# B.A. in Inclusive Education - Early Childhood 

## Academic Program Guide for New First-Year Students (Effective Fall 2018) Department of Interdisciplinary and Inclusive Education

Students who entered Rowan University prior to Fall 2018 should follow the guide for their program and start year in consultation with their advisor.

## Rowan University Graduation Requirements for all Majors / Degrees

- Students must complete at least 120 semester hours (sh) of coursework that apply to their Rowan University degree.
- Students must have a cumulative GPA of at least 2.0 in Rowan University coursework. (Transfer courses/credit do not count toward the RU GPA.)
- A minimum of 30 sh of coursework must be completed at/through Rowan University.
- Only grades of "D-" or above may apply to graduation/degree requirements. (Some programs may set higher minimums.)
- Students must meet the Rowan Core and Rowan Experience Requirements.
- An individual course can potentially satisfy one Rowan Core literacy and/or multiple Rowan Experience attributes.
- Rowan Core \& Rowan Experience designations are listed in course details in Section Tally (www.rowan.edu/registrar) and may also be searched on that site under "Attributes." A list of Rowan Core courses is here: https:///confluence.rowan.edu/display/AS/Rowan+Core+Course+List.
- Students must apply for graduation and should do so for the term in which they will complete all program requirements.


## Program-Specific Graduation Requirements for this Major / Degree

- Students must have an overall/cumulative GPA. of at least 3.0 (only Rowan University courses count toward GPA).
- Students must have at least Basic (or higher) on all dispositional and clinical evaluations in all Education courses.
- Students must have passing scores on the Praxis Core and Praxis II exams, and also the edTPA Portfolio (externally scored).
- Students must receive a final grade of C - or better in all courses satisfying Non-Program and Major requirements.


## Rowan Core Requirements ${ }^{1}$

Students must satisfy all six Rowan Core Literacies. A minimum total of 3 sh of coursework is required to satisfy each Literacy. With the exception of the 9 sh counted here for Communicative Literacy, credits attached to the courses in this section will apply elsewhere.(COML) Communicative Literacy: Must be met by the following three courses or their official equivalents:
$\bigcirc$ COMP 01111 College Composition I (3 sh) 〇COMP 01112 College Composition II (3 sh) 〇CMS 04205 Public Speaking (3 sh)
(ARTL) Artistic Literacy Recommendation from major: MUSG 06218 (3 sh count under Non-Program)
(GLBL) Global Literacy
(HUML) Humanistic Literacy
(QNTL) Quantitative Literacy
(SCIL) Scientific Literacy
Recommendation from major: GEOG 16100, 16110 or 16140 (3 sh count under Non-Program)
Recommendation from major: FNDS 21150 or SPED 08130 (3 sh count under Non-Program)
Recommendation from major: MATH 01201 (3sh count under Non-Program)
Recommendation from major: Lab Science course (4 sh count under Non-Program)
Subtotal of credits counted in this section: 9 sh

## Rowan Experience Requirements

Students must satisfy all three Rowan Experience attributes. Credits attached to the courses in this section will apply elsewhere.

## Recommendation from major:

(LIT) Broad-Based Literature Attribute
Recommendation from major: WA 01300 or WA 01358 (3 sh count under Non-Program)
(WI) Writing Intensive Attribute
Recommendation from major: FNDS 21230 (3 sh count under Non-Program)

## Non-Program Courses (47 sh)

Courses in this section cannot be in the major department.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEOG 16100, <br> GEOG 16110 or <br> GEOG 16140 | Earth, People, and the Environment, Cultural Geography or World Regional Geography | Satisfies Global Literacy |  |  | 3 |
| MATH 01201 | Structures of Mathematics I | Satisfies Quantitative Literacy |  |  | 3 |
| MATH 01301 | Structures of Mathematics II |  |  |  | 3 |
| MUSG 06218 | Music and the Child | Satisfies Artistic Literacy |  |  | 3 |
| PSY 09209 | Child and Adolescent Development |  |  |  | 3 |
| INCL 10300 | Picture Inquiry with Children |  |  |  | 3 |
| SMED 33420 | Educational Technology |  |  |  | 1 |
| BIO 01113 | General Biology: Human Focus | BIO 01113 General Biology: Human Focus OR any Physical Science Lab course that satisfies Scientific Literacy |  |  | 4 |
| ANTH 02202 or ANTH 02221 | Cultural Anthropology or Human Variation |  |  |  | 3 |

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| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade | Credits |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  | Any History course |  |  |  |  |
| BIO 01110 | Human Biology | BIO O1110 Human Biology if BIO 01130 has not been <br> taken OR any Physical Science non-lab course IF BIO <br> $1113 ~ h a s ~ b e e n ~ t a k e n ~$ |  |  | 3 |
| WA 01300 or <br> WA 01358 | Writer's Mind or <br> Writing and Craft for Elementary Students | Satisfies Writing Intensive Attribute |  |  | 3 |
| SOC 08220 | The Family | Satisfies Global Literacy |  |  |  |
| FNDS 21150 | History of American Education | Satisfies Humanistic Literacy |  | 3 |  |
| FNDS 21230 | Characteristics of Knowledge Acquisition | Satisfies Rowan Seminar (RS) |  |  |  |
| SPED 08130 | Human Exceptionality | Satisfies Humanistic Literacy |  |  |  |

## Major Requirements (61 sh)

## SUMMARY OF MAJOR REQUIREMENTS

- 61 sh of Early Childhood/Inclusive Education Courses
- 61 sh total

EARLY CHILDHOOD EDUCATION/INCLUSIVE EDUCATION COURSES

| Course \# | Course Name | Course Designations / Notes | Sem/Yr | Grade | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ECED 23211 | Seminar: Principles and Pedagogies in the Inclusive Classroom |  |  |  | 1 |
| INCL 02210 | Principles \& Pedagogies in the Inclusive Classroom |  |  |  | 2 |
| READ 30320 | Language Development Emergent Literacy |  |  |  | 4 |
| SPED 08360 | Positive Behavior Support |  |  |  | 3 |
| SPED 08307 | Assessment of Students with ELNs |  |  |  | 3 |
| CASE 90432 | Working with Families and Communities |  |  |  | 3 |
| ECED 23220 | Contemporary Child in the Family and Community |  |  |  | 3 |
| ECED 23320 | Building Brains: Competency and Resilience |  |  |  | 3 |
| READ 30347 | Phonics and Spelling in the Reading and Writing Classroom |  |  |  | 3 |
| SPED 08308 | Assistive Technology \& Transition Planning |  |  |  | 3 |
| SPED 08415 | Specialized Instruction |  |  |  | 3 |
| SPED 02340 | Teaching Students with Autism Spectrum Disorder |  |  |  | 3 |
| ECED 23322 | Integrating and Adapting Curriculum Math/Science |  |  |  | 3 |
| ECED 23221 | Effective Learning Environments for Diverse Children |  |  |  | 3 |
| ECED 23431 | Planning Curriculum: Across the Content Areas |  |  |  | 3 |
| ECED 23430 | Observation/Assessment/ Evaluation of Diverse Learners |  |  |  | 3 |
| INCL 02223 | Supporting \& Teaching Bilingual Students |  |  |  | 3 |
| INCL 02445 | Clinical Practice Residency |  |  |  | 5 |
| SPED 08450 | Clinical Practice Special Education |  |  |  | 3 |
| INCL 02440 | Diversity Seminar |  |  |  | 2 |
| SPED 08445 | Clinical Seminar |  |  |  | 2 |
|  |  |  |  | Subtotal: 61 sh |  |

Free Electives for this Major/Degree (3 sh)
Students should choose Free Electives that satisfy any Rowan Core or Rowan Experience requirements that are not fulfilled by Major or Non-Program courses.

| Course \# | Course Name | Course Attributes / Notes | Sem/Yr | Grade |
| :--- | :--- | :--- | :--- | :--- |
|  | Credits |  |  |  |


[^0]:    ${ }^{1}$ The Rowan Core requirements are waived for transfer students with an earned A.A. or A.S. degree from a NJ community/county college.
    ${ }^{2}$ The Rowan Seminar requirement is waived for all students transferring 24 or more approved credits into Rowan University at the time of initial entry.

