (Only Rowan University courses count toward the G.P.A.)
- All students must meet Transition Point requirements prior to enrollment in Pre-professional courses, Admission to Clinical Practice, and Completion of Program - see p. 3 for list of Transition Point requirements
- Students must apply for graduation and teaching certification within the semester in which all such requirements are complete
- All students must take and pass tests for licensure (see p. 4 for details): (1) Praxis Core Academic Skills for Educators: Basic Skills Test; (2) Praxis II: English (test code: 5038)


## Rowan Core Requirements ${ }^{1}$

Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy. With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.
(COML) Communicative Literacy: Must be met by the following three courses or their official equivalents:
COMP 01.111 College Composition I (3 sh) (or equivalent)
COMP 01.112 College Composition II (3 sh) (or equivalent)
$\bigcirc$ CMS 04.205 Public Speaking ( 3 sh ) (or equivalent)
(ARTL) Artistic Literacy
(GLBL) Global Literacy
(HUML) Humanistic Literacy Recommended: SPED 08.130 Human Exceptionality (8-week online course)
(QNTL) Quantitative Literacy
(SCIL) Scientific Literacy
Recommended: BIOL 01.113 Gen Bio Human Focus (4-credit Lab science course)
Subtotal of credits counted in this section: 21 s.h.

## Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.
(LIT) Broad-Based Literature Attribute Recommendation from major: ENGL 02.101
(WI) Writing Intensive Attribute
(RS) Rowan Seminar Attribute ${ }^{2}$
Recommendation from major: ENGL 02.499

## Non-Program Courses (18 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year | Grade |
| :--- | :--- | :--- | :--- | :--- |
| HLTH 00103 | Health \& Wellness (If no BIOL course taken) | Required for NJ teacher certification |  |  |
| FNDS 21230 | Characteristics of Knowledge Acquisition |  | Yr 1 or 2 |  |
| PSY 09210 | Adolescent Psychology/Development |  | Yr 1 or 2 |  |

[^0]| HIST 05.100 or <br> HIST 05.150 or a <br> world language | Western Civilization to 1660 OR US History to <br> 1865 OR 3 semester hours of a world language |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| HIST 05.101 or <br> HIST 05.151 or a <br> world language | Western Civilization since 1660 OR US History <br> since 1865 OR 3 semester hours of a world <br> language |  | Yr 1-3 |  |
|  |  | Any Rowan Core course |  |  |

## Free Electives (12 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elective |  | 1-3 |  | 3 s.h. |
|  | Elective |  | 1-3 |  | $3 \mathrm{s.h}$. |
|  | Elective |  | 1-3 |  | 3 s.h. |
|  | Elective |  | 1-3 |  | 3 s.h. |
|  |  |  |  | Subtotal: 12 s.h. |  |

Education Major Requirements (33 s.h.)

| Course \# | Course Name | Course Attributes / Notes | Year/Sem | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SMED 40450 | Schools \& Society (prerequisite for EDUC 01270 \& EDUC 01272) |  | Yr. 2-3 |  | 3 s.h. |
| EDUC 01270 | Creating Supportive MS \& HS Learning Environments | Includes 25 hr Clinical Experience ${ }^{3}$ (fulfills half of the CHSS Experiential Learning Requirement) | Yr. 2-3 |  | 3 s.h. |
| EDUC 01272 | Teaching Content in Diverse Classrooms | Includes 25 hr Clinical Experience ${ }^{4}$ (fulfills half of the CHSS Experiential Learning Requirement) | Yr. 2-3 |  | 3 s.h. |
| SMED 50330 | Teaching \& Learning A: SME English | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SMED 40462 | Clinical Practice I | Fall only - Clinical Experience, 3 days per week ${ }^{5}$ | Yr 4/Sem 1 |  | 3 s.h. |
| READ 30319 or BLED 40405 or <br> BLED 40415 | Teaching Reading/Writing in Content Area OR Current Policy and Practice in ESL and Bilingual Education OR <br> Understanding Immigrant, Bilingual, and English Learner Students | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SELN 40477 | Effective Inclusive Instruction | Fall only | Yr 4/Sem 1 |  | 3 s.h. |
| SMED 50331 | Teaching \& Learning B: SME English | Spring only | Yr 4/Sem 2 |  | 3 s.h. |
| SMED 40463 | Clinical Practice II | Spring only - Clinical Experience, 5 days per week | Yr 4/Sem 2 |  | 9 s.h. |
| Subtotal: 33 s.h. |  |  |  |  |  |

## English Major Requirements (36 sh):

| Course \# | Course Name | Course Designations / Notes | Sem/Yr | Grade |
| :--- | :--- | :--- | :---: | :---: |
| Credits |  |  |  |  |
| ENGL 02.101 | Critical Methods I for English Majors | Satisfies LIT requirement |  |  |
| ENGL 02.202 | Critical Methods II for English Majors | Pre-req: Critical Methods I for English Majors |  |  |
| ENGL 02.2XX | Any 200-level English elective* |  |  |  |
| ENGL 02.2XX | Any 200-level English elective* |  |  |  |

[^1]| Course \# | Course Name | Course Designations / Notes | Sem/Yr | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 02.313 | US Literature I |  |  |  | 3 |
| ENGL 02.315 | US Literature II |  |  |  | 3 |
| ENGL 02.309 | British Literature I |  |  |  | 3 |
| ENGL 02.311 | British Literature II |  |  |  | 3 |
| ENGL 02.345 | Shakespeare I | Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors |  |  | 3 |
| ENGL 05.301 | 300/400-level English elective / American English Grammar | Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors |  |  | 3 |
| ENGL 02.3XX or 02.4XX | 300/400-level English elective* | Pre-req: Critical Methods I for English Majors Co-req: Critical Methods II for English Majors |  |  | 3 |
| ENGL 02.499 | Senior Seminar (WI) | Pre-req: Critical Methods I for English Majors Pre-req: Critical Methods II for English Majors Satisfies WI requirement |  |  | 3 |
| Subtotal: 36 sh |  |  |  |  |  |

*At least one English elective must be chosen from the English Department's Diversity and Inclusion (D/I) course bank:

- ENGL 02.200 - Gender, Sexuality, and Literature
- ENGL 02.214 - Multiethnic Literatures of the United States
- ENGL 02.212 - Native American Literature
- ENGL 02.231 - World Mythologies
- ENGL 02.354 - African American Literature I
- ENGL 02.355 - African American Literature II
- ENGL 02.360 - Asian American Literature
- ENGL 02.365 - US Latino/a Literature
- ENGL 02.470 - Special Topics in Multiethnic American Literatures
- ENGL 02.475 - Special Topics in Global Literatures in English

Total BA Education \& BA English Program Credits: 120 s.h.

## Required Tests for Education Graduation \& NJDOE Teaching Certification

|  | Test Name | Notes | Year | Passing Score |
| :---: | :---: | :---: | :---: | :---: |
| All students | Praxis Core: Reading (test \# 5713) | Schedule by Freshman year, pass by Junior year | Yr 1 or 2 | 156* |
| All students | Praxis Core: Math (test \#5733) |  | Yr 1 or 2 | 150* |
| All students | Praxis Core: Writing (test \#5723) |  | Yr 1 or 2 | 162* |
| SME: English Students only | Praxis II English Language Arts: Content Knowledge (test \#5038) | Schedule by Sophomore year, pass by Junior year | Yr 2-3 | 167 |

## Transition Point Requirements

## Transition Point/Benchmark \#1: Admission to the Pre-Professional Coursework

(Enrollment in EDUC 01270 \& EDUC 01272)
$\checkmark$ Declared major in Subject Matter Education (SME) program \& eligible Dual major (English, History, or Spanish)
$\checkmark$ Submit a clear TB test and NJ DOE Background Clearance as a "Substitute Teacher" using Rowan's codes of County 15, District 7270 and School 001 for field placement. *Note: Students may be removed from courses with fieldwork if their documents are not submitted to OCE on Tk2O.
$\checkmark$ Meet NJ DOE Basic Skills requirement: *SAT, *ACT, *GRE, or pass Praxis Core Academic Skills exam for Educators *Note: Candidates are exempt if they meet the cut scores established by the State of NJ
$\checkmark \quad$ Meet minimum overall GPA of at least 3.0.

[^2]Transition Point/Benchmark \#2: Admission to the Professional Coursework: Year-long Clinical Practice
(Enrollment in Clinical Practice I and its co-requisite courses)
$\checkmark$ Successful completion of Pre-Professional coursework and (SPED 08130) Human Exceptionality with C- or better.
$\checkmark$ Submit the "Year-long Clinical Practice Application" on Tk20.
$\checkmark$ Complete a minimum of 30 credits in content major courses; prepare a course sequence plan with your advisor.
$\checkmark$ No D's, F's or Incompletes in any required dual major course.
$\checkmark$ Meet minimum overall GPA of at least 3.0.
$\checkmark$ Pass the subject specified Praxis II exam at the minimum qualifying score.

## Transition Point/Benchmark \#3: Graduation \& Certification:

(Completion of program, graduation, and application to teacher certification)
$\checkmark$ Successful completion of all Transition Points above.
$\checkmark$ Submit Graduation application.
$\checkmark$ Submit Certification application.
$\checkmark$ No D's, F's or Incompletes; must make at least a C-in all courses.
$\checkmark$ Meet minimum overall GPA of at least 3.0.


[^0]:    ${ }^{1}$ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.
    ${ }^{2}$ The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

[^1]:    ${ }^{3}$ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences
    ${ }^{4}$ Background Clearance and updated TB record is required to keep enrollment in courses with Clinical Experiences
    ${ }^{5}$ Must meet Transition Point I requirements to keep enrollment in course

[^2]:    *Note: Candidates are exempt if they meet the cut scores established by the State of NJ

