# K-12 Subject Matter Education (SME): Social Studies (B.A. + B.A. Dual Degree Program) 

Program Guide for New First-Year Students (Effective Fall 2018)<br>Department of Language, Literacy, and Sociocultural Education (LLSC)

Students who entered Rowan University prior to Fall 2018 should follow the guide for their program and start year. All students must consult with their College of Education advisor, Nadia Rahin (rahin@rowan.edu) in the College of Education Advising Center located on the $2^{\text {nd }}$ floor of James Hall AND their English, History, or Spanish degree advisor on a regular basis to insure timely graduation.

## Rowan University Graduation Requirements

- Students must complete at least 120 s.h. (semester hours) of coursework that applies to their Rowan University degree
- Students must have an overall/cum. G.P.A. of at least 2.0. (Only Rowan University courses count toward the G.P.A.)
- A minimum of $30 \mathrm{~s} . \mathrm{h}$. of coursework must be completed at/through Rowan University
- Only grades of "D-" or above may apply to graduation requirements (some programs may set higher minimums)
- Students must apply for graduation and should do so for the term in which they will complete all program requirements.


## Program-Specific Graduation \& Certification Requirements

- Students must receive a grade of C- or better in all courses required for B.A. in SME
- Students MUST have an overall G.P.A. of at least 3.0 (Only Rowan University courses count toward the G.P.A.)
- All students must meet Guidelines for Determining Eligibility for Admission to subject-specific AME program: Admission to Clinical Practice and Completion of Program (i.e., Benchmark Requirements) - see Guidelines for list of requirements
- Students must apply for graduation and teaching certification within the term in which all program requirements are complete
- All students must take and pass the Core Academic Skills for Educators: Praxis Core Basic Skills Tests. See Required Graduation/Certification Tests on p. 2
- All students must take and pass the Praxis II in their teaching discipline: History (test code 5081) See Required Graduation/Certification Tests on p. 2
- All students must take and pass edTPA. See Required Graduation/Certification Tests on p. 2


## Rowan Core Courses (General Education)

Students must satisfy the requirements for all six Rowan Core Literacies

| Rowan Core Literacy | Course \# | Course Name | Year | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Communicative (COML) | COMP 01111 | College Composition I (or equivalent) | Yr 1 or 2 |  | 3 s.h. |
|  | COMP 01112 | College Composition II (or equivalent) | Yr 1 or 2 |  | 3 s.h. |
|  | CMS 04205 | Public Speaking (or equivalent) | Yr 1 or 2 |  | 3 s.h. |
| Artistic (ARTL) |  | Select a course from the approved ARTL list | Yr 1 or 2 |  | 3 s.h. |
| Global (GLBL) |  | Select a course from the approved GLBL list | Yr 1 or 2 |  | 3 s.h. |
| Humanistic (HUML) | SPED 35130 | Human Exceptionality | Yr 1 or 2 |  | 3 s.h. |
| Quantitative (QNTL) |  | Select a course from the approved QNTL list | Yr 1 or 2 |  | 3 s.h. |
| Scientific (SCIL) |  | Select a course from the approved SCIL list | Yr 1 or 2 |  | 3 s.h. |

## Rowan Experience (RE)

Students must take courses satisfying these three Rowan Experiences
(LIT) Broad-Based Literature course

(RS) Rowan Seminar course
(WI) Writing Intensive course

Non-Program Courses

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :--- | :--- | :--- | :--- | :--- | :---: |
| HLTH 00103 | Health \& Wellness | Required for NJ teacher certification | Yr 1 or 2 |  | 3 s.h. |
| FNDS 21230 | Characteristics of Knowledge <br> Acquisition |  | Yr 1 or 2 |  | 3 s.h. |
| PSY 09210 | Adolescent Psychology/Development |  | (LIT) Broad-Based Literature course | Yr 1 or 2 |  |
|  |  | Any Rowan Core (or old Gen-Ed) course | Yr s.h. |  |  |
|  |  | Any Rowan Core (or old Gen-Ed) course | Yr 1-3 |  | 3 s.h. |
|  |  | Yr 1-3 |  |  |  |

Free Electives*
*English and History students may have fewer than 12 semester hours of electives

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  | Elective |  | $1-3$ |  | 3 s.h. |
|  |  |  | Subtotal: 12 s.h. |  |  |

Education Requirements

| Course \# | Course Name | Course Attributes / Notes | Yr | Grade | Credits |
| :--- | :--- | :--- | :---: | :---: | :---: |
| EDUC 01270 | Teaching in Learning Communities 1 (TLC-1) | Includes Clinical Experience | Yr. 3 |  | 3 s.h. |
| EDUC 01272 | Teaching in Learning Communities 2 (TLC-2) | Includes Virtual Experience | Yr. 3 |  | 3 s.h. |
| SMED 40450 | Schools \& Society | Includes Clinical Experience | Yr. 3 |  | 3 s.h. |
|  |  |  | Sem/Yr |  |  |
| SMED 50330 | Teaching \& Learning A: SME: Social Studies | Fall only | $1 / 4$ |  | 3 s.h. |
| SMED 40562 | Residency 1 | Fall only | $1 / 4$ |  | 3 s.h. |
| READ 30319 | Teaching Reading/Writing in Content Area | Fall only | $1 / 4$ |  | 3 s.h. |
| SELN 40477 | Undergraduate Effective Inclusive Instruction | Fall only | $1 / 4$ |  | 3 s.h. |
|  |  |  | Sem/Yr |  |  |
| SMED 50331 | Teaching \& Learning B: SME: Social Studies | Spring only | $2 / 4$ |  | 3 s.h. |
| SMED 40563 | Residency 2 | Spring only | $2 / 4$ |  | 6 s.h. |
| SMED 40564 | Professional Seminar: SME: Social Studies | Spring only | $2 / 4$ |  | 3 s.h. |

Required Graduation and Certification Tests

|  | Test Name | Notes | Year | Grade | Credits |
| :--- | :--- | :--- | :---: | :---: | :---: |
| All students | Praxis Core: Reading (test \# 5712) |  | Yr 1 or 2 | $157^{*}$ |  |
| All students | Praxis Core: Math (test \#5732) |  | Yr 1 or 2 | $150^{*}$ |  |
| All students | Praxis Core: Writing (test \#5722) |  | Yr 1 or 2 | $162^{*}$ |  |
| SME: History <br> Students only | Praxis II Social Studies: Content Knowledge <br> (test \# 5081) | Take near end of 3 ${ }^{\text {rd }}$ year | 3 | $157^{*}$ |  |
| All SME <br> Students | edTPA Portfolio (submitted during Residency 2) | Tasks 1, 2, and 3 submitted during <br> Clinical Practice | 4 | TBD* |  |

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# History Course Requirements (36 Semester/Credit Hours) <br> (Check with History advisor and History Program Guide for degree requirements and selection of appropriate courses) 

| Course \# | Course Name | Course Attributes / Notes | Year | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST 05100 | Western Civilization to 1660 |  |  |  | 3 s.h. |
| HIST 05101 | Western Civilization Since 1660 |  |  |  | 3 s.h. |
| HIST 05120 | World History Since 1500 |  |  |  | 3 s.h. |
| HIST 05150 | United States to 1865 |  |  |  | $3 \mathrm{s.h}$. |
| HIST 05151 | United States Since 1865 |  |  |  | 3 s.h. |
| HIST 05306 | Historical Methods | Satisfies WI requirement/ prerequisite for all upper-level history courses; prereq: Comp II |  |  | 3 s.h. |
| $\begin{array}{\|l\|} \hline \text { HIST 05300- } \\ 05400 \\ \hline \end{array}$ | (Topics in History courses fulfill this requirement) |  |  |  | 3 s.h. |
| $\begin{aligned} & \hline \text { HIST 05300- } \\ & 05400 \end{aligned}$ | (Topics in History courses fulfill this requirement) |  |  |  | 3 s.h. |
| $\begin{array}{\|l\|} \hline \text { HIST 05300- } \\ 05400 \end{array}$ | (Topics in History courses fulfill this requirement) |  |  |  | 3 s.h. |
| $\begin{array}{\|l\|} \hline \text { HIST 05300- } \\ 05400 \\ \hline \end{array}$ | Global History course or Global Topics in History |  |  |  | 3 s.h. |
| HIST 0530005400 | Global History course or Global Topics in History |  |  |  | 3 s.h. |
| HIST 05492 | Seminar in History WI (Writing Intensive) + RS | Seniors Only |  |  | 3 s.h. |
| Subtotal: 36 s.h. |  |  |  |  |  |

Total Program Credits: 120-123 Semester Hours


[^0]:    *Grades reflect minimum passing scores

